

# The Buckingham School

## Curriculum Map

### Spanish

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KEY TOPIC/VALUE							
YEAR 6 / PRIMARY SCHOOL LEARNING	CONTENT	Greetings, numbers and colours Days of the week Months Dates Saying your name in Spanish	Greetings, numbers and colours Days of the week Months Dates Saying your name in Spanish	Vocab: family members and adjectives to describe (La familia)	Vocab: family members and adjectives to describe (La familia)	Guess who (Quien es quien) Be able to play the game Vocab: Descriptions, physical features, clothes	Guess who (Quien es quien) Be able to play the game Vocab: Descriptions, physical features, clothes
	SKILLS	Alphabet: Learn how to spell out words Basic rules to read and write in Spanish (phonics)	Alphabet: Learn how to spell out words Basic rules to read and write in Spanish (phonics)	Grammar: Gender and singular/plural. Possessives. Verb: to have (tener) and to be (ser). Be able to describe their families,	Grammar: Gender and singular/plural. Possessives. Verb: to have (tener) and to be (ser). Be able to describe their	Grammar: gender and number, adjectives collocation and agreement. Asking questions	Grammar: gender and number, adjectives collocation and agreement. Asking questions

				understand when speaking about a family, asking questions and answering.	families, understand when speaking about a family, asking questions and answering.	Verb to be (ser)	Verb to be (ser)
	THEMES	Introducing yourself	Introducing yourself	Family	Family	Describing people	Describing people
YEAR 7	CONTENT	<b>Module 1 Mi vida</b> Introducing yourself Talking about your personality Talking about age, brothers and sisters Saying when your birthday is Using numbers and the alphabet Talking about your pets	<b>Module 2 Mi tiempo libre</b> Saying what you like to do Saying what you do in your spare time Talking about the weather Saying what sports you do Reading about someone's favourite things Learning about Christmas in Spain	<b>Module 3 Mi instituto</b> Saying what subjects you study Giving opinions about school subjects Describing your school Talking about break time Understanding details about schools	<b>Module 4 Mi familia y mis amigos</b> Describing your family Describing your hair and eye colour Saying what other people look like	<b>M5 Mi ciudad</b> Describing your town or village Telling the time Ordering in a café Saying what you are going to do at the weekend Using the near future tense Understanding people describing their town	<b>Revision/Assessment/Project</b> <b>Revision M1-5</b> Reading about the right to education Creating an action plan for a school in Guatemala

	SKILLS	<p><b>Reading/ Listening / Speaking / Writing</b></p> <p>Vocabulary and grammar retrieval practice</p> <p><b>Grammar:</b></p> <p>Getting used to Spanish pronunciation</p> <p>Using adjectives that end in -o/-a</p> <p>Using the verb <i>ser</i> (to be)</p> <p>Using the verb <i>tener</i> (to have)</p> <p>Making adjectives agree with nouns</p> <p>Adding variety to your writing</p>	<p><b>Reading/ Listening / Speaking / Writing</b></p> <p>Vocabulary and grammar retrieval practice</p> <p><b>Grammar:</b></p> <p>Using the verb <i>gustar</i> + infinitive</p> <p>Present tense of AR verbs</p> <p>Understanding more challenging texts</p> <p>Taking part in a longer conversation</p> <p>Using question words</p>	<p><b>Reading/ Listening / Speaking / Writing</b></p> <p>Vocabulary and grammar retrieval practice</p> <p><b>Grammar:</b></p> <p>Using -ar verbs to say what 'we' do</p> <p>Using <i>me gusta(n) + ella/los/las</i></p> <p>Using the words for 'a', 'some' and 'the'</p> <p>Using -er and -ir verbs</p> <p>Using prediction as a listening strategy</p> <p>Writing a longer text about your school</p>	<p><b>Reading/ Listening / Speaking / Writing</b></p> <p>Vocabulary and grammar retrieval practice</p> <p><b>Grammar:</b></p> <p>Using possessive adjectives</p> <p>Using the verbs <i>ser</i> and <i>tener</i></p> <p>Using verbs in the third person</p> <p>Looking up new words in the dictionary</p>	<p><b>Reading/ Listening / Speaking / Writing</b></p> <p>Vocabulary and grammar retrieval practice</p> <p><b>Grammar:</b></p> <p>Using 'a', 'some' and 'many' in Spanish</p> <p>Using the verb <i>ir</i> (to go)</p> <p>Using the verb <i>querer</i> (to want)</p> <p>Listening for detail</p> <p>Writing a blog about your town and activities</p>	
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				Checking your written work is accurate		Using two tenses together	
	THEMES	My Live	My Free Time	My School	My Friends and Family	My town and Local area	
YEAR 8	CONTENT	<b>Module 1 Mis vacaciones</b> Talking about a past holiday  <i>Saying what you did on holiday</i>  Describing the last day on holiday  Saying what your holiday was like	<b>Module 2 Todo sobre mi vida</b> Saying what you use your phone for  Saying what type of music you like  Talking about TV Saying what you did yesterday  Understanding a TV guide	<b>Module 3 ¡A Comer!</b> Saying what food you like  Describing mealtimes  Ordering a meal  Discussing what to buy for a party  Giving an account of a party  Learning about food in other countries	<b>Module 4 ¿Qué hacemos?</b>  Arranging to go out Making excuses  Discussing getting ready to go out  Talking about clothes  Talking about sporting events using three tenses	<b>Module 5 Operación verano</b> Describing a holiday home Describing holiday activities Asking for directions Talking about summer camps  Describing a world trip	<b>Revision/Assessment/ Project</b>  <b>Revision M1-5</b> Describing a town in your area Creating a tourist brochure

	SKILLS	<p><b>Reading/ Listening / Speaking / Writing</b></p> <p>Vocabulary and grammar retrieval practice</p> <p><b>Grammar:</b></p> <p>Using the preterite of <i>ir</i></p> <p>Using the preterite of regular -ar verbs</p> <p>Using the preterite of -er and -ir verbs</p> <p>Using the preterite of ser</p> <p>Giving a presentation about your holiday</p> <p>Making your sentences interesting</p>	<p><b>Reading/ Listening / Speaking / Writing</b></p> <p>Vocabulary and grammar retrieval practice</p> <p><b>Grammar:</b></p> <p>Revising the present tense</p> <p>Giving a range of opinions</p> <p>Using the comparative</p> <p>Using the present and the preterite</p> <p>Tackling an authentic text</p>	<p><b>Reading/ Listening / Speaking / Writing</b></p> <p>Vocabulary and grammar retrieval practice</p> <p><b>Grammar:</b></p> <p>Using a wider range of opinions</p> <p>Using negatives</p> <p>Using <i>usted / ustedes</i></p> <p>Using the near future</p> <p>Using three tenses together</p>	<p><b>Reading/ Listening / Speaking / Writing</b></p> <p>Vocabulary and grammar retrieval practice</p> <p><b>Grammar:</b></p> <p>Using <i>me gustaría</i> + infinitive</p> <p>Using <i>querer</i> and <i>poder</i></p> <p>Using reflexive verbs</p> <p>Saying 'this/these'</p> <p>Using three tenses</p> <p>Using a dictionary</p>	<p><b>Reading/ Listening / Speaking / Writing</b></p> <p>Vocabulary and grammar retrieval practice</p> <p><b>Grammar:</b></p> <p>Discovering more about the comparative</p> <p>Using the superlative</p> <p>Using the imperative</p> <p>Learning more about using three tenses</p> <p>Tackling challenging listening</p>	
	THEMES	Holidays	Technology, music and TV	Food	Going out	Summer time	

YEAR 9	CONTENT	<b>Module 1 Somos así</b> Talking about things you like Talking about your week Talking about films Talking about birthday celebrations	<b>Module 2 ¡Orientate!</b> Saying what you have to do at work Saying what job you would like to do Saying what you did at work yesterday Describing your job	<b>Module 3 En forma</b> Talking about diet Talking about an active lifestyle Talking about your daily routine Talking about ailments. Talking about getting fit using	<b>Module 4 Jóvenes en acción</b> Talking about children's lives. Talking about children's rights Talking about journeys to school Talking about environmental issues	<b>Module 5 Una aventura en Madrid</b> Meeting and greeting people. Talking about a treasure hunt Describing a day trip Discussing buying souvenirs Discussing the final day of a visit	<b>Revision/Assessment/ Project</b> <b>Revision M1-5</b> Reading authentic text about Madrid Giving information about a tourist attraction
	SKILLS	<b>Reading/ Listening / Speaking / Writing</b> <b>Vocabulary and grammar retrieval practice</b> <b>Grammar:</b> using gustar with nouns using verbs in present tense	<b>Reading/ Listening / Speaking / Writing</b> <b>Vocabulary and grammar retrieval practice</b> <b>Grammar:</b> using tener que using correct adjective agreement	<b>Reading/ Listening / Speaking / Writing</b> <b>Vocabulary and grammar retrieval practice</b> <b>Grammar:</b> using negatives using stem-changing verbs	<b>Reading/ Listening / Speaking / Writing</b> <b>Vocabulary and grammar retrieval practice</b> <b>Grammar:</b> Using the "he/she/it" form of verbs using the verb poder	<b>Reading/ Listening / Speaking / Writing</b> <b>Vocabulary and grammar retrieval practice</b> <b>Grammar:</b> Using expressions with tener	<b>Reading/ Listening / Speaking / Writing</b> <b>Vocabulary and grammar retrieval practice</b>

		using ir in present tense using the near future tense Understanding longer spoken text Using the four Ws when listening	using the preterite of regular verbs using the present and the preterite together Checking for accuracy and looking up new words Using reference materials Coping with authentic texts	using reflexive verbs Using different verbs to describe illness se debe / no se debe Developing a conversation about fitness and routine Creating interesting sentences	using the comparative using the “we” form of verbs Looking up verbs in a dictionary Using questions and general knowledge to work out meaning	using the superlative using the preterite of irregular verbs using the formal form of address tú and usted using three tenses  Making yourself understood Using strategies to access harder texts.	
	THEMES	Free Time	Work and Aspirations	Healthy Living	Global Issues	Travel	
YEAR 10	CONTENT	<b>Module 1: ¡Desconéctate!</b> Discussing holiday activities and weather	<b>Module 2: Mi vida en el instituto</b> Giving opinions about school subjects Comparing subjects and teachers	<b>Module 3: Mi gente</b> Talking about socialising and family  Describing people	<b>Módulo 4: Intereses e influencias</b> Talking about free-time activities Talking about TV	<b>Módulo 5: Ciudades</b> Talking about the places in a town or city Asking for and	<b>Módulo 1-5:</b> Skills work/exam style practice  Revision/Assessment

		<p>Talking about holiday preferences Talking about a past holiday Using the preterite tense Writing a longer text Describing a trip to Barcelona</p> <p>Booking accommodation and dealing with problems Giving an account of a holiday in the past</p>	<p>Describing school uniform and the school day Describing your school Talking about school rules and problems Talking about plans for a school exchange Talking about activities and achievements</p>	<p>Talking about social networks Extending responses by referring to others Making arrangements Improvising dialogues Talking about reading preferences Describing relationships</p>	<p>programmes and films Talking about what you usually do Talking about sports Talking about what's trending Discussing different types of entertainment Using <i>algunos / otros / muchos / demasiados</i> Agreeing and disagreeing Talking about who inspires you</p>	<p>understanding directions Talking about shops Shopping for souvenirs Describing the features of a region Asking and responding to questions Planning what to do Shopping for clothes and presents Explaining preferences Talking about problems in a town Describing a visit in the past</p>	<p>AQA past papers</p> <p>End of Year 10 Viva exam</p>
	SKILLS	<b>Reading/ Listening /</b>	<b>Reading/ Listening /</b>	<b>Reading/ Listening /</b>	<b>Reading/ Listening /</b>	<b>Reading/ Listening /</b>	<b>Reading/ Listening / Speaking / Writing</b>



		<p><b>Speaking / Writing</b>  <b>Vocabulary and grammar retrieval practice</b>  <b>Grammar:</b>  Revising the present tense of regular verbs  Revising the present tense of irregular verbs  Using verbs of opinion to refer to different people  Giving opinions in the past  Using verbs with <i>usted</i>  Understanding higher numbers</p>	<p><b>Speaking / Writing</b>  <b>Vocabulary and grammar retrieval practice</b>  <b>Grammar:</b>  Using negatives  Distinguishing between the present and the imperfect  Using adjectives  Using phrases followed by the infinitive  Tackling harder listening exercises  Using the near future tense  Asking and answering questions  Understanding object pronouns</p>	<p><b>Speaking / Writing</b>  <b>Vocabulary and grammar retrieval practice</b>  <b>Grammar:</b>  Using verbs in the present tense  Using adjectival agreement  Using <i>para</i> with infinitives  Using the present continuous  Using a range of connectives  Recognising similar ideas expressed differently  Using <i>ser</i> and <i>estar</i>  Understanding more detailed descriptions</p>	<p><b>Speaking / Writing</b>  <b>Vocabulary and grammar retrieval practice</b>  <b>Grammar:</b>  Using stem-changing verbs  Using adjectives of nationality  Using <i>suelo</i> + infinitive  Looking at context to identify missing words  Using the imperfect tense to say what you used to do  Listening for different tenses  Using the perfect tense</p>	<p><b>Speaking / Writing</b>  <b>Vocabulary and grammar retrieval practice</b>  <b>Grammar:</b>  Using <i>se puede</i> and <i>se pueden</i>  Using the future tense  Using exclamation  Using demonstrative adjectives  Using <i>tan</i> and <i>tanto</i>  Using antonyms  Using different tenses together</p>	<p><b>Vocabulary and grammar retrieval practice</b>  <i>Leer y escuchar</i>  <i>Prueba oral</i>  <i>Prueba escrita</i>  <i>A repasar module 1-5</i></p>
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		Using three tenses together  Identifying positive and negative opinions	Using three tenses together		Listening for clues Using the he/she form of the perfect tense Translating a text into English	Extending spoken answers	
	THEMES	<b>GCSE theme : Local, national, international and global areas of interest</b>	<b>GCSE theme : Current and future study and employment</b>	<b>GCSE theme : Identity and culture</b>	<b>GCSE theme : Identity and culture</b>	<b>GCSE theme : Local, national, international and global areas of interest</b>	
YEAR 11	CONTENT	<b>Módulo 6: De costumbre</b>  Describing mealtimes  Talking about daily routine	<b>Módulo 7: ¡A currar!</b>  Talking about different jobs Discussing job preferences	<b>Módulo 7: ¡A currar!</b> Discussing plans for the future  <b>Módulo 8: Hacia un mundo mejor</b>	<b>Módulo 8: Hacia un mundo mejor</b>  Discussing healthy lifestyles Talking about international sporting events	<b>Revision / practice papers / exams</b>  AQA past papers  Pixel papers	

		<p>Talking about illnesses and injuries</p> <p>Asking for help at the pharmacy</p> <p>Talking about typical foods</p> <p>Comparing different festivals</p> <p>Describing a special day</p> <p>Ordering in a restaurant</p> <p>Talking about a music festival</p> <p>Saying 'before' / 'after' (doing)</p>	<p>Talking about how you earn money</p> <p>Talking about work experience</p> <p>Talking about languages and travel</p> <p>Applying for a summer job</p>	<p>Describing types of houses</p> <p>Talking about the environment</p> <p>Talking about healthy eating</p> <p>Discussing diet-related problems</p> <p>Considering global issues</p> <p>Listening for high numbers</p> <p>Talking about local actions</p>	<p><b>Módulo 6-8:</b></p> <p>Skills work /exam style practice</p> <p>Revision/Assessment</p> <p><b>Practice for the speaking exam</b></p>	<p>Pearson Viva</p> <p>End of Course Test</p>	
	SKILLS	<p><b>Reading/</b> <b>Listening /</b> <b>Speaking /</b> <b>Writing</b></p> <p><b>Vocabulary and grammar</b></p>	<p><b>Reading/</b> <b>Listening /</b> <b>Speaking /</b> <b>Writing</b></p> <p><b>Vocabulary and grammar</b></p>	<p><b>Reading/</b> <b>Listening /</b> <b>Speaking /</b> <b>Writing</b></p> <p><b>Vocabulary and grammar</b></p>	<p><b>Reading/</b> <b>Listening /</b> <b>Speaking /</b> <b>Writing</b></p> <p><b>Vocabulary and grammar</b></p>	<p><b>Reading/</b> <b>Listening /</b> <b>Speaking /</b> <b>Writing</b></p> <p><b>Vocabulary and</b></p>	

		<p><b>retrieval practice</b>  <b>Grammar:</b>  Using <i>me gusta / me gustaría</i>  Using quantity expressions  Using reflexive verbs in the preterite</p> <p>Inferring meaning in a literary text</p> <p>Working out the meaning of new words  Using <i>estar</i> to describe a temporary state  Understanding adjectives ending in <i>-ísimo</i></p> <p>Using <i>acabar de + infinitive</i></p>	<p><b>retrieval practice</b>  <b>Grammar:</b>  Using verbs followed by the infinitive  Using the preterite and imperfect together  Words with more than one meaning  Extending your answers when speaking  Revising the perfect tense  Writing a formal letter  Using <i>lo + adjective</i>  Using the 24-hour clock</p>	<p><b>retrieval practice</b>  <b>Grammar:</b>  Using different ways to express future plans  Using 'if' clauses  Using the superlative  Using <i>se debería</i>  Using synonyms  Understanding different tenses  Giving extended reasons  Using verbs in the third person plural  Understanding equivalent expressions</p>	<p><b>retrieval practice</b>  <b>Grammar:</b>  <i>Leer y escuchar</i>  <i>Prueba oral</i>  <i>Prueba escrita</i>  <i>A repasar module 6-8</i></p>	<p><b>grammar retrieval practice</b></p>	
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		Using verbs in the 'we' and 'they' form					
	THEMES	<b>GCSE theme : Identity and culture</b>	<b><i>GCSE theme : Current and future study and employment</i></b>	<b><i>GCSE theme: Local, national, international and global areas of interest</i></b>	<b><i>GCSE theme: Identity and culture Local, national, international and global areas of interest Current and future study and employment</i></b>	<b><i>GCSE theme: Identity and culture Local, national, international and global areas of interest Current and future study and employment</i></b>	
YEAR 12	CONTENT						
	SKILLS						

	THEMES						
YEAR 13	CONTENT						
	SKILLS						
	THEMES						