



# Sixth Form

## Course Options Guide

For Year 12 Students  
Academic Year 2020/21



# Welcome

We are delighted that you are considering Sixth Form at The Buckingham School for the next stage of your education.

We offer continuity for those students who decide to stay with us and a fresh start within a supportive, caring and friendly environment for those who join us in the Sixth Form.

We have designed a varied and innovative curriculum to meet the needs of all students. This means that you can choose to follow a traditional academic A Level programme, or you can take a more vocational path, choosing courses which build your practical skills at the same time as developing your academic abilities. What is crucial is to make sure that the courses which you choose are right for your interests, skills and ambitions and our admissions process will help you in doing this.

We are very proud of the fantastic enrichment opportunities which our students enjoy. These include taking on leadership roles within the School; participating in clubs, activities and trips, work experience, fundraising and volunteering.

What makes The Buckingham School's Sixth Form different is the opportunity that it provides to pursue academic and/or vocational subjects, within a caring and supportive environment. We are absolutely committed to ensuring that all students achieve their full potential by equipping them with the right qualifications, experience and attitude.

If you choose to come to The Buckingham School we will help you take the next step to achieving your dreams.

**Mrs S Pykett**  
**Director of Sixth Form**

Success for All through  
Achievement,  
Challenge & Enjoyment

# Curriculum

We offer a wide range of both traditional academic A Levels and vocational BTEC qualifications, including Extended Project and Sports Leadership Awards – detailed course information can be found in this booklet.

Our Sixth Form is a vibrant and exciting learning environment, providing breadth of knowledge, creativity and enrichment opportunities, both within and beyond the classroom.

# Facilities

The facilities are fantastic after a £1.8m Local Authority investment. They are bright, modern and state of the art having been completely renovated, including new teaching rooms, a purpose built common room, IT room, Art and Photography studios and Science laboratories.

All Sixth Form students can take advantage of the school's extensive facilities including a dance studio with sprung floor, two drama rooms, music room, astro-pitches, extensive sporting fields, tennis courts and the use of the Swan Leisure Centre.

# Mission Statement

Students leave Sixth Form achieving their best qualifications possible.  
Students are expected to explore and exploit opportunities on offer to them.  
Students explore and seek out their own opportunities.  
Students leave the Sixth Form on their best career pathway.

# Students

Our ethos is of care and challenge pervades all aspects of school life. We all thrive in a highly inclusive, supportive, mutually respectful and tolerant environment. Everyone belongs and everyone is valued.

Sixth Form students are treated as young adults preparing them for either apprenticeships, university life or the world of employment.

We have a strong and enthusiastic specialist teaching team to support you throughout your Sixth Form education with us.

“Sixth Form students have been commended for being very good role models for younger students and contribute much to school life.”

# Enrichment

We are proud of the enrichment opportunities offered to our students and these are very much part of everyday life. We expect our students to work hard and to contribute to the life of the school and Sixth Form community.

Our enrichment opportunities have Student Voice and Student Leadership at their heart—both areas in which the school excels. Student Voice in the school is a key factor in helping students to make informed decisions and we believe that every student should be able to have their say.

## **Other opportunities which we offer to all our Sixth Form students include:**

- Head Boy, Head Girl and Senior Student Leadership positions
- University Open day visits
- Safe Drive, Stay Alive
- Extra Curricular clubs
- Main School Show
- Subject and mentoring support programme
- Charitable fundraising activities
- Trips and visits, subject related and overseas
- Duke of Edinburgh Awards
- Community service work including work with younger students and at local primary schools
- High quality careers advice and guidance

# Preparing for the future

We prepare all our students for life after the Sixth Form. Students research university courses and institutions and learn how to write an effective personal statement. Students who plan to go into employment, explore and research employment and apprenticeship opportunities and learn how to write an effective CV and application letter. We have good links with local employers who help with work experience opportunities and interview practice.

100% of students go on to meaningful careers, higher education, training or employment. For the cohort leaving the Sixth Form for the academic year 2018/19, a significant number of students (c. 50% of the cohort) moved on to university with almost all obtaining their first choice preference. Also, we have seen a high percentage of students (17%) commencing on highly competitive apprenticeship programmes - this is a great way to start building the foundations of a young person's chosen career path. Apprenticeship placements including blue chip companies and large organisations such as Jaguar Landrover, Buckingham University and The Curve HR Management Consultancy Group. Apprenticeship placements are a fantastic alternative to university allowing aspiring young people to start building the foundations of a strong career. Alongside this, it is great to see, one of our students taking the new degree Apprenticeship.

The 2016 Ofsted Inspection reported on the many strengths of our Sixth Form, including good and effective careers advice given and this is reflected in our students' Post A Level education, employment and training pathways.

# Our Courses

Our curriculum is designed to offer choice and breadth of opportunities as well as traditional subjects.

We offer a wide range of both academic and vocational courses, including traditional A levels and BTEC qualifications. Brief details of the courses offered are included in this booklet.

More detailed information about each course, the subject content and how it is assessed and taught are available on request. If you require further information please contact Kate Bones Admissions Officer on 01280 818927 or email [sixthform@buckinghamschool.org](mailto:sixthform@buckinghamschool.org)

*We will endeavour to offer all the courses described, however, this could be subject to change.*

## Contact:

Sixth Form Administrator  
[sixthform@buckinghamschool.org](mailto:sixthform@buckinghamschool.org)  
01280 818927

Sixth Form  
The Buckingham School  
London Road  
Buckingham  
MK18 1AT

[www.buckinghamschool.org](http://www.buckinghamschool.org)

# How to apply

Please find enclosed in the Application Pack a copy of our Application Form together with 'Instructions for Completing the Application Form' and 'Guidance on Completing the Supporting Statement'.

Also enclosed is a list of available courses for 2020/21 entry, shown in their Option Blocks.

Students are advised to choose three subjects, one from each Option Block, plus an additional Enrichment Subject, should they be interested in taking one. English and Maths Retake may also be selected, in addition to the three subject options. The relevant section of the Application Form must be completed. Please speak to a member of staff should you need further assistance with this.

All students who apply to join the Sixth Form are interviewed and their subject choices discussed in detail to ensure that they reflect both their interests and abilities and their chosen career pathway.

We will review students' subject choices after their GCSE results are known, as well as at the start of Year 12.

To gain entry to the Sixth Form, students need to attain 5 GCSE (or equivalent) at Grade 9 to 4, Distinction to Pass grades. In addition to this, each subject has clear entry criteria identified in the course information, please refer to this when selecting individual subjects.

# Course Options 2020/21

## Courses

Biology A Level

Business Studies BTEC National Extended Certificate

Criminology Applied Diploma WJEC

### ***Enrichment Activities***

English Literature A Level

Extended Project

Film Studies A Level

Financial Studies

Geography A Level

Health & Social Care BTEC

Sports Leadership

History A Level

Work Experience

Law Applied BTEC

Mathematics A Level

Photography A Level

### ***Enablers***

Psychology A Level

Retake English Language

Sport BTEC Level 3 Extended Certificate

Retake Maths

\*GCSE Maths and English Language retake classes will be mandatory for any student who has not achieved a Grade 4 or higher in these subjects.

\*\**The Extended Project Qualification provides students with the opportunity to carry out their own research project. This can take the form of a Dissertation (extended writing), Investigation, Performance or Artefact. Students can tailor their project to suit the skills they already have or new ones that they want to develop.*

# Course Option Blocks for 2020/21

Option A	Option B	Option C	Option D	Enrichment
Film Studies A Level	English Literature A Level	Biology A Level	Business Studies BTEC	Extended Project
Sport BTEC	Business Studies BTEC	Criminology BTEC	Applied Law BTEC	Financial Studies Level 3
History A Level	Mathematics A Level	Geography A Level	Psychology A Level	Sports Leadership
	Photography A Level			Work Experience
	Psychology A Level			
	Health & Social Care BTEC			

Please choose **3 courses** from Option A, B, C, D. Please select a maximum of **1 course per column**; do not select 2 courses from the same column. You may also choose an additional course from the 'Enrichment' column.

Students wishing to retake Maths and/or English GCSE, should make this known and the lessons will be timetabled accordingly.



# Biology

## A Level

### This Course

Biology is a very popular choice after GCSE. It is both interesting and challenging, stimulating students into developing a wider interest in the subject.

In the first year of the course, students will learn about biological molecules, expand their knowledge about cells and how organism exchange substances with their environment, genes, variation and relationships in an ecosystem. In the second year of the course topics taught concern energy transfers in and between organisms, how organisms respond to changes in their environment, as well as genetics, populations, evolution and ecosystems, with a final topic on control of gene expression.

Alongside the study of these units, students are also assessed on their practical skills. This is a compulsory requirement of the course. It will appear on all students' certificates as a separately reported results, alongside the overall grade for the qualification.

The written examinations will consist of three exams with the duration of two hours each, at the end of Year 13.

### Why Biology?

Studying Biology in the Sixth Form is a pathway to a wide variety of degrees, higher qualifications at universities and other institutions.

Biology students may like to consider the following courses among others: anatomy, animal behavior, biological sciences, biomedical sciences, biotechnology, marine biology, botany, microbiology, dentistry, toxicology, food studies, genetics, medicine, midwifery, neurosciences, nursing, pharmacology, physiotherapy, psychology, sports and exercise science, or veterinary science. The transferable skills gained from a degree in science subjects are highly valued in the corporate world.

### What's expected from me?

We expect enthusiasm, personal organisation and dedication. Students need to demonstrate that they are keen to learn, to make progress and to be actively involved in all aspects of the course. They will need to plan ahead to meet deadlines, be independent in expanding the breadth and depth of their knowledge and be pro-active in identifying areas for development.

**Entry requirements for A Level Biology:** students should have a Grade 7 or above in GCSE Biology and another science, or 7-7 in GCSE Combined Science. A Grade 6 or better in GCSE Maths is also required, as well as a Grade 5 in GCSE English.

# Business Studies

## BTEC Level 3 National Extended Certificate in Business

### This Course

A two year course Equivalent in size to one A Level. 4 units of which 3 are mandatory and 2 are external.

Mandatory Units are

**Exploring Business (Coursework)**

**Developing a Marketing Campaign (External Exam)**

**Personal & Business Finance (External Exam)**

**One further Coursework Unit (To be determined)**

The Extended Certificate is for learners who are interested in learning about the business sector alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in business-related subjects. It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

BTEC qualification results for the 2017/18 academic were outstanding, with students averaging a Distinction grade. Our excellence in vocational BTEC courses continues to be a real strength of the school.

**Entry requirements for Business Studies:** students should have achieved a Grade 4 or above in English.

# Criminology

## Applied Diploma WJEC

### This Course

Studying this course gives students the opportunity to gain a nationally recognised qualification from which they can progress to employment or higher education.

Unit 1 will enable the learner to demonstrate understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported. (Coursework)

Unit 2 will allow learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1. (Exam)

Unit 3 will provide an understanding of the criminal justice system from the moment a crime has been identified to the verdict. (Coursework)

In the final unit, learners will apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy. (Exam)

### Why Criminology?

An understanding of criminology is relevant to many job roles within the criminal justice sector, social and probation work and sociology and psychology as it is a qualification with elements of psychology, law and sociology that complements studies in humanities.

It is designed primarily to support learners progressing to university. It has been designed to offer exciting and interesting or employment within the sector either directly or through the apprenticeship route.

### What's expected from me?

You would be expected to research and have a proactive attitude and independent style of learning. You should also have good time management and organisation, meet deadlines and apply theory to given situations.

**Entry requirements for Criminology BTEC Grade 3:** students should have achieved a Grade 4 or above in English.

# English Literature

## A Level

### This Course

This challenging course will develop students' knowledge and understanding of English Literature through the study of novels, plays and poetry. The course encourages students to develop an interest in and enjoyment of English Literature, through reading widely, critically and independently, across centuries, genre and gender, and through experience of an extensive range of views about texts and how to read them. You will explore alternative views about texts and come to more convincing interpretations as a result. The course will develop your skills in constructing logical and coherent arguments.

#### Course Content:

Paper 1: Love through the Ages

Study of three texts: one poetry and one prose text, of which one must be written pre-1900, and one Shakespeare play.

Paper 2: Texts in shared contexts

Option 2A: World War I and its aftermath

Study of three texts: one prose, one poetry and one drama, of which one must be written post 2000.

Non-exam assessment: Independent critical study; texts across time

Comparative critical study of two texts, at least one of them must have been written pre-1900

### Why English Literature?

English Literature A level provides an excellent foundation for degree level study in almost any field. The study of English Literature is considered a strong and respected course, grounding students and preparing them for a wide range of careers. Employers recognise the immense value of a literary education and opportunities exist in careers ranging from diplomacy to law and accountancy to the caring professions.

The A-Level History curriculum can support A Level English Literature as the course requires students to have a detailed understanding of historical contexts and literary periods. Media can also work alongside this course as both courses focus on skills of analysis and interpretation.

### What's expected from me?

When studying A Level English Literature, students will be provided with a reading list and are expected to complete extensive wider reading in their own time and to keep a reading journal.

**Entry requirements for A Level English Literature:** students should have achieved a Grade 4 or above in GCSE English Language and Grade 6 in GCSE English Literature.

# Film Studies

## A Level

### This Course

- Which actor links Star Wars: The Force Awakens, the Mission Impossible franchise and The Cornetto Trilogy?
- What was significant about the film The Jazz Singer when it came out in 1928?
- Which British Film, directed by a TV comedian, launched the careers of Jodie Whittaker and John Boyega?

If you know the answers to these questions or have a sudden burning desire to find out then A level Film studies is the course for you.

As a student of cinema you will learn to become an 'active reader' of film as opposed to a passive viewer - you will be able to comment on stylistic trends of films from different directors, time periods and countries.

As the world's most popular art form, Film has the power to transport audiences to new or old worlds, critique society or simply entertain - it is impossible to overestimate the influence that the film industry has had on 20th Century society and culture. In the course of your studies you will learn just how powerful and dangerous film can be.

### Why Film Studies?

You will get the chance to explore the wide range of films out there; from contemporary blockbusters such as *La La Land* to classic greats (*Casablanca*), obscure British masterpieces (*Under the Skin*) and beautiful foreign language (*Pan's Labrynth*). This is your opportunity to broaden your cinematic horizons and get an A level in a subject you are passionate about while you are at it.

### What's expected from me?

Film students need to love film! You should enjoy watching and discussing films and be keen to develop your experience beyond the mainstream and into different genres.

In lessons, you will watch an extensive range of films and learn how to analyse and discuss them. You will give presentations, write essays and contribute to class discussions.

You will be expected to undertake extensive research into a variety of films, from different time periods, countries, and stylistic movements. In return you will get teachers who are knowledgeable about all film styles and genres and who are arguably even more geeky about film than you are!

**Entry requirements for A Level Film Studies:** students should have achieved a Grade 5 or above in GCSE English Language or English Literature. Assessment is through 70% examination and 30% coursework.

# Geography

## A Level

### This Course

After Science and Maths, students who study Geography are the most employable due to their subject knowledge and transferrable skills. You will be offered many enrichment opportunities whilst studying geography A level including; Geography conferences, field trips, participation in national awards/ competitions and access to Russell group universities.

The A-level specification builds on the knowledge, understanding and skills gained at GCSE. It constitutes an integrated study with a focus on geographical skills along with knowledge and understanding. The subject offers competitive transferable skills including communication, critical thinking, research skills and scientific understanding, which are valuable to the rapidly changing world of employment.

You will study:

#### Physical geography

1. Water and carbon cycles
2. Hot desert systems and landscapes
3. Coastal systems and landscapes
4. Glacial systems and landscapes
5. Hazards
6. Ecosystems under stress

#### Human geography

1. Global systems and global governance
2. Changing places
3. Contemporary urban environments
4. Population and the environment
5. Resource security

#### Geography fieldwork investigation

Cross curricular themes within the course include; politics, history, business and economics and mathematics.

## Why Geography?

The world is rapidly changing and geography has never been so relevant. We will equip you with the knowledge, skills and necessary work experience to achieve well in the sixth form. So that you go on to thrive in employment, university or an apprenticeship.

## What's expected from me?

You should have a passion for learning geography and be interested in exploring different landscape environments, changes in culture and society and learn new geographical skills through classroom and fieldwork based learning. You should have a background knowledge of the Geography.

You will be expected to have a proactive attitude, an independent learner, good time management and organisation skills as being able to meet deadlines.

**Entry requirements for A Geography:** Students should have achieved at least a Grade 4 or above in Geography GCSE.

# Health & Social Care

## BTEC Level 3

### This Course

Health and Social Care will develop your understanding of a wide range of issues. You will develop practical communication skills as well as gaining a broad academic understanding of the sometimes controversial issues within Health and Social Care. As part of the course you will participate in a regular work placement so that you can apply what you learn in a setting of your choice.

This course can be chosen as a single or double award. Please talk to the subject leader for further details.

### Why Health & Social Care?

This work related qualification will give students an insight into what it means to work in health, social care or early years. You will develop a range of skills, techniques, understanding, personal qualities and attitudes essential for this type of work.

The course is suited for learners wanting to progress to university or employment either directly or through the apprenticeship route.

Health and Social Care combines well with science based subjects, such as, applied science and psychology.

### What's expected from me?

You will need to have a genuine interest in health and well-being, to be motivated and able to work independently. You must be able to investigate data and learn how to develop coherent arguments when presenting your views. The ability to organize your time and meet deadlines is essential.

**Entry requirements for Health & Social Care BTEC Grade 3:** students should have achieved 5 GCSEs at Grades 9-4 including a Grade 4 or above in English and Maths.

# History

## A Level

### This Course

The study of History provides a sense of the past, an awareness of the development of differing values, systems and societies and a better understanding of the world we live in. During this course you will study a variety of complex topics covering the later Tudors, Germany, 1919-1963 and the 'witchcraze' of the 16<sup>th</sup> and 17<sup>th</sup> centuries. You will be challenged to make sense of the past and to critically evaluate views of it using a variety of sources and interpretations.

### Why History?

Studying History will help you to develop skills in the modern world. The analytical skills learnt by studying History at A Level are of particular importance in today's global, social-media orientated society, as they allow people to discern facts from 'fake news'. History A Level complements many other subjects and students could find careers in Journalism, Tourism, Research, Archiving, Architecture, Politics, the Armed Forces, Marketing, Advertising and Law, to name but a few.

### What's expected from me?

This demanding course will suit students who are prepared to put in maximum effort inside and outside the classroom. You will be well supported by your teachers, but you must be prepared to ask for and follow advice. You must be highly motivated, well organised and enjoy finding answers to tough questions.

You will be expected to form your own opinions and produce focused explanations based on a close analysis of the evidence available. You will be assessed on your ability to use a wide range of specific knowledge to produce extended written answers and on your independent research skills.

**Entry requirements for A Level History:** students should have achieved a Grade 4 or above in GCSE History.

# Applied Law

## BTEC

### This Course

This course will inspire learners to study law and prepare for higher education or employment.

It will provide an introduction to the study of the legal profession through units on dispute solving alongside aspects of criminal law. Students will be given scenarios where they are asked to apply the law correctly to the situations given. They will also have the opportunity to study one unit from either family law, consumer law, contract law or tort.

### Why Law?

Will provide students with the opportunity to gain a nationally recognised qualification to enter employment in the legal sector or to progress to higher education qualifications at degree level.

Provides students with a wide range of skills and techniques together with personal skills and attitudes essential for successful performance in working life and to allow access to employment opportunities in the legal sector.

### What's expected from me?

Research, reading around the subject, proactive attitude, independent style of learning, good time management, organisation, meeting deadlines and applying theory to given situations.

**Entry requirements:** students should have achieved a Grade 4 or above in either GCSE History or GCSE English Language.

# Mathematics

## A Level

### This Course

Are you enjoying Maths at school? Do you enjoy solving problems? If so, you should seriously consider Level Mathematics.

A level Mathematics is an interesting and challenging course which goes beyond the methods and concepts learned at GCSE. These include applications of Pure Mathematics, Statistics, and Mechanics Mathematics.

The Pure Mathematics topics include algebra, co-ordinate geometry, polynomials, trigonometry, calculus, differentiation and integration techniques, partial fractions, vectors and differential equations.

In Statistics you will learn to collect and analyse data and use it to make predictions about future events. Many subjects make use of statistical information and techniques. An understanding of probability and risk is important in careers like insurance, medicine, engineering and the sciences.

In Mechanics, you learn to model and analyse the physical world around us, including the study of forces and motion. Mechanics is particularly useful to students studying physics and engineering.

This is a two-year linear course which has a total of three exams at two hours each.

### Why Maths?

A Level Mathematics is a challenging subject, but it is also one that is extremely rewarding if you are prepared to put in the time and effort. It is about applying different concepts altogether and thinking outside of the box in solving problems. Maths is used in a wide range in industry such as architecture, business, finance, science, technology and many others. A Mathematics qualification can lead to excellent career choices. In fact, there is currently a national shortage of qualified mathematicians and so this course will give you a competitive edge with future employers. Employers are constantly on the lookout for people who are competent in mathematics and are good problem solvers. This course will give you a solid grounding in these skills and will give you that extra edge in the competitive job market.

Throughout the course you will gain:

- an understanding of the mathematics that underpin many aspects of our lives
- the ability to apply a range of mathematical skills to different situations
- acute logical thinking and problem-solving abilities
- the ability to process, interpret and analyse information.

### What's expected from me?

You should have a passion for Mathematics, be resilient and open minded when developing your understanding of the concepts in the course. You need to be proactive, have good time management along with good organisational skills to meet deadlines.

### After Sixth Form

Many students go on to pursue careers in medicine, research and development, engineering, statistics, operational research, computing, accountancy, actuarial work, business management, insurance and teaching. If you are hoping to pursue a course in science, mathematics or engineering at university, Maths is compulsory.

**Entry requirements:** students should have achieved a Grade 6 or above in GCSE Mathematics.



# Photography

## A Level

### This Course

This course will develop your intellectual, imaginative and creative skills. You will work with many different creative media to develop your experimental, practical, technical and expressive skills. A Level Photography disciplines include film based photography and digital photography.

In Sixth Form, students study the full A level in Year 12 and 13. In this time students complete Component 1 - A practical investigation supported by written material. In this students are required to conduct a practical investigation, into an idea, issue, concept or theme. The focus of the investigation must be identified independently by the student and must lead to a finished outcome or a series of related finished outcomes. Students will be provided with examination papers (externally set assignment – unit 2) on 1 February in Year 13. Each question paper will consist of a choice of eight questions to be used as starting points. Students are required to select one and produce a practical investigation.

### Why Photography?

You will have the opportunity to work with a broad range of media, including traditional and new technologies. You will visit galleries and studios and develop your knowledge of Photography in contemporary and past societies. Please be aware that Photography is coursework based and requires a lot of time and dedication. Many of our Photography students also study Media, the two subjects work well together.

### What's expected from me?

When studying A Level Photography students are expected to utilise their free time effectively to ensure all work is completed. We have a Sixth Form area within the department for students to use during their study periods. Students are expected to meet deadlines and ensure the work they produce is to a consistently high standard.

**Entry requirements for A Level Photography:**  
students should have achieved at least average Grade 4 or above at GCSE.

# Psychology

## A Level

### This Course

This interesting and challenging course allows students to develop a clear and scientific understanding of why humans behave as they do. You will explore human behaviours and functions such as memory, criminal behaviour, mental disorders and social influence, from both psychological and biological perspectives. You will learn how to design, conduct and report scientific research studies and explore the limits of such studies.

### Why Psychology?

A Level Psychology combines well with any other science A level as well as Health and Social Care, PE, Business Studies, Film Studies, Criminology and English Literature. It is a useful subject to study for a broad range of career options and would be valuable in any career which involves working with people.

### What's expected from me?

We expect students to actively participate in class discussions, to have an open and enquiring mind and to work and think independently at all times.

Students should be prepared to take part in group work and in research studies. They will need to utilise their free time effectively to ensure that all work is completed. We want you to challenge each other and members of staff.

**Entry requirements for A Level Psychology:**  
students should have achieved at least a Grade 5 or above in Mathematics, English and two sciences. A GCSE in Psychology is not required to be successful in this subject at A Level.

# Sport

## BTEC Level 3 Extended Certificate in Sport

### This Course

A broad basis of study for the sport sector. This qualification is designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels. The Pearson BTEC National Extended Certificate in Sport is an Applied General qualification for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the sport sector. The qualification is equivalent in size to one A Level, and it has been designed as a full two-year programme when studied alongside a further two Level 3 qualifications.

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have also been involved and consulted to confirm that the content is appropriate and consistent with current practice for learners who may choose to enter employment directly in the sport sector.

#### You will study the following units:

Unit 1: Anatomy and Physiology

Unit 2: Fitness Training and Programming for Health, Sport and Well-being

Unit 3: Professional Development in the Sports Industry.

Unit 7: Practical Sports Performance

### What could this qualification lead to?

The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses if taken alongside other qualifications as part of a two-year programme of study. It combines well with a large number of subjects and supports entry to higher education courses in a very wide range of disciplines (depending on the subjects taken alongside).

#### Entry requirements for Sport BTEC Level 3

**Extended Certificate:** students should have achieved a GCSE Physical Education Grade 4 and a Grade 4 in Maths, English and Science.

For learners who wish to study an aspect of sport in higher education, opportunities include:

- BA (Hons) in Sport Studies and Business, if taken alongside A Levels in Business and Maths
- BSC (Hons) in Sport Psychology, if taken alongside a BTEC National Extended Certificate in Applied Science and A Level in Psychology
- BA (Hons) in Sports Education and Special and Inclusive Education, if taken alongside an A Level in English Language and a BTEC National Extended Certificate in Performing Arts
- BA (Hons) in Sport and Exercise Science, if taken alongside a BTEC National Diploma in Applied Science.

### What's expected from me?

- You need to be passionate about Anatomy and Physiology, health, fitness, training, sport activities, practical sport.
- You will need to be self-motivated and good at meeting deadlines.
- This course has a substantial amount of independent study.
- You will be required to play two sports as part of unit 7.
- You will also be expected to take the Level 2 Sports Leadership award alongside this qualification.

### Qualification structure

Unit No.	Unit Title	How assessed
1	Anatomy and Physiology	Written examination set and marked by Pearson. <ul style="list-style-type: none"><li>• 1.5 hours.</li><li>• 80 marks.</li></ul>
2	Fitness Training and Programming for Health, Sport and Well-being	A task set and marked by Pearson and completed under supervised conditions. <ul style="list-style-type: none"><li>• In Part A, learners will be given a case study one week before a supervised assessment period in order to carry out preparation.</li><li>• In Part B, the supervised assessment period is 2.5 hours as timetabled by Pearson.</li><li>• Written submission.</li><li>• 60 marks.</li></ul>
3	Professional Development in the Sports Industry	Coursework
7	Practical Sports Performance	Coursework

# Extended Project

## This Course

The Extended Project is a single piece of work requiring a high degree of planning, preparation, research and autonomous working. The students' choice of topic is free, although they must show that it is academically useful, either related to their current course of study, or their future career. It takes the form of a dissertation and will require a detailed preparation/planning stage, the production of the report and a presentation that sums up the report. It has been praised by universities for guiding students into higher education and carries UCAS points.

## Why Extended Project?

Extended projects can help students to develop and demonstrate a range of valuable skills through pursuing their interests and investigating topics in more depth.

What will it develop:

- Research skills
- Proactive attitude
- Independent style of learning
- Good time management
- Organisation skills
- Ability to meet deadlines.

# Financial Studies

## Certificate in Financial Studies (CeFS)

## This Course

The course encourages students to become responsible borrowers, sensible savers and to appreciate the need for financial planning throughout their life.

### Unit 1: Financial Capacity for the Immediate and Short Term

Students will gain an appreciation of why money is important through focusing on what money is; attitudes to it; and how it can affect life choices. The unit introduces students to the financial services industry by focusing on the interaction between money, personal finance and the financial market place. They will also learn about:

- The characteristics of financial products for managing money
- The impact of poor decision making and unforeseen circumstances
- Impact of legislation and regulation on earnings and the key features of income tax and National Insurance.
- How individual's financial needs change through the various life stages

### Unit 2: Financial Capacity for the Medium and Long Term

Students will have the ability to plan and manage their financial needs in the medium and long-term, with particular reference to the importance of the need to budget for future aspirations and life events. Learners will consider the changing priorities attached to the needs, wants and aspirations as individuals progress through the personal life cycle and the role of financial services in assisting lifelong financial planning.

**If the course is popular and successful it will lead to a full Diploma in Financial Services.**

**Entry requirements for Financial Studies:** students should have achieved a Grade 4 or above in English.

# Sports Leadership

## Level 2 & Level 3

### This Course

These courses will help you to develop your organisation, motivation and communication skills. In Year 12 The Level 2 Community Sports Leadership Award will help you to become a positive role model in Sport, to learn how to mentor others and to use your leadership skills in a variety of different ways.

Achieving the nationally recognised Level 3 Higher Sports Leadership Award in Year 13 enables you to lead unsupervised groups of people in sport and recreational activities. It teaches generic leadership skills such as organisation, planning, communication and teamwork through the medium of sport.

### Why Sports Leadership?

These courses will suit students who have a passion for sport and who may be interested in pursuing a career in sports management or leadership.

They combine well with Physical Education. They are fun and practical courses, with no entrance requirements or final examinations to sit.

### What's expected from me?

To begin the Level 2 Award, you may have already gained your Level 1 Award in Sports Leadership or this may be your first step on the volunteering pathway.

The Level 3 Award builds upon the skills and experience gained through the Level 2 Award in Community Sports Leadership and the Level 2 Award in Sports Leadership.

We expect students to be actively involved in sport outside school, to be enthusiastic and to be committed. Ideally students will be participating at a club level or above as a competitor, leader or as an official.

Students will need to complete 10 hours for Level 2 and 30 hours for Level 3 of Leadership in the community

# Work Experience

### Why Work Experience?

Work experience offers an opportunity to get experience in a chosen career, to gain key soft skills and knowledge in the competitive working environment.

On work placements, you will get the opportunity to work in a particular role or work in a variety of roles.

If you are unsure of your career pathway, work experience gives you an unique opportunity to explore a wide range of career pathways, learning and enhancing new soft skills. It is also a great way to put theory into practice and can help you gain actual skills, such as using a piece of equipment or software.

#### Work experience also helps you to:

- Evaluate your skills/knowledge and focus on developing them
- build your confidence through working with others
- evidence your ability to take on a challenge and succeed
- bridge the school and the world of work gap
- gain valuable advice from professionals working in the field and hear their stories
- obtain references for future job applications
- help you to understand how organisations work from an internal perspective
- It also allows you to establish a clearer picture of what kind of working environment may suit you.

# Retake English

## GCSE

### This Course

This course is mandatory for students who achieved less than a Grade 4 in their English GCSE. Students will spend at least the same amount of time on homework as they spend in the classroom. The focus is on revision and exam style questions. This course covers the same material as the GCSE English course studied in years 9, 10 and 11 and is condensed to fit into two-and-a-half terms.

### Why Retake English?

It will help students in their Sixth Form courses and achieving a level 4 or above and will enable them to access courses at university.

### What's expected from me?

- 100% attendance
- Completing all class work and home work
- Proactive attitude
- Independent style of learning
- Good time management
- A passion for English

**Entry requirements for English Retake:** a mandatory requirement for any students who have not achieved a Grade 4 or higher in English.

# Retake Maths

## GCSE

### This Course

This course is mandatory for students who achieved below a Grade 4 in their Maths GCSE. Students are expected to spend their lesson time and an additional 3 hours outside of class studying the areas of Mathematics that will support them gain at least a level 4 or above in the GCSE examination. The focus is on revision and exam style questions. This course covers the same material as the GCSE mathematics course studied in years 9, 10 and 11 and is condensed to fit into two-and-a-half terms.

### Why Retake Maths?

It will help students in their Sixth Form courses and achieving a Grade 4, or better, will enable them to access courses at university.


### What's expected from me?

- 100% attendance
- Completing all class work and home work
- Proactive attitude
- Independent style of learning
- Good time management

**Entry requirements for Maths Retake:** a mandatory requirement for any students who have not achieved a Grade 4 or higher in Maths.







# Success for All through Achievement, Challenge & Enjoyment

## Contact:

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