

REWARDS POLICY FOR THE BUCKINGHAM SCHOOL A SPECIALIST SPORTS COLLEGE



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| NAMED PERSON: | R BRANSON AHT |
| ATTACHED COMMITTEE: | PERFORMANCE |
| REVIEWED: | OCTOBER 2020 |
| REVIEW CYCLE: | 2 YEARS |
| NEXT REVIEW DATE: | OCTOBER 2022 |

Success for All through Achievement, Challenge & Enjoyment



THE BUCKINGHAM SCHOOL – A SPECIALIST SPORTS COLLEGE

REWARDS POLICY

Introduction

The Buckingham School is committed to recognising and openly celebrating student effort and achievement. This policy outlines how we encourage students to strive to improve standards and how we foster healthy competition and teamwork through our cross curricular Inter-House competitions..

Each year, the student body competes in ongoing Inter-House competitions which in addition to House attendance gains total points for each house. House Leaders will also lead on different inter-House competitions throughout the year with a clear focus on creating an inclusive house system. The end of year also culminates in an annual School Games Day (Sports Day), following which the winning House is rewarded with a lunch and an afternoon of activities. Each Year group also runs a competition and each student's individual achievement points gained on Go 4 Schools contribute to an end of term. During the year all students from Year 7-13 will have the opportunity to attend enrichment activities. When students attend the activity they will receive house points to acknowledge their participation outside of the curriculum.

Purposes

1. To encourage each student to set targets for personal development
2. To develop an environment and culture where praise is the norm and all achievements are celebrated
3. To promote the ethos of team work and co-operation
4. To operate a rewards system that is transparent, clear, consistent and fair

Broad guidelines

1. Staff recognise the outstanding work of a student both through praise and by the awarding of achievement on Go4 Schools during the lesson.
2. The achievement of incremental target numbers of achievements will be recognised in assemblies and newsletters with the award of a certificate.
3. Through assemblies and displays we openly celebrate and reward individual and group progress thereby promoting understanding of the shared expectations of The Buckingham School.
4. The collated data will be available to support comments made at both parent evenings and in reports.
5. Students can earn various points depending on the levels of their achievement. This follows in line with the behaviour policy.

What is rewarded:

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| HR 1 | A positive learning contribution | 1 House Point (Daily) |
| HR 2 | An excellent learning attitude and exceptional learning contributions | 2 House Points (Daily) |
| HR 3 | Awarded by the staff member to students who demonstrate a consistently positive learning attitude and progress | 3 House Points (Weekly/Fortnightly) |
| HR 4 | Awarded by a member of staff to students who make excellent contributions towards their own and others learning or the school community | 4 House Points |
| HR 5 | Awarded by a member of staff to students who are working above target level or contribute significantly to the school community | 5 House Points |
| HR 10 | Head of Year/CL/Heads of House/Staff Member given for outstanding contributions towards learning and/or schools values | 10 House Points |
| HR 20 | Headteacher's Award given to a pupil for exceptional contributions and for continually upholding the school's values | 20 House Points |

Conclusion

Through the development of a praise culture, based on a rewards system that recognises and openly celebrates student progress, The Buckingham School will actively promote a positive learning environment for all. It is envisaged that good practice on the part of the students will be mirrored by the vast majority, thereby improving the quality of learning and individual student success.

Students will be further rewarded throughout the year through end of year rewards that act as an incentive for ALL students, with the motto 'All will take part' providing they meet the school standards. There will be an additional focus on ensuring students from key groups across the school will be represented and have the opportunities to access these rewards.

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| Adopted: | July 2012 |
| Reviewed: | October 2020 |
| Review Cycle: | 2 Years |
| Next Review: | October 2022 |

Mr Matthew Watkins
Chairman
Governing Body

Signed:

A handwritten signature in black ink, appearing to read 'M. Watkins', with a horizontal line underneath.

Date: October 2022