

Success for all through Achievement, Challenge and Enjoyment



**Parent & Student Guidance for Full School Reopening  
March 2021**



Success for All through Achievement, Challenge & Enjoyment

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# Introduction: The Covid Secure School

Dear Parent / Carer

This handbook accompanies the letter you received about the School's expectations of students in preparation for the re-opening on March 8<sup>th</sup> 2021.

The information in this document is to support you and your child in understanding the measures that have been put into place, but also to reassure you that the School is doing all it can to ensure our community's wellbeing is secure and that students can return to accessing their education as close to normal as possible.

The Buckingham School will not return to normal on March 8<sup>th</sup> 2021. The Government, alongside the DFE, have given us updated guidance for us to implement which involves major changes to how the school would normally operate. Our 'bubbles' of students, to reduce the risk of transmission of the virus through social mixing, will continue to be in place. With a small but increasingly populated school site, this continues to be a complex and multi-layered undertaking, which will continue to impact on our regular ways of working. We are confident that the measures we have put in place will create the safest possible environment within the guidelines alongside the best-case scenario in ensuring your child's wellbeing has been accounted for.

In summary, the changes for our return to school on March 8<sup>th</sup> 2021 are outlined below:

**Attendance:** Government legislation states that all students will be expected to attend school from March 8<sup>th</sup> 2021 except for a small number of students who are unable to attend in line with public health advice to self-isolate because they:

- Have symptoms or have had a positive test result
- Live with someone who has symptoms or has tested positive and are a household contact
- Are a close contact of someone who has coronavirus (COVID-19)

The usual school attendance policy will apply.

**Reporting student absence:** Parents must be very clear when reporting absence as to the reasons for their child not being in school. The school needs to be able to track and trace any COVID-19 related symptoms to inform those students and staff in the bubble. When reporting an absence directly to the Attendance Manager, or leaving a message on the answering machine, please can parents ensure they clearly state if it is, or is not, COVID-19 related. In the case of it being COVID-19 related, please state the following (where applicable):

**If the child is unwell with COVID-19 symptoms:**

- a) Child is suffering from symptoms and will be unable to work from home due to illness (the booking of a test is imperative if this is the case)
- b) The date of the COVID-19 test and the results
- c) When the child first experienced the symptoms

**If the child is self-isolating due to being a close-contact of someone with COVID-19**

- d) Child is self-isolating as they have been identified as a close contact of someone with a positive test but can work remotely using the distance learning resources.

**School Uniform – suspended until Summer Term:** There are a number of issues facing our families in relation to the availability of uniform and we have taken the decision that school uniform will not be required when students return on 8<sup>th</sup> March, **however, students are welcome to wear uniform, or part uniform if that is preferred.** We will keep this decision under constant review and you can expect that your child is required to wear full uniform after the Easter Holiday. If financial hardship presents an issue to obtaining uniform, please do contact the school via [finance@buckinghamschool.org](mailto:finance@buckinghamschool.org).

The usual expectations about non-uniform will apply. No inappropriate clothing or clothing which leaves midriffs exposed is allowed. In these cases, students will still be asked to rectify their dress before being allowed to join the school day.

We do recognise that some students may have expressed their creative side with hair colouring or cut during lockdown. Under the current restrictions, this may be difficult to address immediately, especially with hair salons still closed. However, we do expect that families are taking steps (e.g. washing out, re-dyeing with natural colour) to address this. If this applies to your child, please bear in mind that we will discuss this with them and ask them about how and when their hair will be returned to normal.

The school's rules on make-up, jewellery, false nails and eyelashes still apply and will be enforced. Students should wear appropriate sportswear on PE days. As per main uniform, there is no requirement to wear school PE uniform. However, students will need a change of footwear for after PE and to wear clothing suitable for exercise. **Again, students should wear school PE Kit if that is preferred.**

**Masks:** Students should bring their face coverings into school, ready to wear on transport and when they enter the school gate (demonstrating that they have one). The Government's roadmap to recovery recommends that the use of face coverings in secondary schools be extended to all indoor environments, "including classrooms", for a "limited period". We wish to do everything we can to protect our community and strongly advise our students to wear face coverings when indoors. **Further, we insist that masks are worn unless:**

- Students are seated at their desks in their assigned seats in classrooms and study areas, facing forwards
- Students are eating in communal areas

Face coverings do not need to be worn outside of the school building or when students are participating in PE lessons.

Those who rely on visual signals for communication, or communicate with or provide support to such individuals, are currently exempt from any requirement to wear face coverings in school.

As in all matters, the school's Behaviour Policy allows us to deal with non-compliance with basic requirements. These requirements also apply when on school or public transport. The school's Risk Assessment and accompanying Method Statements, are available online, at:

<https://www.buckinghamschool.org/page/?title=Coronavirus+Info&pid=299>

**Start/Finish times:** Due to a large number of our students arriving and departing on school buses, it is impossible to stagger the start or end of the school day. Therefore, the school day will start at 8.30am. Students need to arrive at their assigned gate between 8.15am and 8.30am and be in their form rooms by 8:35am. The gates will close at 8.30am. The day will, however, finish slightly earlier at 3:00pm.

**Accessing School Site:** To avoid staggered starts, students will enter the school site according to their Year Group, through different entrances to support social distancing. These are identified on the map in the handbook and students will be supervised at all times as they enter school.

Year 7: Access through the main gate

Year 8: Access through the main gate

Year 9: Access through the gate on Brookfield Lane (Beach)

Years 10/11: Access through the gate on Brookfield Lane (Beach)

Years 12/13: Access through the gate on Brookfield Lane (Beach)

**Asymptomatic testing (also known as lateral flow testing):** You will have received guidance from the school regarding our plans for asymptomatic testing which started on Monday 1<sup>st</sup> March 2021. This will continue on site into the weeks beginning 8<sup>th</sup> March 2021 and 15<sup>th</sup> March. After this period, students will be provided with home-testing kits and further information on how to share the results with us will be provided to you in due course. Our staff will be tested twice weekly.

**Transport:** The DfE guidance states that students should try to avoid the use of public transport. All Council-provided school transport services (bus, minibus and taxi) will be resumed to their usual operations. With school bus services running this also places the students effectively in another bubble on the bus, as they will be with the same students daily. Whilst buses are available, the safest way for students to arrive to School is to cycle, walk or be dropped off by parents. Students who travel on public transport are required by law to wear facemasks.

**Appointments:** Please note that the School will not be accepting any ad-hoc parental or external meeting requests. These need to be booked in advance, so the relevant cleaning and distance measures can be implemented. Meeting parents face-to-face will only be one adult and (if appropriate) the child. In all cases, we will ask why a virtual meeting or a telephone call is not possible.

Our regular visitors from outside agencies, music peripatetic teachers, supply teachers (on the rare occasions that they are needed) and so on, will continue to work with the school.

**Food and Drink:** The school will continue to provide hot and cold food during the day, which will be served in the Canteen and Jubilee Hall only. However, lunch times will be very differently organised and lunch and break times will continue to be staggered to support social distancing and maintaining bubbles. Breakfast will not be served. Please be reminded that school food accounts cannot be funded with cash; money will need to be uploaded to accounts via ParentMail.

We continue to invest significant time and funds into improving the environment for all our students and staff. We do not tolerate students who bring or consume chewing gum in school. We have spent a significant sum of money repairing the damage done by chewing gum to our environment. Disposal of chewing gum onto the floor or sticking under desks will be sanctioned as vandalism. Any chewing gum will be confiscated and thrown away.

We will continue to confiscate sweets and fizzy drinks and will be disposing of them if they are caught on site. Students should ensure they bring a refillable water bottle with them.

**Assemblies:** No mass gatherings can take place; therefore, we cannot provide assemblies in the conventional way. Assemblies will take place remotely via Google Meet or Zoom during tutor time.

**Social Times:** These will be spent in **designated areas only**. Wet breaks will be spent in form rooms. Each group has been assigned a different set of toilets and should only use the toilets assigned to them.

**Social Distancing:** Whilst students are required to sit next to each other again, they should avoid contact, hugging or touching their peers at all times.

**Hand Sanitiser:** This will be available in corridors and hand washing facilities in toilets. Students are strongly encouraged to bring their own small bottles of hand sanitiser in their bags.

**Mobile Phones:** Our normal expectation of mobile phones not being seen on site and kept in bags/turned off during the day remains. The usual policy of 'if it's seen, it's confiscated', will apply.

**Student Desks:** These will face the front of the classroom with a teacher zone at the front. Students will not be able to move around the classroom freely. Students should not enter into the teacher zone, unless it is to enter or exit the room. When students leave their desk, they must apply their face covering.

**Students' Work:** Students in years 7, 8 and 9 will complete their work in their relevant workbooks and these will be kept in their teaching room.

Students in Years 10 and 11 will continue to be required to take their workbooks home with them and bring them back for timetabled lessons.

Year 12 and 13 students will be required to bring their own paper and folders.

For all Year Groups, we have significantly enhanced our expectations around the quality of the students' written work and their records of learning within their books. This will not change in these special arrangements. If students choose to graffiti their books or the work is not presented to the best of their abilities, they will be instructed to copy their work into a new book in their own time.

**Enrichment Activities:** There will be no after school activities except for academic interventions. This includes sporting activities. Online or remote activities will be encouraged and details of these will be shared with you upon our return.

## Tutor groups and form rooms from March 8<sup>th</sup> 2021

The Buckingham School - Tutor Groups –Academic Year 2020-2021					
Heads of House in Bold and Underlined					
<b>YEAR 7</b>			Floating Staff to cover if required: Ken Nellist		
<b>Head of Year 7 – Vikki Keeping</b>			<b>Assistant HOY 7 – <u>Jack Ribbans</u></b>		
	TUTOR	ROOM		TUTOR	ROOM
Whittlebury	Rachel Buck	H3	Stowe	Vic Richardson/P Slack	A1
Silverstone	Roland Agyemang	M3	Swan 1	Jed Hunt	M6
Chandos	Reva Cope	M9	Swan 2	Abigail Stone	S1
			Claydon	Sam Saunders	M1
<b>YEAR 8</b>			Floating Staff to cover if required: Susana Rodrigues		
<b>Head of Year 8 – Caroline Collie</b>			<b>Assistant HOY 8 – <u>Jo Goodger</u></b>		
	TUTOR	ROOM		TUTOR	ROOM
Whittlebury	Patrick O'Malley	BS2	Stowe	Christy Stewart	H1
Silverstone	<u>Kathryn Hare</u>	L2	Swan	John Wilkinson	P1B
Chandos	Jonathan Mandel/?	PD1	Claydon 1	Leanne Bateman	ME1
			Claydon 2	Emma Wheatley	E3
<b>YEAR 9</b>			Floating Staff to cover if required:		
<b>Head of Year 9 – Erika Spekkens</b>			<b>Assistant HOY 9 – <u>Callum Lagdon</u></b>		
	TUTOR	ROOM		TUTOR	ROOM
Whittlebury	Jean Devlin	E5	Stowe	Rachel Curness	P1A
Silverstone	Jess Smith	S3	Swan	Mark McElroy	DT2
Chandos 1	<u>Callum Lagdon</u>	H4	Claydon	Jackie Wilkinson	ME2
Chandos 2	Ruhuka Adewumi	E1			
<b>YEAR 10</b>			Floating Staff to cover if required: Esther McKnight		
<b>Head of Year 10 – Clare Checkley</b>			<b>Assistant HOY 9 – <u>Abi Wallace</u></b>		
	TUTOR	ROOM		TUTOR	ROOM
Whittlebury	Amy Housden	A2	Stowe	<u>Jim Wise</u>	S2
Silverstone	Emma Barfield	E6	Swan	Claire Hodges/R Lewis	DT4
Chandos	Christina Hernandez	L1	Claydon	Sukhveer Nijaar	DT3
<b>YEAR 11</b>			Floating Staff to cover if required: Simon Kong		
<b>Head of Year 11 – Andy Minns</b>			<b>Assistant HOY - 11 <u>Danni Ribbans</u></b>		
	TUTOR	ROOM		TUTOR	ROOM
Whittlebury	Catherine McKeown	H2	Stowe	Mandy Forbes/Simon Kong	M7
Silverstone	Sarah Hatton	L3	Swan	Steven Waymark	E7
Chandos	Pete Middleton	DT1	Claydon	Lacey Townes	IT2
<b>Additional Pastoral Support</b>					
Peer 2 Peer	Joe Ryan	LRC			
A-B & SV	<u>Abi Wallace</u>	SV	SSU	Sally Barnes	M8
Maths Resit	Helen Beach		Active Tutorial	Leigh Churchward	
Inclusion	Emma Curtis		English CL	Rhodri Lewis	
<b>YEAR 12/13 – CFE Tutors</b>			Floating -		
<b>Head of Years 12/ 13 – Carol Gibson-Smith</b>			<b>Academic Tutoring - Alex Simmons</b>		
	Year 12 Tutors	ROOM		Year 13 Tutors	ROOM
12 Silverstone	Phil Cunningham	CFE1	13 Claydon	Karen Lefevre	E2
12 Chandos	Sarah Robinson	BS1	13 Stowe	Helen Davis-Thickbroom	M4
12 Whittlebury	Carole Fraser/ Slack	A3	13 Swan	Claire McCullough	CFE2

## 'Bubble' arrangements and toilet facilities

Year Group	What	Toilets
7	Form Groups stay together all day but pupils move to the teacher's rooms.	New Toilets in Old Block
8		Student Toilets either side of the Staffroom.
9		Student Toilets either side of the Staffroom.
10	Students register in Form Groups and then move to their specialist rooms according to their timetable. Students will be taught in their normal groups.	Portaloo Toilets on Beach
11		New toilets in Old Block
12	Students register in Form Groups and then move to their specialist rooms according to their timetable. Students will be taught in their normal groups.	CFE Toilets
13		CFE Toilets



# The one-way systems across site

To ensure the safety of both staff and students, one-way systems have been put in place across the school to help minimise interactions. These include one-way corridors, doorways and stairwells. Some doors will be 'no-entry' both ways to avoid the mixing of areas.

Students who fail to observe one-way systems will be sanctioned in line with our Behaviour Policy.

Updated map:



## Break Times and Social Times

Students will remain in their Year Group Bubbles during break and lunch times. Each Year Group will have 2 x 30 minute breaks during the day and will have access to hot food during at least one of these times.

Year Group	Break Time	Location	Lunch Time	Location
7	10:00 - 10:30	Jubilee/ Lockers	12:30 - 13:00	Canteen/ Beach /Main Playground
8	10:30 - 11:00	Canteen/ Beach /Main Playground	13:00 - 13:30	Jubilee/ Lockers
9	11:00 - 11:30	Canteen/ Beach /Main Playground	13:30 - 14:00	Canteen/ Beach /Main Playground
10	10:00 - 10:30	Canteen/ Beach /Main Playground	12:30 - 13:00	Jubilee/ Lockers
11	10:30 - 11:00	Jubilee/ Lockers	13:00 - 13:30	Canteen/ Beach /Main Playground
12/13	11:00 - 11:30	Sixth Form Area	13:30 - 14:00	Sixth Form Area. 6F students may access the Canteen during this time but, should remain socially distanced from other students and return to the 6F area to eat their food.

When the MUGA and/or Main Playground are not being used for PE lessons, students in the canteen/beach area may use these for ball games. Students should bring their own ball.

All students in Years 7-11 will have 30 minutes of social time in an area where they can play ball games every day.

Ball games must not be played at the lockers due to the risk it poses to the cabling overhead.

## Timings of the School Day

The timing of the school day remains as it has been for the rest of this academic year. Students will have staggered break and lunchtimes and each period will be 30mins long but the majority of lessons will still be one hour in length. Students will receive two 30min breaks during the day. The number of teaching hours a student receives will be unaffected.

<b>Registration</b>	08:35 - 09:00
<b>Period 1</b>	09:00 - 09:30
<b>Period 2</b>	09:30 - 10:00
<b>Period 3</b>	10:00 - 10:30
<b>Period 4</b>	10:30 - 11:00
<b>Period 5</b>	11:00 - 11:30
<b>Period 6</b>	11:30 - 12:00
<b>Period 7</b>	12:00 - 12:30
<b>Period 8</b>	12:30 - 13:00
<b>Period 9</b>	13:00 - 13:30
<b>Period 10</b>	13:30 - 14:00
<b>Period 11</b>	14:00 - 14:30
<b>Period 12</b>	14:30 - 15:00
<b>END OF SCHOOL DAY</b>	15:00

# The Recovery Curriculum

Our students, through various media platforms, will have been confronted with ‘deficit language’ that talks of loss and the need to catch-up. Many will feel anxious about returning to school. We must all re-assure our students through positive, developmental language to motivate them in a way that is supportive of their wellbeing.

## The Language of Recovery

The language we use with our students will play a huge role in reassuring them upon their return. By stating that students will need to ‘catch up’ for ‘lost time’, it places negative connotations and could further exacerbate any anxiety or uncertainty they are feeling. We will need to use language as outlined below:

## A Shared Understanding

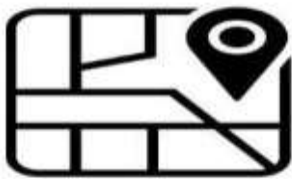
### Recovery Curriculum Language

#### Why?

It is important that we reduce the anxiety that children may be feeling as a result of disruption to their learning.

The language that we use will be key to building their confidence with their learning and motivating them to move forward in a way that is supportive of their wellbeing.

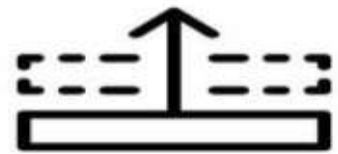
Our approach to this needs to be **consistent** with everyone using **positive developmental language**.



**Map**



**Master**



**Move Forward**

### Overarching Approach and Mantra

#### We are going to:

- **Map** (where the learning is at)
- **Master the learning** (use the map to know what and where needs mastering and do this)
- **Move forward** (new content, next sequence of learning)

#### Language we avoid

- Catch up
- Learning gaps
- Lost learning
- Repair learning
- Damage to learning
- Time lost
- Recover (irony I know that this is a recovery curriculum!)
- Make up lost time
- Behind
- Cover ground
- Speed up
- Cram in
- Won't fit it all in
- Impossible to fit it all in

#### Language we use

- Map where we are currently at
- Move forward
- Master our prior learning
- Consolidate / strengthen prior learning
- Enhance our subject knowledge
- Deepen the knowledge
- Revisit to strengthen
- Next sequence
- Build upon
- Enhance
- Desirable difficulties (during retrieval)
- Develop the learning
- Challenge ourselves
- Misconceptions (this is a valid term for when there are mistakes in learning)

We can be powerful as a collective pronoun – an endeavour that we are all engaging in as a community.

## Pastoral Guidance

At the start of every day students will go directly to their form rooms. Tutors will meet and greet their students at the door and ensure there is a seating plan in place and that is in line with the school's Risk Assessment.

Form Tutors will check in with students on their wellbeing and ensure the register is taken accurately and promptly. In addition, students will be checked to ensure they have all the correct equipment for the day.

Our students will follow a weekly tutor programme. This will consist of the following activities and each Year Group will have these on alternative days:

	Monday	Tuesday	Wednesday	Thursday	Friday
7	Active Tutorial	Assembly	RE	Pastoral	Current Affairs
8	Current Affairs	Active Tutorial	Assembly	RE	Pastoral
9	Pastoral	Current Affairs	Active Tutorial	Assembly	RE
10	Current Affairs	Pastoral	RE	Active Tutorial	Assembly
11	Assembly	RE	Pastoral	Current Affairs	Active Tutorial
6F	Assembly	HSE	RE/ Study Mentoring	Active Tutorial	Study/Mentoring

### Example Personal Development content:

Monday	Virtual Year Group Assembly
Tuesday	Current Affairs/Topical Issue
Wednesday	Pastoral Work - Behaviour and Attendance
Thursday	Active Tutorial
Friday	RE

## **Inclusion**

The Inclusion Team will continue to support students in a different way. Teaching Assistants will not be able to work in classrooms as they usually would. Intervention programmes will be running but in Year Bubbles.

To accommodate social distancing, the Inclusion Team will be operating from their normal hubs but with limited staff in each hub at all times. Students are allowed to leave their bubble for specialist intervention.

For our vulnerable students, there will be the 'safe' places established for them to access, however, numbers will have to be limited to support social distancing.

If a student is in need of intervention during the school day due to wellbeing concerns, the school will make a decision based on the need as to where that student will go for support. High-level interventions for students will continue to run face to face with external agencies following social distancing guidelines.

Any parental meetings or external agency meetings will be by appointment only and only if they cannot be done virtually or by conference call.

## **Student Support**

### **SEN Team**

Teaching Assistants will not be working in classrooms. Teaching Assistants will be allocated to Year Groups and will work with small bubbles of students in that Year Group. They will have a base that will be allocated to them around the school. There will be 2 Teaching Assistants allocated to each Year Group. This will also ensure that those on a reduced timetable can also be accommodated.

Groups will consist of no more than 6 students to ensure we are 2 meters apart. These "Hubs" are also break out spaces for students who need to time out.

Interventions are run daily and will enable Teaching Assistants to work directly with more students, but also be flexible to respond to individual needs. Interventions will be Year Group based and all hygiene measures will be followed.

We will also be able to run additional catch up classes, if needed, as part of the intervention. These will be Year Group based within their hubs. TAs are going to have to cover both literacy and maths.

The Teaching Assistants will also have the opportunity to also do direct work with their allocated students in the mornings from 8.35 - 9.00 as well as other students in the bubble who may need it. This is their allocated time during the week to do their key worker work.

The bubble classroom/area will also be available for break and lunchtimes for students. As there are two members of staff, they can alternate when they have their break of 30 minutes, working around when the students are timetabled in for their breaks. This break should be taken within the area they are working in if possible. Other Inclusion areas will not be open for them to return to during the day (see below). Teaching Assistants will not be available for other break duties, as they will be staffing their bases.

### **Inclusion Team**

The rest of the Inclusion Team will be working from their normal locations, SS2 and Student Office. SSU will be not in action during the first week because of Lateral Flow Testing and will then be roomed again in M9 from 16<sup>th</sup> March. In order to facilitate social distancing, other staff are requested to not enter these offices/areas. Staff are also requested not to go to any of the Teaching Assistant bases for the same reason unless it is to escort a student. If you wish to discuss anything with a member of the Inclusion Team, please email or phone them. If a face-to-face

meeting is required then a suitable meeting place needs to be agreed that can allow social distancing to take place. Meetings should not take place in offices unless the 2-metre social distancing rule can be safely applied.

Students will also be asked to email the member of the Inclusion Team to arrange a meeting or telephone call. This is to limit the number of students in SS1, SS2, SSU and Student Office and will allow numbers to be managed safely. Unless it is an emergency, meetings for students will be on an appointment only basis. Areas must be kept clean and sanitized both before and after the meeting.

If students need to time out they will only go to their Year Group Teaching Assistant base and will be admitted if numbers allow; if it is full they will socially distance in the corridor until a place becomes available. There will be a maximum of 6 students to one/two staff members allowed on the basis at any one time. This will allow for social distancing and support to be offered. Once a student leaves, the workstation/desk they were sitting at will need to be cleaned before another student is allowed in/to sit there. Follow the Small School Method Statement.

All time out cards will be rescinded and only those students who we have identified as needing one for medical reasons/behaviour/SEMH needs will be allocated a new purple TO card. They can only time out straight to their Year Group base and must be escorted there and returned to class through the Rainbow system. This eliminates any risk of contact with other bubbles. All TO cards to be authorised by Sally Barnes for medical issues only and by Anita Baxter only for all other reasons.

Inclusion Team members must ensure a 2 metre plus distance is maintained between themselves and the students they are seeing at all times even if the student is upset.

## Behaviour for Learning Guidance

The school's Behaviour and Reward Policies still apply. All behaviour and reward points should be logged via Go4Schools as normal.

The previous amendments to the Behaviour Policy remain in place and students will be re-familiarised with these upon our return. These will focus on the behaviours and sanctions that surround social distancing and hygiene expectations. Those students who routinely fail to meet these or deliberately go against guidance i.e. sneezing/coughing intentionally without proper respiratory hygiene will be sanctioned in accordance to policy and the amended 'Making the Right Choice' Ladder.

### Minimum expectations of our students - compliance

The minimum we expect of our students is compliance. What this looks like in practice is shown below:

Aspect of compliance	What we expect	What it will look like
Visible readiness	Coat off (when the weather permits) – teacher to use professional judgement on this due to ventilation needs  Equipment out, book open, completing the task set  Sitting up, paying attention	All students in the classroom are visibly ready or are being appropriately challenged
Basic behaviour for learning	No teacher intervention required to ensure acceptable standards of behaviour  All requests made by teacher met at the first time of asking  Arguing with teachers about complying with basic standards will not be tolerated  No calling out – listen to others respectfully  Positive comments about the work and ability of others only	No behavioural barriers exist in the classroom to prevent students from learning.  Students know their job is to learn, allowing the teacher to teach.
Basic behaviour in learning	Takes part in discussions, answering when asked, preferably offering to answer questions  Takes all notes/attempts all tasks and has a complete record of learning for the lesson  Completes and sticks in worksheets carefully	Students are fully engaged in the learning experience of the lesson.  Students' records of learning are complete and well-presented
Pride	Wears uniform fully (teacher may have permitted removal of blazer)  Exercise books and other equipment shows no sign of graffiti, tearing, etc  No writing on own hands/arms	Students take pride in themselves, their equipment and their environment
The Buckingham Way - displaying the Virtues	Students take responsibility for their own actions  Students strive to improve their work and willingly help and support each other  Students respect the authority of the teacher, both as an adult and as the expert	Students who are, at the least, compliant to our expectations.



## **Rewards**

The standard awarding of house points in lessons will have greater emphasis placed upon it. Students will be commended on adapting to these new parameters and their ability to demonstrate our Virtues and excellence in the classroom will be recognised.

In addition, those students who demonstrate a high level of understanding towards the hygiene and safety requirements due to COVID-19 will also be suitably rewarded through House Points.

Heads of House will also be awarding points based around virtual house competitions and those that routinely demonstrate the School's key Virtues.

## **Sanctions**

Where necessary, detentions will be held after-school. Our removal room and student support unit (SSU) will continue to run in school.

For B2 and B3 sanctions, we will be using a process of removal – repair – return to refocus our students before returning them to their learning.

We will be monitoring daily house point and behaviour point accumulations and putting in place measures as necessary, in line with our policy.

## **Health and safety information, including Risk Assessments and Method Statements**

Our current risk assessment and method statements can be found below:

<https://www.buckinghamschool.org/page/?title=Coronavirus+Info&pid=299>