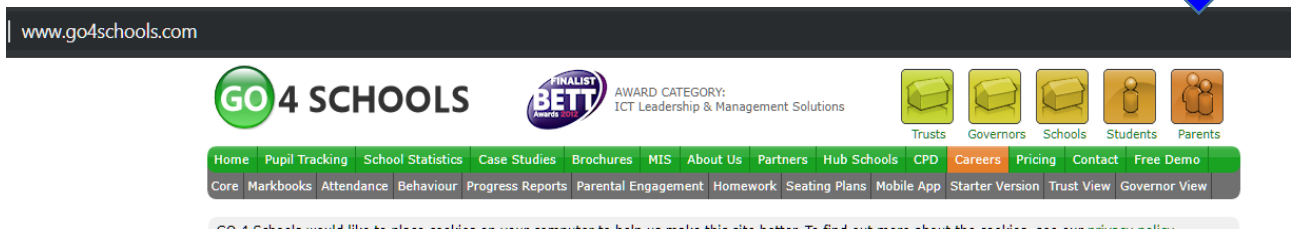


Go 4 Schools – Parental Engagement

To access the site for the first time, please follow the instructions below:

1. Go to www.go4schools.com in any browser.
2. Click on the **parents** icon at the top right handside of the screen.



3. This will take you to the log in screen. Click on the **First time user?** Link

Welcome!

This is the GO 4 Schools login page for Parents and Guardians

In order to login, you will need to use the email address that your child's school holds for you.

If you don't have a password yet, or have forgotten your password, you can request a password reset email using the [First-time User?](#) and [Forgotten your Password?](#) links.

If you are having problems logging on, please contact your child's school.

Email address:
Password:
 Remember my email address

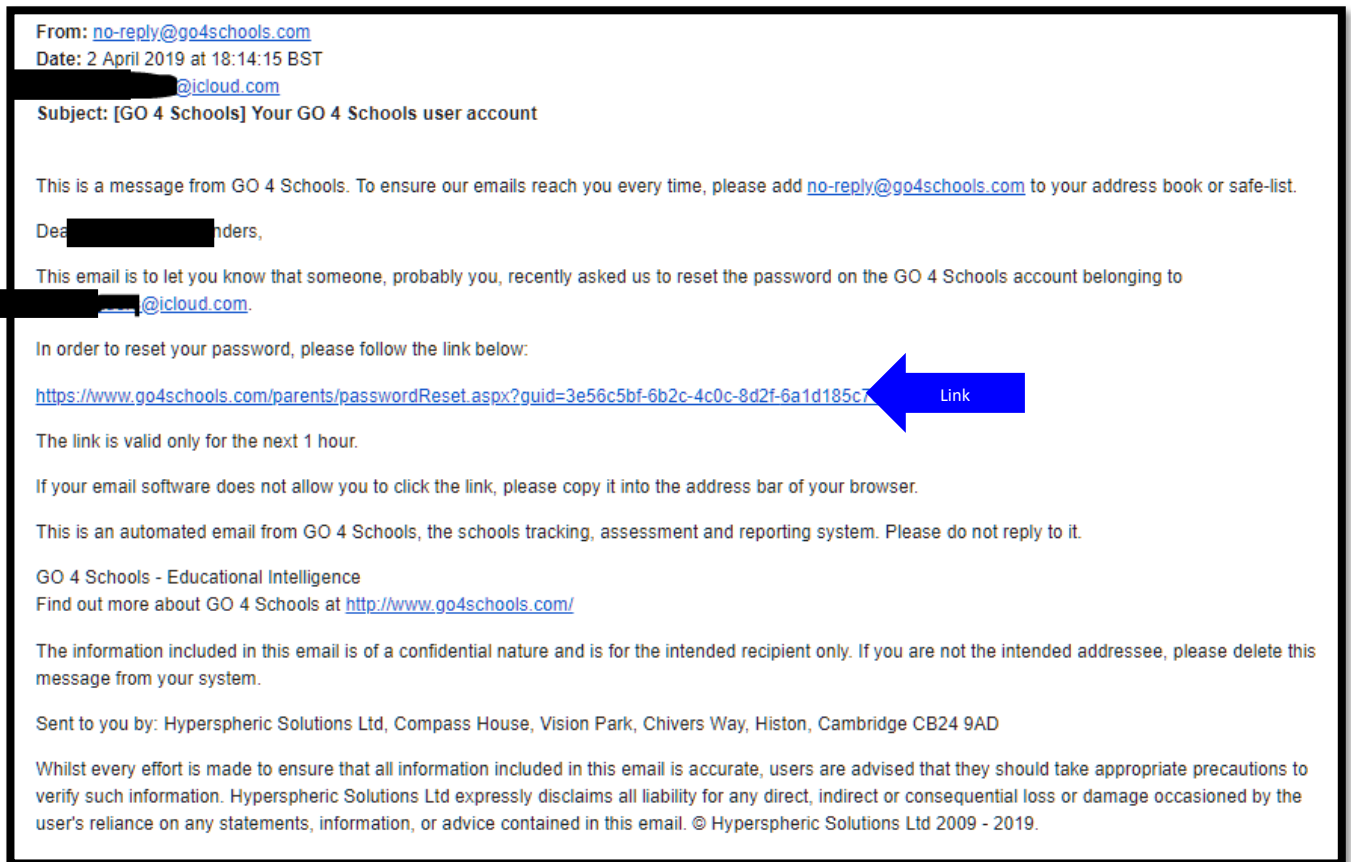
[First-time User?](#)
[Forgotten your Password?](#)

- 4.

First-time User?
If you haven't logged on to GO 4 Parents and Guardians before, type your email address and click the "new password" button. (Please note that you need to provide an email address that has been registered in GO by the school(s) that your child/children attend.)
Email address:
Please note, if you are having problems with your password please contact your child's school. For Data Protection reasons we are unable to divulge or set passwords for parents ourselves.

Please ensure the email address you enter is the same one that we have registered for you in our school database. Then click on 'New Password'. A randomised password will then be generated and sent to your email address.

Please find following a copy of the message you will receive. You will need to click on the link provided:



If you need to change/update your email address, please contact Mrs Clare Brearley (SIMS Manager) at cbrearley@buckinghamschool.org.

5. When you log into the site you will be able to view your child's page.

At the top, you will see a brief summary table of attendance and behaviour points.

At a glance ?
Attendance
Registration group
Positive behaviour points
Negative behaviour points

As you scroll down, you will see tables for **Detailed progress**, **Attendance** and finally, **Behaviour**.

a. Detailed Progress

Detailed progress

Subject	MEG	Forecasted Grade	Breakdown
Combined Science Miss J Smith	4/3	5/5	End of Term Assessments 5/5 Attitude to Learning 1 Extended Learning 2

This table shows information for all subjects:

MEG – minimum expected grade

Forecasted Grade - current grade based upon their end of term assessment (EOT)

You can also see their Attitude to Learning & Extended Learning grades – the descriptors for which can be found in the Progress and Reports link.

b. Attendance

Attendance

Possible sessions	234	<ul style="list-style-type: none"> ■ Attendance ■ Authorised absences ■ Unauthorised absences ■ Unknown marks
Attendance		
Percentage	94.02%	
Number of sessions	220	
Of which lates	0	
Authorised absences	12	
Unauthorised absences	2	
Unknown marks	0	

Attendance information is correct up to the **previous full day**.

c. Behaviour

The first table shows the date and behaviour type of the 5 most recent events recorded for your child. The charts below that give a record of behaviour over time.

Behaviour

View full behaviour record



By clicking on the link indicated above, you will be able to see the following 3 tables:

Summary of all events in the academic year

A count of each behaviour type. The following is just an example of 'types'

Event	
	Working above target/significant contribution to school community
	Exceptional contributions towards learning or school community
	Consistently positive AtL and progress in lessons
	Excellent learning attitude and contribution in lesson
	House Reward 1 Uniform
	A positive learning contribution in form time
	A positive learning contribution in lesson
	Phone Confiscation
	1st Homework Concern
	B1 Repeated LLD
	B2 Continued Inappropriate behaviour

A summary of your child's score in each of their classes. This is a balance of any positive and negative scores

Behaviour by group

Group	Student score
Combined Science, ██████	27
English, ██████	19
Food Technology, ██████	2
Geography, ██████	2
Health & Social Care, ██████	5
Mathematics, ██████	8
Media, ██████	2
PE, ██████	1
Other group	20


Behaviour by subject

The following will include events listed in the 'Behaviour by group' table with the addition of events not specifically attached to a group

Subject	Student score
Combined Science	30
English	24
Food Technology	3
Geography	2
Health & Social Care	20
Mathematics	12
Media	2
PE	6
Other subject	20


6.

Progress and reports

Subject	02 Jan 2019	Forecasted Grade
Combined Science	5/5	5/5
English	5	5
Food Technology	4	4
Geography	2	2
Health & Social Care	P2	P2
Mathematics	6	6
Media	2	2
PE	-	-
Attendance	94.20%	93.97%
	View report 	



By clicking on the 'view report' link, you will see the following:

Subject	MEG	Forecasted Grade	Extended Learning	Attitude to Learning
Combined Science	4/3	5/5	2	1
English	4	5	2	2
Food Technology	4	4	2	2
Geography	4	2	2	2
Health & Social Care	P2	P2	2	1
Mathematics	4	6	1	2
Media	4	2	2	2
PE	n/a	n/a	n/a	2
Attendance Information		Behaviour Information		
Percentage attendance: 94.20%  Attendance: 130 Authorised absences: 6 Unauthorised absences: 2 Possible sessions: 138		Positive points: 96 Negative points: -2		
Report Key				
Extended Learning	1. Regularly exceeded minimum expectations including completing extension tasks, further reading/research, additional revision questions shared with the teacher. 2. Always completed on time and to the student's best ability. 3. Had, on occasion, been late or not been completed to the student's best ability. 4. Was very often late or not completed. When completed, it did not reflect the student's best ability. n/a. No grade awarded.			
Attitude to Learning	1. Often went above and beyond minimum expectations in lessons including: asking and answering questions out loud, getting involved with class discussions, helping other students, not giving up when struggling, always being positive, presenting work neatly. 2. Always met minimum expectations in lessons including: completing all tasks set, following instructions straight away, being polite and kind, having correct equipment. 3. Did not always meet the minimum expectations in lessons including: some low-level disruption, not completing tasks fully, having a negative attitude, not wanting to get involved with group tasks or practical work, forgetting their equipment and course materials. 4. Frequently failed to meet minimum expectations including: having to be removed from the lesson more than once over the term, regularly refusing to complete tasks, regularly disrupting the lesson. n/a. No grade awarded.			

On the report you can see a definition of what the grades awarded for Attitude to Learning & Extended Learning mean, for example 1 for Attitude is outstanding.

If you have any questions or queries about any of the above, please contact either Mr D Osborne at dosborne@buckinghamschool.org, or Mrs C Brearley at cbrearley@buckinghamschool.org.