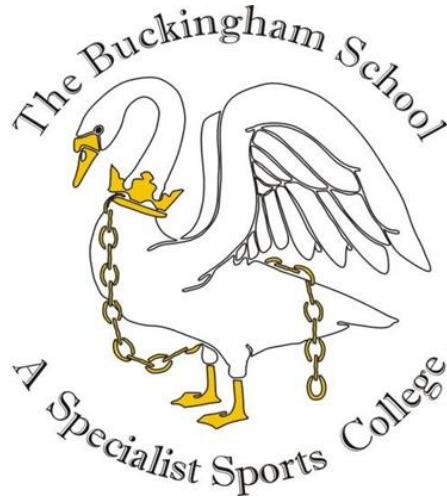# THE BUCKINGHAM SCHOOL
A SPECIALIST SPORTS COLLEGE

EXTENDED LEARNING SCHEDULE by DEPARTMENT
Revised: 17 May 2019

EXTENDED LEARNING SCHEDULE by DEPARTMENT

Department	7+8	YEAR 9	Department	7+8	YEAR 9
Computing	Set on **3 Week** rotation when it is checked and reset	Set on **3 Week** rotation when it is checked and reset	**Performing Arts**	NA	There will be either a practical rehearsal set or written work each week. As 60% of course is still practical please ensure this is given the same focus as written
Mathematics	Set on **3 Week** rotation when it is checked and reset	Set on **2 Week** rotation when it is checked and reset	**Food Tech**	Set on **3 Week** rotation when it is checked and reset	Set on **4 Week** rotation when it is checked and reset
English	**Set weekly**	**Set weekly**	**PE**	NA	**Research project is set and lasts entire half term (Every 6 weeks)**
Humanities	Set on **2 Week** rotation when it is checked and reset	**Every week**	**Technology /Construction**	Set on **3 Week** rotation when it is checked and reset	Set on **4 Week** rotation when it is checked and reset
Science	Set on **2 Week** rotation when it is checked and reset	Set on **2 Week** rotation when it is checked and reset	**Psychology**	NA	Set on **2 Week** rotation when it is checked and reset
MFL: French & Spanish	**Set weekly**	**Set weekly**	**Business Studies**	NA	Set on **2 Week** rotation when it is checked and reset
Art	Set on **2 Week** rotation when it is checked and reset	Set on **2 Week** rotation when it is checked and reset	**Health and Social Care**	NA	**Set weekly**
			Media	N/A	Set on **2 Week** rotation when it is checked and reset. There is an expectation that students are learning their key terms on a regular basis.

Department	KS3 (Year 7 and Year 8)	Year 9 (If different)
Computing	**Every 3 weeks** extended learning will be set and checked. Extended learning will be updated on Go 4 Schools every 4 weeks. Extended Learning is not set during the first 3 weeks of the Autumn term Review Sheets will be issued during Assessment Fortnight as Extended Learning.	**Every 3 Weeks** Extended Learning is set/checked. **Every 6 Weeks** extensive section of syllabus due in from students (Notes and questions) and students can track and plan for this on their Google Calendar. **Outline of Extended Learning content:** All Paper 1 *Section 1 (Term 1)* Components of a Computing System *Section 2 +3 (Term 2)* Networks + Issues (Ethical/Cultural) *Section 4 (Term 3) Start of Paper 2* Algorithms (Pseudo code/Flowcharts/sorts and searches) The pace of each is subject to the progress of each group (some groups may accelerate through content/understanding faster than others).
Mathematics	PRET Tasks will be given as a form of revision/ extended learning. Formative assessments to occur once every 2 to 3 weeks.	**Every two weeks** Extended learning will be checked. (Update extended learning on G4S every 6 weeks). PIXL App will be used as a form of extended Learning Formative assessments to occur once every 2 to 3 weeks, however it is dependent on the pace of the group. The pace of each is subject to the progress of each group (some groups may accelerate through content/understanding faster than others). **Foundation Tier** Autumn Term - numbers, algebra Spring Term - graphs, tables and charts, fractions and percentages, equations, inequalities and sequences Summer Term - angles, averages and range, perimeter, area and volume **Higher Tier** Autumn Term - numbers, algebra Spring Term - interpreting, and representing data, fractions, ratios and percentages, angles and trigonometry Summer Term - graphs, area and volume, transformations and constructions

English	KS3 - A piece of extended learning is **set every week**. It could be any of the following (students are expected to spend between 30 to 45 minutes on this): Reading task (including ARP for Years 7 and 8) Research Extended writing	Extended Learning is **set once a week** and could consist of any of the following (students are expected to spend approximately 45 minutes to an hour on this): **English Literature:** - Reading and annotating the text being studied - Context Research - PiXL Literature App - PiXL and YouTube Revision Videos – watch and make notes - Annotating an exam extract - Practice exam questions. **English Language:** - Reading and annotating unseen non-fiction texts - Context Research - Vocabulary based tasks - PiXL and YouTube Revision Videos – watch and make notes
Humanities	KS3 - Extended Learning is set **every other week** via Google Classroom with the aim of supporting students with consolidating their learning in the classroom (Geography and History alternate). Extended learning is checked and marked once handed in.	KS4 - Knowledge Test set via Google Classroom **every week**. These cover the learning that week and students are able to see the mark they achieved on the quiz.
Science	Extended Learning will be set on Google Classroom once **every fortnight**, and tasks should have an average duration of about 30 minutes. Extended Learning will have the purpose of extending, enriching and/or beginning learning experiences.	Extended Learning will be set on Google Classroom once **every fortnight**, and tasks should have an average duration of about 1 hour. Extended Learning will have the purpose of extending, enriching and/or beginning learning experiences.

MFL: French & Spanish	Spanish Extended Learning will be set **weekly** on Google Classroom and tasks should take an average of 25 minutes. Students complete these in their Extended Learning booklet. French Extended Learning will be set **weekly** on Google Classroom and tasks should take an average of 25 minutes.	Spanish GCSE students are expected to spend at least 1 hour a week on their Extended Learning which will be set on Google Classroom **every week**. French GCSE students are expected to spend at least 1 hour a week on their Extended Learning which will be set on Google Classroom **every week**.
Art	**Every 2 weeks** Extended Learning is set. Differentiated Extended Learning is updated on G4S fortnightly (approximately 1 hour). Practical work produced in this time is handed in during class time and mounted into student class books.	A large piece of differentiated Extended Learning is set **every fortnight** on Google Classroom, this comprises of at least 2 hours work minimum. As an extension to this, students are to finish/update/extend and improve unfinished class work as extra Extended Learning. Students are also expected to keep up to date with mounting and presentation of their work during extended learning time. Department club time is not compulsory however, students are encouraged to use the Art Department's club time, space and resources as part of Extended Learning hours.
Performing Arts	No Extended Learning at KS3	Since all Performing Arts subjects have a 60% practical element there will be an expectation for all students to complete **one hour** of Performing Arts Rehearsal per week and practice either in school during **lunchtime** (x2) **or after school**. There will then be set individual tasks specific to the subject including note making/rehearsal diaries/research/revision/review of performances. This is all placed on Google Classroom.
Food Tech	KS3 - Extended Learning is set **every 3rd week** via Google Classroom. Once submitted it is printed out and put into class exercise books. This task could be a flipped learning task or an assignment.	Students are given a key terms and definitions test **every 3 weeks**, students copy this down in lesson starters. There are also some additional flipped learning tasks to complete.

PE	No Extended Learning at KS3	GCSE Students will be given a pre-learning task or video **prior to each new piece of content**. To check students have watched the video, they will complete a **Google Form** to **assess learning**. This will be self-marked and students will see how well they have done once completed. Students will also compete in the exam question competition called 'Super 6 Revision'. Students will also be set assessment preparations for example flashcards/ mind maps/exam questions. Sport BTEC Students *could* be set **research tasks** relating to the unit content they are currently studying. Opportunities to practice Leadership skills with the School Sports Partnership at Key Stage 1 or 2 Festivals. Students will also be set **assessment preparations** or completions. Extended Learning grades will be input at the end of **every half term**.
Technology	KS3 - Extended Learning is set **every 3 weeks** via Google Classroom. Once submitted it is printed out and put into class exercise books. This task could be a flipped learning task or an assignment.	Not Applicable
Psychology	Not applicable to KS3	Students will be set Extended Learning **every 2 weeks**. Extended Learning activities aim to support students with consolidating and enriching their classroom learning. Revision towards assessments will count towards extended learning.
Business Studies	Not applicable to KS3	Extended learning will be performed **every three weeks** as part of the Higher graded assessment criteria. This will require students to evidence analysis & evaluation using given data & information related to a case study.
Health and Social Care	Not applicable to KS3	Extended learning will be set and marked **every three lessons (every Week)**. Formative assessment (course work) will take place twice a term with an opportunity for learners to improve content. This work is graded level 1 or 2, Pass, Merit or Distinction.