

# The Buckingham School

## Curriculum Map

### History

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
KEY TOPIC/VALUE							
YEAR 6 / PRIMARY SCHOOL LEARNING	CONTENT	Influential people	Victorians	WWI	WWII	Mayans	Crime and Punishment Through Time
	SKILLS						
	THEMES		Revolution	War and Peace	Codebreakers	Civilisations	
YEAR 7	CONTENT	Evidence bag intro lesson Baseline assessment Everyday Life unit: - Changes in standard of living over time - Medieval standard of living - Features of medieval life	Everyday Life unit cont: - Peasants' Revolt - Life in the 1660s - Change and continuity between the	Power and Democracy: - Unit overview - Henry II and Thomas Becket - King John and Magna Carta - Henry VIII and the Reformation	Power and Democracy cont: - Execution of Charles I - How Parliament became more powerful than the monarch - Reform Acts	20th Century USA: - Leisure time in the 1920s - Prohibition - Henry Ford - the Charleston	- Wall Street Crash - KKK - Assassination of JFK mini study

		- Black Death	Middle Ages and the 1660s - Life in 19th century villages and towns - Industrial Revolution		- Campaign for female suffrage		
	SKILLS	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence
	THEMES	Change and continuity over time Ordinary people	Change and continuity over time Ordinary people	Changes in distribution of power in Britain over time	Changes in distribution of power in Britain over time	Government control Civil rights	Government control Civil rights
YEAR 8	CONTENT	Empire unit: - Roanoke colony - Triangular trade - Plantation life - 'Typical' and 'atypical' slaves - Abolition of slavery in Britain	Empire unit cont: - The East India Company and British control of India - Robert Clive - Empire Day - Gandhi and the end of the British Empire in India	LGBT History unit: - Anne Lister - Oscar Wilde - Alan Turing - Sexual Offences Act 1967 - Stonewall Riots - Harvey Milk	LGBT History unit cont: - HIV/AIDS - Section 28 - Admiral Duncan - Pub bombing - Civil partnerships and gay marriage - Significance of LGBT events	Movement and Settlement unit: - Immigration into Britain overview - Impact of the Norman Conquest - Prejudice and discrimination in Tudor England	Movement and Settlement unit cont: - Irish Potato Famine - Kindertransport - G.I.s in Britain - Windrush

						- Emigration to early modern America -Transportation to Australia	
	SKILLS	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence
	THEMES	Colonisation	Colonisation	Prejudice and discrimination	Prejudice and discrimination	Immigration and emigration	Immigration and emigration
YEAR 9	CONTENT	Mali Empire unit: - Establishment of the Mali Empire - the Epic of Sundiata - Griots - Mansa Musa - Trans-Saharan trade	Mali Empire cont: - Similarities between 14th century Mali and England - Black Death in Mali - Impact of Islam - Culture - Fall of the Mali Empire	20th Century World: - Children's health at the start of the 20th century - Titanic - Start of WWI - Weapons of WWI - Consequences of WWI - Start of WWII	20th Century World cont: - Evacuation - Auschwitz - Hiroshima and Nagasaki - Creation of the NHS - Moon landing	Weimar Germany: - Abdication of Kaiser Wilhelm II - How the Weimar Republic was governed - Treaty of Versailles	Weimar Germany cont: - Hyperinflation - Gustav Stresemann - Germany society, 1924-1929 - Weimar culture

						- Opposition to the Weimar Republic	
	SKILLS	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence	Change and continuity Cause and consequence Knowledge and understanding Significance Understanding interpretations Using historical evidence	Source analysis Explanation Historical interpretations	Source analysis Explanation Historical interpretations
	THEMES	Africa Historical comparisons	Africa Historical comparisons	Technology Socialism	Technology Socialism	Democracy	Democracy
YEAR 10	CONTENT	<p>Nazi Germany:</p> <ul style="list-style-type: none"> <li>- How Hitler became Chancellor, 1932-33</li> <li>- The creation of a dictatorship, 1933-34</li> <li>- The police state</li> <li>- Controlling and influencing attitudes</li> <li>- Opposition, resistance and conformity</li> </ul>	<p>Nazi Germany cont:</p> <ul style="list-style-type: none"> <li>- Nazi policies towards women</li> <li>- Nazi policies towards the young</li> <li>- Employment and living standards</li> <li>- The persecution of minorities</li> </ul>	<p>Anglo-Saxon and Norman England:</p> <ul style="list-style-type: none"> <li>- Anglo-Saxon society</li> <li>- The last years of Edward the Confessor and the succession crisis</li> <li>- The rival claimants for the throne</li> <li>- The Norman Invasion</li> <li>- Establishing control</li> </ul>	<p>Anglo-Saxon and Norman England:</p> <ul style="list-style-type: none"> <li>- The causes and outcomes of Anglo-Saxon resistance, 1068-71</li> <li>- The legacy of resistance to 1087</li> <li>- Revolt of the Earls, 1075</li> <li>- The Feudal System and the Church</li> <li>- Norman government</li> </ul>	<p>Medicine in Britain:</p> <p>Medicine in Medieval England, c1250-c1500::</p> <ul style="list-style-type: none"> <li>- ideas about the cause of disease and illness</li> <li>- approaches to prevention and treatment</li> </ul>	<p>18<sup>th</sup> and 19<sup>th</sup> Century Britain::</p> <ul style="list-style-type: none"> <li>- ideas about the cause of disease and illness</li> <li>- approaches to prevention and treatment</li> <li>- fighting cholera in London, 1854</li> <li>Medicine in Modern Britain, c1900-present:</li> </ul>

					<ul style="list-style-type: none"> <li>- The Norman Aristocracy</li> <li>- William I and his sons</li> </ul>	<ul style="list-style-type: none"> <li>- dealing with the Black Death, 1348-49</li> <li>The Medical Renaissance in England, c1500-c1700: <ul style="list-style-type: none"> <li>- ideas about the cause of disease and illness</li> </ul> </li> <li>- approaches to prevention and treatment <ul style="list-style-type: none"> <li>- William Harvey dealing with the Great Plague in London, 1665</li> </ul> </li> <li>Medicine in</li> </ul>	<ul style="list-style-type: none"> <li>- ideas about the cause of disease and illness</li> <li>- approaches to prevention and treatment <ul style="list-style-type: none"> <li>- Fleming, Florey and Chain's development of penicillin</li> </ul> </li> </ul>
	SKILLS	<ul style="list-style-type: none"> <li>Source analysis</li> <li>Explanation</li> <li>Historical interpretations</li> </ul>	<ul style="list-style-type: none"> <li>Source analysis</li> <li>Explanation</li> <li>Historical interpretations</li> <li>Justification</li> </ul>	<ul style="list-style-type: none"> <li>Explanation</li> <li>Justification</li> </ul>	<ul style="list-style-type: none"> <li>Explanation</li> <li>Justification</li> </ul>	<ul style="list-style-type: none"> <li>Change and continuity</li> <li>Explanation</li> <li>Justification</li> </ul>	<ul style="list-style-type: none"> <li>Change and continuity</li> <li>Explanation</li> <li>Justification</li> </ul>
	THEMES	<ul style="list-style-type: none"> <li>Dictatorships</li> </ul>	<ul style="list-style-type: none"> <li>Dictatorships</li> </ul>	<ul style="list-style-type: none"> <li>Impact of invasion</li> </ul>	<ul style="list-style-type: none"> <li>Impact of invasion</li> </ul>	<ul style="list-style-type: none"> <li>Factors involved in progress</li> <li>Impact of individuals</li> </ul>	<ul style="list-style-type: none"> <li>Factors involved in progress</li> <li>Impact of individuals</li> </ul>

YEAR 11	CONTENT	<p>The British Sector of the Western Front, 1914-1918: injuries, treatment and the trenches:</p> <ul style="list-style-type: none"> <li>- the historical context of medicine in the early 20<sup>th</sup> century</li> <li>- the context of the British sector of the Western Front</li> <li>- conditions requiring medical treatment on the Western Front</li> <li>- the work of the RAMC and FANY - the significance of the Western Front for experiments in surgery and medicine</li> </ul>	<p>The American West:</p> <ul style="list-style-type: none"> <li>- The Plains Indians: their beliefs and way of life</li> <li>- Migration and early settlement</li> <li>- Conflict and tension</li> <li>- The development of settlement in the West</li> <li>- Ranching and the cattle industry</li> </ul>	<p>The American West cont:</p> <ul style="list-style-type: none"> <li>- Changes in the way of life of the Plains Indians</li> <li>- Changes in farming, the cattle industry and settlement</li> <li>- The destruction of the Plains' Indians way of life</li> </ul> <p>Weimar and Nazi Germany revision:</p> <ul style="list-style-type: none"> <li>- Weimar Republic before 1924</li> <li>- Weimar Republic 1924-29</li> </ul>	<p>Weimar and Nazi Germany revision cont:</p> <ul style="list-style-type: none"> <li>- Rise of the Nazi Party</li> <li>- How Hitler became Chancellor</li> <li>- How Hitler became a dictator</li> <li>- How the Nazis kept control of Germany</li> <li>- Nazi policies towards different groups of people</li> </ul>	<p>Anglo-Saxon and Norman England Revision:</p> <ul style="list-style-type: none"> <li>- England in 1060</li> <li>- Claimants to the throne</li> <li>- Three battles of 1066</li> <li>- How William established control of England</li> <li>- How William maintained control of England</li> <li>- Death of William I and accession of William II</li> </ul>	<p>Medicine in Britain revision:</p> <ul style="list-style-type: none"> <li>- Medieval medicine</li> <li>- Renaissance medicine</li> <li>- 18<sup>th</sup> and 19<sup>th</sup> century medicine</li> <li>- 20<sup>th</sup> century medicine</li> <li>- Medicine on the Western Front</li> </ul>
	SKILLS	Source analysis	<p>Sequencing</p> <p>Explaining importance</p> <p>Explaining consequences</p>	<p>Sequencing</p> <p>Explaining importance</p> <p>Explaining consequences</p>	<p>Source analysis</p> <p>Explanation</p> <p>Historical interpretations</p>	<p>Explanation</p> <p>Justification</p>	<p>Source analysis</p> <p>Change and continuity</p> <p>Explanation</p> <p>Justification</p>

	THEMES	Factors involved in medical development	Settlement Landownership	Settlement Landownership Democracy and Dictatorships	Democracy and Dictatorships	Impact of invasion	Factors involved in progress Impact of individuals
YEAR 12	CONTENT	<p>England 1547-1603, the Later Tudors: Mid-Tudor Crises:</p> <ul style="list-style-type: none"> <li>- Issues of Edward VI's age and Mary Tudor's gender</li> <li>- marriage of Mary Tudor and Philip</li> <li>- the Devises and succession in 1553 and the succession in 1558</li> <li>- faction and its impact during the rule of Somerset and Northumberland</li> <li>- factional conflict between Paget and Gardiner under Mary</li> <li>- The religious and ecclesiastical policies 1547-1558</li> <li>- legislation, including the Prayer Books and Acts of Uniformity and the extent and results of religious change</li> </ul>	<p>England 1547-1603, the Later Tudors cont:</p> <ul style="list-style-type: none"> <li>- support for and opposition to, the religious changes at a local level including unrest, attitudes to Marian policies- Catholic restoration and persecution</li> <li>- Causes and nature of rebellion and unrest</li> <li>- the rebellions of 1549 (Western and Kett)</li> <li>- 1553 (Lady Jane Grey) and 1554 (Wyatt)</li> <li>- social and economic</li> </ul>	<p>England 1547-1603, the Later Tudors cont:</p> <p>Elizabethan England:</p> <ul style="list-style-type: none"> <li>- The religious situation and problems in 1558</li> <li>- the foreign situation and its impact on religious developments</li> <li>- the Elizabethan Religious Settlement</li> <li>- the Puritan challenge and aims</li> <li>- support for Puritanism</li> <li>- the influence of Puritan leaders</li> <li>- attempts to change the church</li> <li>- the MP's tactics, separatists</li> <li>- the attitude of Elizabeth's archbishops</li> <li>- the Catholic threat and its nature, the increased threat after 1568</li> </ul>	<p>England 1547-1603, the Later Tudors cont:</p> <p>Elizabethan England:</p> <ul style="list-style-type: none"> <li>- Mary Queen of Scots, plots</li> <li>- seminary priests, Jesuits</li> <li>- the problem facing Catholics 1558-1589</li> <li>- The role of the court, ministers and Privy Council, including the role and influence of William Cecil</li> <li>- Elizabeth's use and management of faction</li> <li>- the role of gender</li> <li>- the roles of the House of Commons and Lords</li> <li>- Parliament's relationship with the Queen</li> <li>- the attitudes of Elizabeth, the Privy Council and Parliament to the issues of marriage,</li> </ul>	<p>England 1547-1603, the Later Tudors cont:</p> <p>Elizabethan England:</p> <ul style="list-style-type: none"> <li>- The financial and economic situation in 1558</li> <li>- sources of crown income</li> <li>- the problem of inflation;</li> <li>- methods of raising finances</li> <li>- ordinary revenue, parliamentary taxation</li> <li>- methods of reducing costs, financial administration, the impact of war; overseas trade</li> <li>- the issues of purveyances and monopolies</li> </ul>	<p>England 1547-1603, the Later Tudors cont:</p> <p>Elizabethan England:</p> <ul style="list-style-type: none"> <li>- the defence of the royal prerogative</li> <li>- relations with Parliament</li> <li>- the domestic effects of war with Spain</li> <li>- economic and social problems, harvests and the impact of rising prices, local unrest, food riots, the Oxfordshire rising</li> <li>- the Irish rebellion, Essex's rebellion</li> <li>- Elizabeth's reputation in the latter part of her reign</li> </ul>

		<p>under Edward and Mary</p> <p>Democracy and Dictatorships in Germany 1919–1963:</p> <ul style="list-style-type: none"> <li>- Consequences of the First World War</li> <li>- impact of the Treaty of Versailles <ul style="list-style-type: none"> <li>- the Weimar Constitution</li> <li>- coalition governments</li> </ul> </li> <li>- challenges to Weimar <ul style="list-style-type: none"> <li>- Communist revolts,</li> <li>- Kapp Putsch</li> <li>- Munich Putsch</li> <li>- invasion of the Ruhr, hyperinflation</li> </ul> </li> <li>- Stresemann and the 'Golden Years'</li> <li>- Dawes and Young Plans, economic recovery, foreign loans, political stability, improvements to working and living conditions</li> </ul>	<p>development s, including inflation, poverty, price rises and enclosure and their link to unrest</p> <p>Democracy and Dictatorships in Germany 1919–1963 cont:</p> <ul style="list-style-type: none"> <li>- the impact of the Great Depression, elections and governments 1928–1933</li> <li>- rise and appeal of Nazism, role of propaganda and Hitler</li> <li>- Papen, Schleicher and 'backstairs intrigue'</li> <li>- Hitler's appointment as Chancellor <ul style="list-style-type: none"> <li>- Hitler's consolidation of</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>- government reaction, the Northern Rebellion (1569)</li> <li>- Papal excommunication (1570)</li> </ul> <p>Democracy and Dictatorships in Germany 1919–1963 cont:</p> <ul style="list-style-type: none"> <li>- religious policies</li> <li>- economic policies, Schacht's New Plan, Goering's Four Year Plan, public works, conscription and autarky</li> <li>- German Labour Front; 'Strength through Joy'</li> <li>- policy towards women</li> <li>- education and policy towards youth</li> </ul>	<p>succession and parliamentary privilege</p> <ul style="list-style-type: none"> <li>- the impact of marriage and succession on domestic and foreign affairs</li> <li>- the impact of Mary Queen of Scots and James VI</li> </ul> <p>Democracy and Dictatorships in Germany 1919–1963 cont:</p> <ul style="list-style-type: none"> <li>- racial policies to 1939</li> <li>- benefits of Nazi rule</li> <li>- The war economy and Total War</li> <li>- impact of bombing; war and racial policies, the Final Solution <ul style="list-style-type: none"> <li>- morale and rationing</li> </ul> </li> </ul>	<p>the Statute of Artificers, poverty and the poor law</p> <p>Democracy and Dictatorships in Germany 1919–1963 cont:</p> <ul style="list-style-type: none"> <li>- opposition and resistance; consequences of the Second World War</li> <li>- Cold War, Potsdam, division of Germany, Bizonia and developments in the Soviet Zone, currency and the Berlin Blockade</li> <li>The creation of West Germany and the DDR <ul style="list-style-type: none"> <li>- the Basic Law and constitution of West Germany</li> </ul> </li> <li>the 1949 election; the economic miracle</li> <li>- political and social stability</li> </ul>	<p>Democracy and Dictatorships in Germany 1919–1963 cont:</p> <ul style="list-style-type: none"> <li>- Berlin Wall</li> <li>- Adenauer's decline and the Der Spiegel Crisis of 1962</li> <li>- West Germany in 1963; the GDR in 1949</li> <li>- uprising 1953</li> <li>- economic change, land reform, collectivisation, nationalisation and heavy industry</li> <li>- social change, churches, Trade Unions, education and youth</li> </ul>
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			<p>power, the Reichstag Fire, March Elections and Enabling Act, Gleichschaltung, creation of the one-party state, Night of the Long Knives, army oath and death of Hindenburg</p> <ul style="list-style-type: none"><li>- system of government and administration</li><li>- censorship and propaganda, machinery of terror, including courts, SS, Gestapo</li><li>- treatment of opposition</li></ul>			<p>- foreign policy, rapprochement with France, EEC, rearmament, NATO, policy towards USA and USSR, DDR; elections of 1953, 1957 and 1961</p>	
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	SKILLS	Source analysis Justification Evaluation of relative importance	Source analysis Justification Evaluation of relative importance	Source analysis Justification Evaluation of relative importance	Source analysis Justification Evaluation of relative importance	Source analysis Justification Evaluation of relative importance	Source analysis Justification Evaluation of relative importance
	THEMES	Democracy and Dictatorships Interrelationships between social, religious, economic and political change	Democracy and Dictatorships Interrelationships between social, religious, economic and political change	Democracy and Dictatorships Interrelationships between social, religious, economic and political change	Democracy and Dictatorships Interrelationships between social, religious, economic and political change	Democracy and Dictatorships Interrelationships between social, religious, economic and political change	Democracy and Dictatorships Interrelationships between social, religious, economic and political change



YEAR 13	CONTENT	<p>Popular Culture and the Witchcraze of the 16th and 17th Centuries</p> <p>Thematic study:</p> <ul style="list-style-type: none"> <li>- urban and rural popular culture</li> <li>- popular and elite culture, their definitions</li> <li>- participation in popular culture and the withdrawal of the elite</li> <li>- the significance of ritual <ul style="list-style-type: none"> <li>- the role of pageants and the festivals of misrule</li> <li>- public humiliation</li> </ul> </li> <li>- moral regulation</li> <li>- the role of magic in society</li> <li>- challenges to popular culture</li> <li>- religious change</li> <li>- political change</li> </ul>	<p>Popular Culture and the Witchcraze of the 16th and 17th Centuries</p> <p>Thematic study:</p> <ul style="list-style-type: none"> <li>- economic change</li> <li>- social control</li> <li>- developments from the Papal Bull of 1484 and the Malleus Maleficarum (1486) to the end of the period</li> <li>- causes of growth and decline, including religious changes and confessional strife, economic causes, social structure, changes and divisions within society, scapegoats and minorities, popular culture and cultural changes, growth of rationalism and enlightened thinking, understanding of</li> </ul>	<p>Popular Culture and the Witchcraze of the 16th and 17th Centuries</p> <p>Thematic study:</p> <ul style="list-style-type: none"> <li>- legal developments including the Inquisitorial system of criminal procedure, secular courts on both a local and regional scale</li> <li>- campaigns against medieval superstition; torture, trials, felony, burnings, sleep deprivation, confessions</li> <li>- survival of popular beliefs, impact on the Reformation</li> <li>- mistrust and fear, denunciations</li> <li>- impact on legal procedure</li> </ul> <p>Depth studies:</p> <p>The Witchcraze in Southern Germany c.1590–1630:</p> <ul style="list-style-type: none"> <li>- Popular culture in Southern Germany <ul style="list-style-type: none"> <li>- the impact of the Reformation</li> </ul> </li> </ul>	<p>Popular Culture and the Witchcraze of the 16th and 17th Centuries</p> <p>Hopkins and the witch hunt of 1645–1647::</p> <ul style="list-style-type: none"> <li>- the religious, political, social and economic situation and their impact on order and conformity <ul style="list-style-type: none"> <li>- moral regulation and the challenges to popular culture in the 1640s</li> </ul> </li> <li>- the reasons for the persecution</li> <li>- the frequency, nature and geography of the persecutions</li> <li>- the response of the authorities to witchcraft and its impact on society</li> </ul> <p>The Salem witch trials:</p> <ul style="list-style-type: none"> <li>- the religious, political, social and economic situation and their impact on order and conformity <ul style="list-style-type: none"> <li>- Salem's</li> </ul> </li> </ul>	Revision	Revision

			<p>medicine and remedies</p> <ul style="list-style-type: none"> <li>- persecution from above or below</li> <li>- the role of wars and natural disasters, including plague and the mini Ice Age</li> <li>- the geography of the Witchcraze in Europe and North America <ul style="list-style-type: none"> <li>- regional variations</li> <li>- towns</li> </ul> </li> <li>- countryside</li> <li>- religious variations, gender, age, social and employment composition of those prosecuted for witchcraft</li> </ul>	<ul style="list-style-type: none"> <li>- political, social and economic changes and their impact on order and conformity</li> <li>- the reasons for the increase in persecution; the frequency, nature and geography of witchcraft in the region</li> <li>- the responses of the authorities and its impact on society</li> </ul>	<p>relationship with England and the legal situation</p> <ul style="list-style-type: none"> <li>- the reasons for the persecution</li> <li>- the frequency, nature and geography of the persecution</li> <li>- the response of the authorities to witchcraft and its impact on society</li> </ul>		
	SKILLS	Evaluating historical interpretations Justification Evaluation of relative importance	Evaluating historical interpretations Justification	Evaluating historical interpretations Justification Evaluation of relative importance	Evaluating historical interpretations Justification Evaluation of relative importance	Evaluating historical interpretations Justification	Evaluating historical interpretations Justification

			Evaluation of relative importance			Evaluation of relative importance	Evaluation of relative importance
	THEMES	Change and continuity Impact of structures	Change and continuity Impact of structures	Change and continuity Impact of structures	Change and continuity Impact of structures	As rest of course	As rest of course

