



Curriculum Area Recovery Addendum

Rationale

Due to the disruption caused by the COVID-19 pandemic, a large part of the school year, including some valuable learning time, has had to be delivered through remote learning practices. This is time that needs to be caught-up and this document will outline the process the curriculum team will take in order to ensure students are caught up by September 2021, or earlier if in an examination year.

Curriculum Area: History

WHAT HAVE THE STUDENTS MISSED DURING THE SCHOOL CLOSURE PERIOD?	
Year Group	Summary of what has been missed
7	Students who have attended the History Google Meets and completed the work have not missed any of the content of the Year 7 curriculum, in terms of subject knowledge. However, it has been difficult for students to practise the history skills that come as part of the curriculum. In particular, the skills of source analysis, historical interpretations and historical significance have not been covered since March.
8	Year 8 classes were about halfway through the LGBT history unit when the school closed. Exactly which lesson students were up to varies between classes. The majority of students did not cover the Sexual Offences Act 1967, the Stonewall riots, Harvey Milk, attitudes towards HIV/AIDS, Section 28, the Admiral Duncan pub bombing and civil partnerships and gay marriage. In addition to this, it has been difficult for students to practise the history skills that come as part of the curriculum. In particular the skills of source analysis, historical interpretations and historical significance have not been covered since March.



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9	Year 9 students had just completed the 'Anglo-Saxon and Norman England' unit when the school closed. Whilst some of the content of the 'Medicine Through Time' unit has been delivered remotely, this will need to be revisited once back at school.
10	Year 10 students had almost completed the 'Weimar and Nazi Germany' unit when the school closed. The few remaining lessons were delivered remotely. The intention was always to spend the rest of the year revising previous content, and this is what has been delivered during the school closure.
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12	<p>Year 12 students had just studied the consequences of WWII for Germany in their 'Democracy and Dictatorships' unit when the school closed. The rest of the content, which focused on Germany during the Cold War period, was delivered via Google Meets, using a workbook and the Seneca Learning website.</p> <p>Year 12 students had just got up to the Elizabeth I section of the 'Later Tudors' unit. This content was delivered via Google Meets and work set.</p>
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WHAT ARE YOUR PLANS ON HOW THEY WILL CATCH UP ON THE MISSED WORK?

Year Group	Summary of how students will catch up in your area
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7	All of the work set during the school closure will remain on Google Classroom so that all students can complete it. The first three extended learning tasks set will focus on the skills of source analysis, historical interpretations and historical significance. In addition to this, students will be assessed on these skills during the course of the year, and individual interventions will be put in place if necessary.
8	All of the work set during the school closure will remain on Google Classroom so that all students can complete it. The initial extended learning tasks will focus on the content and skills that students have not covered since March.
9	All History staff will teach the 'Medicine Through Time' unit in full starting in September. In addition, a revision Google Classroom has been set up for each unit. These classrooms contain a range of revision resources for each unit.
10	Year 10 students only have one more unit to cover upon their return to school, which is 'The American West'. Once this is completed the rest of the year will be devoted to revision. Extra revision sessions will also be run outside of lesson time. In addition, a revision Google Classroom has been set up for each unit. These classrooms contain a range of revision resources for each unit.
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12	Extra revision sessions will be offered to students to cover the topics that remained after the school closed. Students will also be encouraged to use the Seneca Learning website.
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HOW WILL YOU KNOW WHERE INDIVIDUAL STUDENTS ARE IN RELATION TO THEIR LEARNING DURING SCHOOL CLOSURE?



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Students in all year groups will be asked to RAG their prior learning. Years 7 and 8 students have been asked to complete quizzes on Google Forms during the school closure. The results from these will be used to assess the quality of students' learning.

GCSE students have been asked to use both Seneca Learning and GCSEPod during the school closure. The data from these sites will be used to help work out where these students are with their learning.

FOR THOSE STUDENTS WHO HAVE MADE EXCELLENT PROGRESS DURING THE SCHOOL CLOSURE PERIOD, HOW WILL YOU ENSURE THEY ARE NOT HELD BACK?

The strategy devised for Years 7 and 8 students focuses on covering the skills that have not been used since the school closed, which all students need to work on.

All Medicine Through Time lessons are fully differentiated, so there will be plenty of opportunities to stretch and challenge Year 9 students who have made excellent progress during the school closure period.

As no new content was covered during the school closure period, Year 10 students who made excellent progress during the school closure period will not be held back. All new content and revision lessons are fully differentiated to cater to the needs of all students.