

CURRICULUM OVERVIEW 2018-19



History

Year 8

Success for All through Achievement, Challenge & Enjoyment



Curriculum Overview 2018-19

Year group: 8 **BRITISH VALUES/ SMSC are inherent themes to be integrated throughout all historical topics where appropriate**

Subject: History

Periods per week: 1

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p><u>Empires</u></p> <ul style="list-style-type: none"> • Roman Britain • Roman army • Lives of people in the Roman Empire • Fall of the Roman Empire • Roanoke: England's first colony • Triangular trade • Plantation life • A 'typical' slave? • Abolition of slavery • East India Company • Clive of India • Empire Day • Gandhi and Indian independence <p><u>Assessment</u></p> <ul style="list-style-type: none"> • Empire-building assessment 	<p>Extended learning tasks:</p> <ul style="list-style-type: none"> • Life of a Roman soldier • Fall of the Roman Empire • Lost colony of Roanoke • Plantation life • Abolition of slavery • Clive of India • Empire Day 	<ul style="list-style-type: none"> • Discuss learning at home • Talk historically (use of specialist language) • Watch historical programmes (documentaries, Horrible Histories, etc) • Active support with extended learning on Google Classroom
Spring Term 1 st half term	<p><u>LGBT History</u></p> <ul style="list-style-type: none"> • Overview of developments in LGBT rights • Anne Lister • Alan Turing • 1967 Sexual Offences Act • AIDS epidemic • Bombing of the Admiral Duncan pub <p><u>The World at War</u></p> <ul style="list-style-type: none"> • Causes of WWI • Consequences of WWI • Causes of WWII • Consequences of WWII • Bletchley Park mini-study 	<p>Students will have the opportunity to attend a trip to Bletchley Park. This will be a cross-curricular trip run with the Maths Department.</p> <p>Extended learning tasks:</p> <ul style="list-style-type: none"> • LGBT History events • Alan Turing • Origin of AIDS <p>Extended learning tasks:</p> <ul style="list-style-type: none"> • Causes of WWI • Causes of WWII • Bletchley Park during WWII 	<ul style="list-style-type: none"> • Discuss learning at home • Talk historically (use of specialist language) • Watch historical programmes (documentaries, Horrible Histories, etc) • Active support with extended learning on Google Classroom

<p>Summer Term</p>	<p><u>Movement and Settlement</u></p> <ul style="list-style-type: none"> • Unit overview • Norman Conquest • Black people in Tudor England • Emigration to America • Transportation to Australia • Huguenots in England • Irish Potato Famine • Kindertransport • G.I.s in Britain • Windrush 	<p>Extended learning tasks:</p> <ul style="list-style-type: none"> • Impact of the Norman Conquest • Prejudice and discrimination in Tudor England • Transportation • Irish Potato Famine • G.I.s in Britain 	<ul style="list-style-type: none"> • Discuss learning at home • Talk historically (use of specialist language) • Watch historical programmes (documentaries, Horrible Histories, etc) • Active support with extended learning on Google Classroom
<p>Summer Term</p>	<p><u>England 1547-1603, the Later Tudors</u> Elizabethan England:</p> <ul style="list-style-type: none"> • The financial and economic situation in 1558 • sources of crown income • the problem of inflation; methods of raising finances • ordinary revenue, parliamentary taxation • methods of reducing costs, financial administration, the impact of war; overseas trade • the issue of purveyances and monopolies • the Statute of Artificers, poverty and the poor law • the defence of the royal prerogative • relations with Parliament • the domestic effects of war with Spain • economic and social problems, harvests and the impact of rising prices, local unrest, food riots, the Oxfordshire rising • the Irish rebellion, Essex's rebellion • Elizabeth's reputation in the latter part of her reign. <p><u>Democracy and Dictatorships in Germany 1919–1963</u></p> <ul style="list-style-type: none"> • opposition and resistance; consequences of the Second World War • Cold War, Potsdam, division of Germany, Bizonia and developments in the Soviet Zone, 	<p>Flipped learning is used at A Level. This means that students are given specific reading to do on Google Classroom in preparation for each lesson. Students are expected to make notes on the reading.</p>	<ul style="list-style-type: none"> • Revision guides • Testing content knowledge • Talking historically (use of specialist language) • Encouraging the meeting of deadlines

	<p>currency and the Berlin Blockade</p> <ul style="list-style-type: none">• The creation of West Germany and the DDR• the Basic Law and constitution of West Germany• the 1949 election; the economic miracle• political and social stability• foreign policy, rapprochement with France, EEC, rearmament, NATO, policy towards USA and USSR, DDR; elections of 1953, 1957 and 1961• Berlin Wall• Adenauer's decline and the Der Spiegel Crisis of 1962• West Germany in 1963; the GDR in 1949• uprising 1953• economic change, land reform, collectivisation, nationalisation and heavy industry• social change, churches, Trade Unions, education and youth. <p><u>Assessments</u></p> <ul style="list-style-type: none">• Mock examination for both Tudors and Democracy and Dictatorships		
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