

CURRICULUM OVERVIEW 2018-19



History

Year 7

Success for All through Achievement, Challenge & Enjoyment



Curriculum Overview 2018-19

Year group: 7 **BRITISH VALUES/ SMSC are inherent themes to be integrated throughout all historical topics where appropriate**

Subject: History

Periods per week: 1

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p><u>Introduction to History</u></p> <ul style="list-style-type: none"> • Using artefacts as sources of information <p><u>Everyday Life</u></p> <ul style="list-style-type: none"> • Unit overview • Medieval life • Black Death • Peasants' Revolt • Life in the 1660s • Change and continuity between the Middle Ages and the 1660s • 19th century towns and villages • Industrial Revolution <p><u>Assessments</u></p> <ul style="list-style-type: none"> • Baseline Assessment within the first two weeks • Change and continuity in everyday life assessment 	<p>Extended learning tasks:</p> <ul style="list-style-type: none"> • Evidence bag • Medieval life • Black Death • Samuel Pepys • Assessment revision • Industrial Revolution 	<ul style="list-style-type: none"> • Discuss learning at home • Talk historically (use of specialist language) • Watch historical programmes (documentaries, Horrible Histories, etc) • Active support with extended learning on Google Classroom
Spring Term	<p><u>Power and Democracy</u></p> <ul style="list-style-type: none"> • Unit overview • Murder of Thomas Becket • King John • Henry VIII and the Reformation • Execution of Charles I • The monarch's loss of power to Parliament • 19th century voting reforms • Campaign for female suffrage <p><u>Assessment</u></p> <ul style="list-style-type: none"> • Move towards democracy assessment 	<p>Extended learning tasks:</p> <ul style="list-style-type: none"> • Medieval monarchs • Magna Carta • Execution of Charles I • 19th century voting reforms • Female suffrage 	<ul style="list-style-type: none"> • Discuss learning at home • Talk historically (use of specialist language) • Watch historical programmes (documentaries, Horrible Histories, etc) • Active support with extended learning on Google Classroom

<p>Summer Term</p>	<p><u>20th century USA</u></p> <ul style="list-style-type: none"> • Fun in the 1920s • Prohibition • Henry Ford • The Charleston • Wall Street Crash • Ku Klux Klan • Assassination of JFK <p><u>Assessment</u></p> <ul style="list-style-type: none"> • Developments in 20th century USA assessment 	<p>Extended learning tasks:</p> <ul style="list-style-type: none"> • Prohibition • 1920s US culture • Origins of the KKK • Assassination of JFK 	<ul style="list-style-type: none"> • Discuss learning at home • Talk historically (use of specialist language) • Watch historical programmes (documentaries, Horrible Histories, etc) • Active support with extended learning on Google Classroom
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