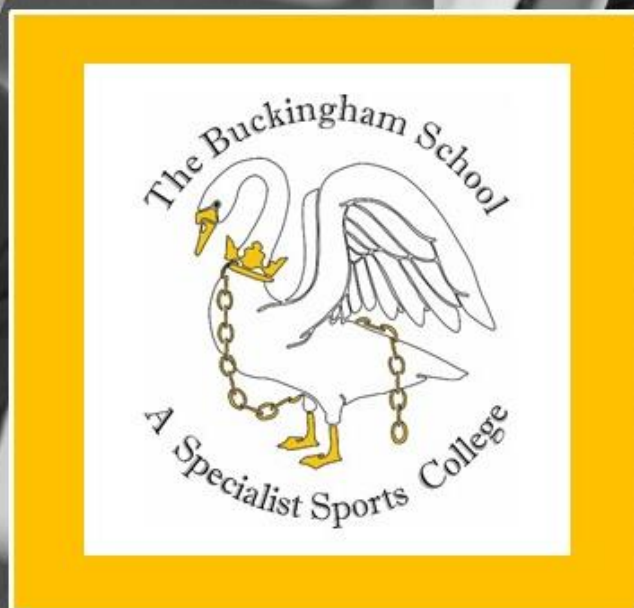


# CURRICULUM OVERVIEW 2018-19



# History

## Year 11

Success for All through Achievement, Challenge & Enjoyment



## Curriculum Overview 2018-19

Year group: 11 **BRITISH VALUES/ SMSC are inherent themes to be integrated throughout all historical topics where appropriate**

Subject: GCSE History Edexcel (9-1)

Periods per week: 3

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term  1 <sup>st</sup> half term       2 <sup>nd</sup> half term	<p><b><u>Anglo-Saxon and Norman England Revision</u></b></p> <ul style="list-style-type: none"> <li>• England in 1060</li> <li>• Claimants to the throne</li> <li>• Three battles of 1066</li> <li>• How William established control of England</li> <li>• How William maintained control of England</li> <li>• Death of William I and accession of William II</li> </ul> <p><b><u>Medicine Through Time Revision</u></b></p> <ul style="list-style-type: none"> <li>• Medieval medicine</li> <li>• Renaissance medicine</li> <li>• 18<sup>th</sup> and 19<sup>th</sup> century medicine</li> <li>• 20<sup>th</sup> century medicine</li> <li>• Medicine on the Western Front</li> </ul> <p><b><u>Assessment</u></b></p> <ul style="list-style-type: none"> <li>• November mock examination</li> </ul>	<p>A trip to Berlin will take place in the December of Year 11 to extend students learning around the Weimar and Nazi Germany topic.</p> <p>Extended learning tasks: Google classroom weekly quizzes based upon lesson content</p>	<ul style="list-style-type: none"> <li>• Revision guides</li> <li>• Testing content knowledge</li> <li>• Talking historically (use of specialist language)</li> <li>• Encouraging attendance at revision sessions</li> </ul>
Spring Term  1 <sup>st</sup> half term      2 <sup>nd</sup> half term	<p><b><u>Weimar and Nazi Germany Revision</u></b></p> <ul style="list-style-type: none"> <li>• Weimar Republic before 1924</li> <li>• Weimar Republic 1924-29</li> <li>• Rise of the Nazi Party</li> <li>• How Hitler became Chancellor</li> <li>• How Hitler became a dictator</li> <li>• How the Nazis kept control of Germany</li> <li>• Nazi policies towards different groups of people</li> </ul> <p><b><u>American West Revision</u></b></p> <ul style="list-style-type: none"> <li>• Relations between Plains Indians and the US Government</li> <li>• Development of settlement on the Plains</li> <li>• Farming and the cattle industry</li> <li>• Law and order</li> </ul> <p><b><u>Assessment</u></b></p> <ul style="list-style-type: none"> <li>• February mock examination</li> </ul>	<p>Extended learning tasks: Google classroom weekly quizzes based upon lesson content</p>	<ul style="list-style-type: none"> <li>• Revision guides</li> <li>• Testing content knowledge</li> <li>• Talking historically (use of specialist language)</li> <li>• Encouraging attendance at revision sessions</li> </ul>

Summer Term	Final revision and examination practise	Extended learning tasks: Google classroom weekly quizzes based upon lesson content	<ul style="list-style-type: none"><li>• Revision guides</li><li>• Testing content knowledge</li><li>• Talking historically (use of specialist language)</li><li>• Encouraging attendance at revision sessions</li></ul>
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