

# CURRICULUM OVERVIEW 2018-19



# Geography

## Year 9

Success for All through Achievement, Challenge & Enjoyment



## Curriculum Overview 2018-19

Year group: 9 **BRITISH VALUES/ SMSC are inherent themes to be integrated throughout all geographical topics where appropriate**

Subject: Geography – OCR B: Geography for Enquiring Minds

Periods per week: 3

OCR B Geography GCSE Topic Mapping			
OCR B Topic	Autumn	Spring	Summer
Y9	Topic 4 Sustaining Ecosystems	Topic 8 Resource Reliance	Topic 3 Distinctive Landscapes
Y10	Topic 5 Urban Futures	Topic 1 Global Hazards	Topic 6 Dynamic Development
<b>Part 3 Fieldwork &amp; Geographical Exploration - Complete in y10/11</b>			
Y11 *	Topic 7 UK in 21st Century	Topic 2 Changing Climate	Revision
<b>Part 1: Our Natural World</b>			
Topic 1 Global Hazards			
Topic 2 Changing Climate			
Topic 3 Distinctive Landscapes			
Topic 4 Sustaining Ecosystems			
<b>Part 2: People &amp; Society</b>			
Topic 5 Urban Futures			
Topic 6 Dynamic Development			
Topic 7 UK in 21st Century			
Topic 8 Resource Reliance			
<b>Part 3: Fieldwork &amp; Geographical Exploration</b>			

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term 1 / 2	<p><b><u>GCSE course content</u></b></p> <p><b><u>TOPIC 4</u></b>  <b><u>Sustaining Eco-Systems:</u></b></p> <ul style="list-style-type: none"> <li>• What are Eco-Systems</li> <li>• Biotic and abiotic factors</li> <li>• Biomes</li> <li>• Global atmospheric circulation</li> <li>• Poles case study</li> <li>• Rainforests</li> </ul> <p>Map skills:</p> <ul style="list-style-type: none"> <li>• Integrated throughout the topic. Various maps/ different scales and practising map skills</li> </ul> <p>UK and England:</p> <ul style="list-style-type: none"> <li>• Reference to the UK ecosystems when comparing ecosystems across the world with contrasting locations</li> </ul> <p><b><u>Assessments:</u></b></p>	<p>Homework:</p> <ul style="list-style-type: none"> <li>• Google classroom weekly quizzes based upon lesson content</li> </ul>	<ul style="list-style-type: none"> <li>• Revision guides</li> <li>• Ensuring homework is completed</li> <li>• Watching the news and weather</li> <li>• Reading newspapers</li> <li>• Talking geographically (use of specialist language)</li> </ul>

	<ul style="list-style-type: none"> <li>Eco-Systems assessment</li> </ul>		
Spring Term 1/ 2	<p><b><u>GCSE course content</u></b></p> <p><b><u>TOPIC 8</u></b></p> <p><b><u>Resource Reliance:</u></b></p> <ul style="list-style-type: none"> <li>Food security</li> <li>Case study – UK and Mexico</li> <li>Rising populations</li> <li>Impact on the planet</li> <li>Increasing demands on resources</li> <li>Renewable energy</li> </ul> <p>Map skills:</p> <ul style="list-style-type: none"> <li>Integrated throughout the topic. Various maps/ different scales and practising map skills</li> </ul> <p>UK and England:</p> <ul style="list-style-type: none"> <li>Reference to the UK resources when comparing resources use across the world with contrasting locations</li> </ul> <p><b><u>Assessments:</u></b></p> <ul style="list-style-type: none"> <li>Resource reliance assessment</li> </ul>	Homework: Google classroom weekly quizzes based upon lesson content	<ul style="list-style-type: none"> <li>Revision guides</li> <li>Ensuring homework is completed</li> <li>Watching the news and weather</li> <li>Reading newspapers</li> <li>Talking geographically (use of specialist language)</li> </ul>
Summer Term 1/ 2	<p><b><u>GCSE course content</u></b></p> <p><b><u>TOPIC 3</u></b></p> <p><b><u>Distinctive Landscapes:</u></b></p> <ul style="list-style-type: none"> <li>Processes</li> <li>Features</li> <li>Impacts and responses</li> <li>Focus on case study knowledge and understanding application</li> </ul> <p>Map skills:</p> <ul style="list-style-type: none"> <li>Integrated throughout the topic. Various maps/ different scales and practising map skills</li> </ul> <p>UK and England:</p> <ul style="list-style-type: none"> <li>Reference to the UK landscapes when locating and comparing erosion/ deposition features</li> </ul> <p><b><u>Assessments:</u></b></p> <ul style="list-style-type: none"> <li>Distinctive landscapes assessment</li> </ul>	Homework: Google classroom weekly quizzes based upon lesson content	<ul style="list-style-type: none"> <li>Revision guides</li> <li>Ensuring homework is completed</li> <li>Watching the news and weather</li> <li>Reading newspapers</li> <li>Talking geographically (use of specialist language)</li> </ul>