

CURRICULUM OVERVIEW 2018-19



Geography

Year 11

Success for All through Achievement, Challenge & Enjoyment



Curriculum Overview 2018-19

Year group: 11 **BRITISH VALUES/ SMSC are inherent themes to be integrated throughout all geographical topics where appropriate**

Subject: Geography – OCR B: Geography for Enquiring Minds

Periods per week: 3

| OCR B Geography GCSE Topic Mapping | | | |
|---|-------------------------------|---------------------------|--------------------------------|
| OCR B Topic | Autumn | Spring | Summer |
| Y9 | Topic 4 Sustaining Ecosystems | Topic 8 Resource Reliance | Topic 3 Distinctive Landscapes |
| Y10 | Topic 5 Urban Futures | Topic 1 Global Hazards | Topic 6 Dynamic Development |
| Part 3 Fieldwork & Geographical Exploration - Complete in y10/11 | | | |
| Y11 * | Topic 7 UK in 21st Century | Topic 2 Changing Climate | Revision |
| Part 1: Our Natural World | | | |
| Topic 1 Global Hazards | | | |
| Topic 2 Changing Climate | | | |
| Topic 3 Distinctive Landscapes | | | |
| Topic 4 Sustaining Ecosystems | | | |
| Part 2: People & Society | | | |
| Topic 5 Urban Futures | | | |
| Topic 6 Dynamic Development | | | |
| Topic 7 UK in 21st Century | | | |
| Topic 8 Resource Reliance | | | |
| Part 3: Fieldwork & Geographical Exploration | | | |

| Term | Topics studied Add dates and any assessments included | Extended learning opportunities (homework, controlled assessments, field work, trips etc.) | How parents could support students |
|----------------------|--|---|---|
| Autumn Term 1 / 2 | <p><u>GCSE course content</u> <u>TOPIC 7</u> <u>UK in the 21st Century</u></p> <ul style="list-style-type: none"> • Relief • Population density • Ageing population • Population structure • Changing economy • Case Study – Oxford • Global significance • Cultural influence <p>Climate Change</p> <ul style="list-style-type: none"> • Is it a natural process? • Global warming • Ice Age • Volcanic winter • Impact of human activity • Case Study – Brazil and UK | <p>Homework: Google classroom weekly quizzes based upon lesson content</p> | <ul style="list-style-type: none"> • Revision guides • Ensuring homework is completed • Watching the news and weather • Reading newspapers • Talking geographically (use of specialist language) |
| Spring Term 1 / 2 | <p><u>GCSE course content</u> <u>TOPIC 2</u></p> | <p>Homework:</p> | <ul style="list-style-type: none"> • Revision guides |

| | | | |
|--------------------------|---|--|---|
| | <p><u>Changing climate</u></p> <ul style="list-style-type: none"> • Is it a natural process? • Global warming • Ice Age • Volcanic winter • Impact of human activity • Causes- human and physical • Evidence of climate change • SEE short and long term impacts • Local/ national and international responses to climate change • Case Study – Brazil and UK | <p>Google classroom weekly quizzes based upon lesson content</p> | <ul style="list-style-type: none"> • Ensuring homework is completed • Watching the news and weather • Reading newspapers • Talking geographically (use of specialist language) |
| <p>Summer Term 1 / 2</p> | <p>Revision and focus on skills needed for all 3 exams.</p> <p>Focus on confidence- knowledge and understanding, key skills and exam feedback.</p> | <p>Homework: Google classroom weekly quizzes based upon lesson content</p> | <ul style="list-style-type: none"> • Revision guides • Ensuring homework is completed • Watching the news and weather • Reading newspapers • Talking geographically (use of specialist language) |