

CURRICULUM OVERVIEW 2018-19



Geography

Year 10

Success for All through Achievement, Challenge & Enjoyment



Curriculum Overview 2018-19

Year group: 10 **BRITISH VALUES/ SMSC are inherent themes to be integrated throughout all geographical topics where appropriate**

Subject: Geography – OCR B: Geography for Enquiring Minds

Periods per week: 3

OCR B Geography GCSE Topic Mapping			
OCR B Topic	Autumn	Spring	Summer
Y9	Topic 4 Sustaining Ecosystems	Topic 8 Resource Reliance	Topic 3 Distinctive Landscapes
Y10	Topic 5 Urban Futures	Topic 1 Global Hazards	Topic 6 Dynamic Development
Part 3 Fieldwork & Geographical Exploration - Complete in y10/11			
Y11 *	Topic 7 UK in 21st Century	Topic 2 Changing Climate	Revision
Part 1: Our Natural World			
Topic 1 Global Hazards			
Topic 2 Changing Climate			
Topic 3 Distinctive Landscapes			
Topic 4 Sustaining Ecosystems			
Part 2: People & Society			
Topic 5 Urban Futures			
Topic 6 Dynamic Development			
Topic 7 UK in 21st Century			
Topic 8 Resource Reliance			
Part 3: Fieldwork & Geographical Exploration			

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term 1 / 2	<p><u>GCSE course content</u></p> <p><u>TOPIC 5:</u></p> <p><u>Urban Futures:</u></p> <ul style="list-style-type: none"> • Megacities • World cities • Case study – Lagos • Case Study – Leeds • Case Study – Rosario • Urban Trends • Social inequality <p>Map skills:</p> <ul style="list-style-type: none"> • Integrated throughout the topic. Various maps/ different scales and practising map skills <p>UK and England:</p> <ul style="list-style-type: none"> • Reference to the UK settlements when locating and comparing expansion and decline of urban locations <p><u>Assessment:</u></p>	<p>Homework:</p> <p>Google classroom weekly quizzes based upon lesson content</p>	<ul style="list-style-type: none"> • Revision guides • Ensuring homework is completed • Watching the news and weather • Reading newspapers • Talking geographically (use of specialist language)

	<ul style="list-style-type: none"> Urban Futures assessment 		
Spring Term 1 / 2	<p><u>GCSE course content</u> <u>TOPIC 1</u> <u>Global hazards:</u></p> <ul style="list-style-type: none"> Global hazard definition Types of hazards Causes/ impacts and responses Focus on case study knowledge and understanding application <p>Map skills:</p> <ul style="list-style-type: none"> Integrated throughout the topic. Various maps/ different scales and practising map skills <p>UK and England:</p> <ul style="list-style-type: none"> Reference to the UK hazards when locating and comparing global hazards <p><u>Assessments:</u></p> <ul style="list-style-type: none"> Global hazards assessment 	Homework: Google classroom weekly quizzes based upon lesson content	<ul style="list-style-type: none"> Revision guides Ensuring homework is completed Watching the news and weather Reading newspapers Talking geographically (use of specialist language)
Summer Term 1 / 2	<p><u>GCSE course content</u> <u>TOPIC 6</u> <u>Dynamic Development:</u></p> <ul style="list-style-type: none"> Development indicators Mapping and classifying development Impacts/ responses to an unequal world Globalisation- cause/ impact +/- / responses DTM- Population pyramids Focus on case study knowledge and understanding application <p>Map skills:</p> <ul style="list-style-type: none"> Integrated throughout the topic. Various maps/ different scales and practising map skills <p>UK and England:</p> <ul style="list-style-type: none"> Reference to the UK landscapes when locating and comparing erosion/ deposition features <p><u>Assessments:</u></p> <ul style="list-style-type: none"> Dynamic development assessment 	Homework: Google classroom weekly quizzes based upon lesson content	<ul style="list-style-type: none"> Revision guides Ensuring homework is completed Watching the news and weather Reading newspapers Talking geographically (use of specialist language)