



## Year Independent Learning Activity Sheet – Students select activities from those below:

# Year 11

<p><b><u>Geography</u></b></p> <ol style="list-style-type: none"> <li>1. Complete Booklet on Climate change.</li> <li>2. Complete the GCSEPod tasks for Climate Change</li> <li>3. Complete the Dynamic Development Powerpoint</li> <li>4. Watch the following Pods <a href="https://members.gcsepod.com/shared/podcasts/title/12092/74784">https://members.gcsepod.com/shared/podcasts/title/12092/74784</a></li> <li>5. Watch the following link to consider the impact of the current lock down on our environment <a href="https://www.euronews.com/2020/04/13/covid-19-and-climate-how-much-impact-is-the-current-lockdown-really-having-on-our-environment">https://www.euronews.com/2020/04/13/covid-19-and-climate-how-much-impact-is-the-current-lockdown-really-having-on-our-environment</a></li> </ol>	<p><b><u>Photography</u></b></p> <ol style="list-style-type: none"> <li>1. <a href="https://youtu.be/5lpmafMQ6AU">https://youtu.be/5lpmafMQ6AU</a> Have a go at these ideas at home.</li> <li>2. <a href="https://youtu.be/6_B8pVoANyY">https://youtu.be/6_B8pVoANyY</a></li> <li>3. <a href="https://youtu.be/F8T94sdiNjc">https://youtu.be/F8T94sdiNjc</a></li> <li>4. <a href="https://youtu.be/xEmgaOvvv0M">https://youtu.be/xEmgaOvvv0M</a></li> <li>5. <a href="https://youtu.be/iL7vAC7ActM">https://youtu.be/iL7vAC7ActM</a></li> </ol> <p>Research the History of Photography</p>	<p><b><u>Health and Social</u></b></p> <ol style="list-style-type: none"> <li>1. Coronavirus: What is a vaccine and how is one made? <a href="https://www.bbc.co.uk/news/health-52382236/coronavirus-what-is-a-vaccine-and-how-is-one-made">https://www.bbc.co.uk/news/health-52382236/coronavirus-what-is-a-vaccine-and-how-is-one-made</a></li> <li>2. Signs and symptoms of coronavirus <a href="https://www.bbc.co.uk/news/health-51934576/coronavirus-symptoms-and-what-you-should-do">https://www.bbc.co.uk/news/health-51934576/coronavirus-symptoms-and-what-you-should-do</a></li> <li>3. Caring for someone who has coronavirus <a href="https://www.bbc.co.uk/news/health-52161088/how-to-help-someone-recover-from-coronavirus-at-home">https://www.bbc.co.uk/news/health-52161088/how-to-help-someone-recover-from-coronavirus-at-home</a></li> <li>4. Explore careers in health care <a href="https://www.healthcareers.nhs.uk/explore-roles">https://www.healthcareers.nhs.uk/explore-roles</a></li> <li>5. Explore careers in social Care <a href="https://www.skillsforcare.org.uk/Careers-in-care/Job-roles/Job-roles-in-social-care.aspx">https://www.skillsforcare.org.uk/Careers-in-care/Job-roles/Job-roles-in-social-care.aspx</a></li> </ol>	<p><b><u>Online GCSE revision work (optional)</u></b></p> <ol style="list-style-type: none"> <li>1. <a href="#">GCSE pod</a></li> <li>2. <a href="#">Seneca learning</a></li> <li>3. <a href="#">Khan Academy</a></li> <li>4. <a href="#">Tassomai (English &amp; Science only)</a></li> <li>5. <a href="#">Bite Size Daily (really good lessons each day for all subjects)</a></li> </ol> <p>Maths has multiple online platforms</p> <p>Online revision is suitable for students who want to continue with revision of their courses, so that they do not forget a great deal of knowledge and skills by September, when they begin their new courses.</p>	<p><b><u>Dance</u></b></p> <ol style="list-style-type: none"> <li>1. Follow Matthew Bourne New Adventures on Instagram - take part in live classes and discussions on his Ballets</li> <li>2. <a href="https://www.youtube.com/watch?v=1jleSq2FFhs&amp;t=3s">https://www.youtube.com/watch?v=1jleSq2FFhs&amp;t=3s</a> watch SwanLake</li> <li>3. Take part in Rambert technique classes held on Ramberts teaching site</li> <li>4. TedTalk WayneMcGregor on choreography</li> <li>5. Documentary on Bob Fosse (in youtube)</li> </ol>
<p><b><u>Hist</u></b></p> <ol style="list-style-type: none"> <li>1. Get started with your A Level courses using <a href="https://app.senecalearning.com/classroom/course/83771d58-8834-4df6-9249-ca7c476735f6">https://app.senecalearning.com/classroom/course/83771d58-8834-4df6-9249-ca7c476735f6</a> and <a href="https://app.senecalearning.com/classroom/course/3bb525e9-83dc-4ade-b74f-7a6ead87c09f">https://app.senecalearning.com/classroom/course/3bb525e9-83dc-4ade-b74f-7a6ead87c09f</a></li> </ol>	<p><b><u>Media</u></b></p> <ol style="list-style-type: none"> <li>1. <a href="https://www.bbc.co.uk/iplayer/episodes/p00yzlr0/line-of-duty">https://www.bbc.co.uk/iplayer/episodes/p00yzlr0/line-of-duty</a></li> <li>2. Read a different newspaper every week.</li> <li>3. Watch a film that has won Best Movie at the Oscars.</li> <li>4. Watch a documentary from BBC iPlayer.</li> </ol>	<p><b><u>Psychology</u></b></p> <ol style="list-style-type: none"> <li>1. Watch 100 Humans on Netflix</li> <li>2. Complete a Psychology short course online through FutureLearn</li> <li>3. Watch one of the following TedTalks: <ul style="list-style-type: none"> <li>● Psychology Myths debunked</li> </ul> </li> </ol>	<p><b><u>PE GCSE</u></b></p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ol>	<p><b><u>Drama</u></b></p> <ol style="list-style-type: none"> <li>1. Watch NationalTheatre at home out every Thursday</li> <li>2. Watch Digital theatreplus interviews with playwrights</li> <li>3. Ted Talk 'How Theatre Education saved the world'</li> <li>4. GCSE POD DNA &amp; Blood Brothers</li> </ol>

<p><a href="/section/7e04e087-571d-47cd-b856-4fcebff5fc59/session">/section/7e04e087-571d-47cd-b856-4fcebff5fc59/session</a></p> <p>2. Consider some philosophical questions regarding history at <a href="http://www-personal.umd.umich.edu/~delittle/Key%20questions%20new%20philosophy%20of%20history.htm">http://www-personal.umd.umich.edu/~delittle/Key%20questions%20new%20philosophy%20of%20history.htm</a></p> <p>3. Complete the free Open University course entitled 'Early modern Europe: an introduction'. <a href="https://www.open.edu/openlearn/history-the-arts/early-modern-europe-introduction/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/history-the-arts/early-modern-europe-introduction/content-section-0?active-tab=description-tab</a></p> <p>4. Enter a national history essay writing competition. Entries must be submitted to Miss Buck at <a href="mailto:rbuck@buckingshamschool.org">rbuck@buckingshamschool.org</a> by Monday 18<sup>th</sup> May. The best one will be submitted to the national competition as the entry for The Buckingham School. Further details can be found at <a href="http://www.schoolshistoryproject.co.uk/schools-history-project-essay-competition-in-association-with-professor-peter-frankopan-and-no-more-marking/">http://www.schoolshistoryproject.co.uk/schools-history-project-essay-competition-in-association-with-professor-peter-frankopan-and-no-more-marking/</a></p> <p>5. Go on a virtual tour of a museum, such as the British Museum tour: <a href="https://artsandculture.google.c">https://artsandculture.google.c</a></p>		<ul style="list-style-type: none"> <li>● Inside the mind of psychopaths:</li> <li>● Inside the mind of killers</li> <li>● Are children good liars: mental health stigma and depression:</li> <li>● Moral behaviour in animals:</li> </ul> <p>4. <b>Write a dream diary</b> – Keep some paper and a pen by your bed. Every morning as soon as you wake up record your dream/s (if you had one) and make a note of your mood the previous day. Can you see a link between how you were feeling that day and what kind of dreams you had? Research Freud and his dream analysis theory – can you start analysing your own dreams for their hidden meanings?</p> <p>5. <b>Watch a film/films based on psychology theory:</b></p> <ul style="list-style-type: none"> <li>● Inside Out</li> <li>● The Experiment</li> <li>● The Stanford Prison Experiment</li> <li>● One Flew Over the Cuckoos Nest</li> </ul>		<p>5. TedTalk - Handspring Theatre company</p>
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<a href="https://www.britishmuseum.org/streetview/british-museum/AwEp68JO4NEckQ">om/streetview/british-museum/AwEp68JO4NEckQ</a>				
<b>English Language</b> <ol style="list-style-type: none"> <li>1. GCSEPOD</li> <li>2. Watch Blackadder</li> <li>3. Read Sherlock Holmes</li> <li>4. BBC Bitesize</li> <li>5. <a href="https://winstonchurchill.org/resources/speeches/speeches-about-winston-churchill/his-speeches-how-churchill-did-it/">https://winstonchurchill.org/resources/speeches/speeches-about-winston-churchill/his-speeches-how-churchill-did-it/</a></li> </ol>	<b>Maths</b> <ol style="list-style-type: none"> <li>1. MathsWatch</li> <li>2. ActiveLearn</li> <li>3. NRich ("Maths at home")</li> <li>4. Hegarty Maths Live on YouTube at 2pm (A-Level prep)</li> <li>5. DrFrost past papers (e.g. for Foundation &amp; algebra for A-Level)</li> </ol>	<b>Science- C/ B/ P and double</b> <ol style="list-style-type: none"> <li>1. GCSE quizzes <a href="https://www.educationquizzes.com/gcse/science/">https://www.educationquizzes.com/gcse/science/</a></li> <li>2. Research historical murder cases and write a persuasive conclusion for whether you believe that people who have committed a heinous crime have genetically predisposed their children to committing similar crimes.</li> <li>3. Should big cats be kept in captivity? Evaluate the pros and cons. Link to the Tiger King.</li> <li>4. Read the following article and write a review <a href="https://www.scientificamerican.com/article/do-your-genes-pre-dispose-you-to-covid-19/">https://www.scientificamerican.com/article/do-your-genes-pre-dispose-you-to-covid-19/</a></li> <li>5. Evaluating and justifying 5G theories on microwaves - looking into what the em-spectrum is and the use and dangers of it.</li> </ol>	<b>Business Studies</b> <ol style="list-style-type: none"> <li>1. Ted Talk - How social media manipulates our emotions</li> <li>2. Future Learn</li> <li>3. Coronavirus and UK Businesses</li> <li>4. BBC Business News</li> <li>5. The Customer is Always Right</li> </ol>	<b>Food and Nutrition</b> <ol style="list-style-type: none"> <li>1. Ted talks GCSE FPN.</li> <li>2. GCSE POD.</li> <li>3. TES FPN resources.</li> <li>4. Careers in FPN research.</li> <li>5. You tube FPN skills.</li> </ol>

<p><b><u>English Literature</u></b></p> <ol style="list-style-type: none"> <li>1. Read a range of sonnets. Remind yourself of the sonnet form. Create a sonnet about an aspect of the current pandemic</li> <li>2. Read Atonement by Ian McEwan (see google classroom code 7ywpvxvn)</li> <li>3. Read a range of love poetry - try Carol Ann Duffy, Wendy Cope, Adrian Henri as well as poetry from pre-1900</li> <li>4. <a href="https://www.youtube.com/watch?v=tl8jxNrtceQ">https://www.youtube.com/watch?v=tl8jxNrtceQ</a></li> <li>5. Explore Ted Talks (Literature) for inspiration about why studying Literature is so important</li> </ol>	<p><b><u>Careers PCU</u></b></p> <ol style="list-style-type: none"> <li>1. <a href="#">Apprenticeship resources</a> Use this resource to explore apprenticeships from home</li> <li>2. <a href="#">Guides on how subjects link to different careers</a></li> <li>3. <a href="#">University exploration and course search</a></li> <li>4. <a href="#">CV Builder</a></li> <li>5. <a href="#">How to succeed in interviews (Free online course)</a></li> </ol>	<p><b><u>Study skills ASI</u></b></p> <p>Harvard ref Bibliography Plagiarism Evaluating sources of research Note taking</p>	<p><b><u>Computer Science</u></b></p> <ol style="list-style-type: none"> <li>1. GCSE Pod</li> <li>2. Khan Academy</li> <li>3. Bite Size Daily</li> <li>4. Seneca Learning</li> <li>5. Code Academy</li> </ol>	<p><b><u>Music</u></b></p> <ol style="list-style-type: none"> <li>1.TedTalk - Ted Thum</li> <li>2.Ted Talk - The Music Wars</li> <li>3.Bill Baileys guide to the orchestra (on Youtube)</li> <li>4.GCSE Pod Music Theory</li> <li>5.BBC 4 Sergeant Peppers Album</li> </ol>
<p><b><u>French</u></b></p> <ol style="list-style-type: none"> <li>1. LES INFOs - News and current affairs links <a href="https://www.france24.com/fr/">https://www.france24.com/fr/</a> <a href="https://www.radiofrance.fr/">https://www.radiofrance.fr/</a> <a href="https://www.1jour1actu.com/">https://www.1jour1actu.com/</a></li> <li>2. REGARDER! Must watch list, les films et les séries...</li> <li>3.LISEZ! Must read list...</li> </ol>	<p><b><u>Sports Leadership BTEC</u></b></p> <ol style="list-style-type: none"> <li>1. Everlearner task 1</li> <li>2. Everlearner task 2</li> <li>3. Seneca Learning</li> <li>4. GCSE POD</li> <li>5. Crash Course video</li> </ol>	<p><b><u>Construction</u></b></p> <ol style="list-style-type: none"> <li>1.Ted TALKS construction.</li> <li>2.GCSE POD.</li> <li>3.Persimmons Research task.</li> <li>4.TES Construction resources.</li> <li>5.You tube Carpentry learning.</li> </ol>		<p><b><u>Spanish</u></b></p> <p><b>1. Watch...</b></p> <p>Spanish movies: choose one of the following movies to watch:</p> <ul style="list-style-type: none"> <li>•Volver (Pedro Almodóvar, 2006)</li> <li>•Ocho Apellidos Vascos (Emilio Martínez-Lázaro, 2014)</li> <li>•El Laberinto del Fauno (Guillermo del Toro, 2006)</li> <li>•María llena eres de gracia (Joshua Marston, 2004)</li> <li>•Abel (Diego Luna, 2010)</li> </ul>

<p>4. RÉCHERCHEZ! Research a French artist / important French cultural figure...</p> <p>5. RÉVISIONS - GCSE</p> <p>See your google classroom for full watch/read lists and research ideas/links</p>				<ul style="list-style-type: none"> <li>• Las 13 Rosas (Emilio Martínez-Lázaro, 2007)</li> </ul> <p><b>2. Read...</b></p> <p>Newspapers and magazines:</p> <ul style="list-style-type: none"> <li>• <a href="http://www.elpais.com/">http://www.elpais.com/</a></li> <li>• <a href="http://www.bbc.com/mundo">www.bbc.com/mundo</a> for BBC reporting in Spanish.</li> </ul> <p><b>3. Practice grammar...</b></p> <ul style="list-style-type: none"> <li>• <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></li> <li>• Conjugemos: a great website for practicing your verb conjugations. <a href="https://conjugemos.com/">https://conjugemos.com/</a></li> </ul> <p><b>4. Research...</b></p> <p>Choose a Hispanic country and prepare a short presentation on an aspect of culture</p> <p><b>5. Familiarise</b> yourself with the course you will be studying by reading through the AQA A-Level Spanish course overview.</p>
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