

Curriculum Intent, Implementation and Impact 2020-21

Subject: Personal Development

Year group: Year 8

Periods per fortnight: 2 x PSHE and 1 x Enrichment

INTENT:

Personal Development at The Buckingham School allows students to have the understanding, attitudes, knowledge and skills they need to live responsible, healthy, safe and fulfilled lives. Furthermore, students are able to share their views and opinions, and become more self-confident both in and outside of the classroom.

Personal Development in Year 8 builds upon the topics that students studied in year 7 and introduces them to additional. In Year 8, students will have one lesson of Personal Development per week.

The intent of the Personal Development curriculum is to “support pupils to develop in many diverse aspects of life” (Ofsted). Furthermore, Personal Development allows students “to develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain” (PSHE Association). Our aim is to prepare pupils for their adult life and to support them in becoming respectful and responsible members of society. The promotion of the school virtues (ambition, curiosity, empathy, respect, confidence, resilience and integrity) is a key focus of the Personal Development curriculum. All students are able to be involved and have access to the opportunities and experiences. Our aim is for our students to leave The Buckingham School as well-rounded individuals, who display our school virtues.

At The Buckingham School, students are also given the opportunity to study Enrichment. This allows students to explore a variety of different topics and enables students to develop their skills, broaden their experiences and prepare them for future success. In Year 8, students have one Enrichment lesson per fortnight.

IMPLEMENTATION:

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p>Enrichment: Life 100 years ago project (WWI)</p> <p>PSHE:</p> <ul style="list-style-type: none"> Personal Development (setting targets, self-confidence, behaviour, mindfulness, emotional literacy) Consent Online grooming Body image LGBT+ 	<ul style="list-style-type: none"> Students may be required to research a particular topic prior to a lesson Students encouraged to research particular topics in more detail following a lesson 	<ul style="list-style-type: none"> Discuss the topics with students Encourage students to carry out wider reading around the topics further their knowledge
Spring Term	<p>Enrichment: Media</p> <p>PSHE:</p> <ul style="list-style-type: none"> Personal safety in the wider world Vaping Teen pregnancy Cancer awareness Stereotyping (disabilities, teens and the media, religion, discrimination) British Virtues Environment Extremism (extremist groups, radicalisation, attracting converts, Islamophobia) 	<ul style="list-style-type: none"> Students may be required to research a particular topic prior to a lesson Students encouraged to research particular topics in more detail following a lesson 	<ul style="list-style-type: none"> Discuss the topics with students Encourage students to carry out wider reading around the topics further their knowledge

<p>Summer Term</p>	<p>Enrichment: TBC</p> <p>PSHE:</p> <ul style="list-style-type: none"> • Sex Education (safe sex, good sexual health, pornography) • Internet safety • Skills (communication, teamwork) • Domestic conflict • Finance (Entrepreneurs, income, budgeting, payslips, tax) 	<ul style="list-style-type: none"> • Students may be required to research a particular topic prior to a lesson • Students encouraged to research particular topics in more detail following a lesson 	<ul style="list-style-type: none"> • Discuss the topics with students • Encourage students to carry out wider reading around the topics further their knowledge
--------------------	--	--	---

IMPACT:

- All of our students at The Buckingham School are supported in becoming well-rounded individuals.
- Students have an understanding of the school virtues and how to demonstrate these.
- Students have the opportunity to develop their skills and have experiences to ensure success with their future plans.