Curriculum Intent, Implementation and Impact 2020-21

Subject: Personal Development

Year group: Year 10

Periods per fortnight: 1 x PSHE and 1 x Enrichment

INTENT:

Personal Development at The Buckingham School allows students to have the understanding, attitudes, knowledge and skills they need to live responsible, healthy, safe and fulfilled lives. Furthermore, students are able to share their views and opinions, and become more self-confident both in and outside of the classroom.

Personal Development in Year 10 allows students to further develop their knowledge and understanding of a wide range of themes, as well as consider how a variety of topics impact others. In Year 10, students will have one lesson of Personal Development per fortnight.

The intent of the Personal Development curriculum is to "support pupils to develop in many diverse aspects of life" (Ofsted). Furthermore, Personal Development allows students "to develop the knowledge, skills and attributes they need to keep themselves healthy and safe, and prepare for life and work in modern Britain" (PSHE Association). Our aim is to prepare pupils for their adult life and to support them in becoming respectful and responsible members of society. The promotion of the school virtues (ambition, curiosity, empathy, respect, confidence, resilience and integrity) is a key focus of the Personal Development curriculum. All students are able to be involved and have access to the opportunities and experiences. Our aim is for our students to leave The Buckingham School as well-rounded individuals, who display our school virtues.

At The Buckingham School, students are also given the opportunity to study Enrichment. This allows students to explore a variety of different topics and enables students to develop their skills, broaden their experiences and prepare them for future success. In Year 10, students have one Enrichment lesson per fortnight.

IMPLEMENTATION:

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	PSHE: Time management Social anxiety Social media and selfesteem Grief and bereavement Suicide Tattoos and piercings Binge drinking	 Students may be required to research a particular topic prior to a lesson Students encouraged to research particular topics in more detail following a lesson 	 Discuss the topics with students Encourage students to carry out wider reading around the topics further their knowledge
Spring Term	PSHE: Anti-social behaviour Crime, gangs and county lines Criminal justice system Homelessness Hate crime Racism	 Students may be required to research a particular topic prior to a lesson Students encouraged to research particular topics in more detail following a lesson 	Discuss the topics with students Encourage students to carry out wider reading around the topics further their knowledge

Summer Term PSHE: Internet safety Harassment and stalking Revenge porn LGBT+ Gender and trans identity Forced and arranged marriage Parenting	 Students may be required to research a particular topic prior to a lesson Students encouraged to research particular topics in more detail following a lesson 	 Discuss the topics with students Encourage students to carry out wider reading around the topics further their knowledge
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IMPACT:

- All of our students at The Buckingham School are supported in becoming well-rounded individuals.
- Students have an understanding of the school virtues and how to demonstrate these.
- Students have the opportunity to develop their skills and have experiences to ensure success with their future plans.