## CURRICULUM OVERVIEW 2018-19



## Food Preparation & Nutrition Year 7

Success for All through Achievement, Challenge & Enjoyment



## **Curriculum Overview 2018-19**

Year group: 7

Subject Food Preparation and Nutrition

Periods per fortnight: 2 (one theory and one practical)

Term	Topics studied Add dates and any assessments included	<b>Extended learning opportunities</b> (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<ul> <li>Food the Basics</li> <li>The Food Preparation and Nutrition Curriculum is set up to enable students to learn the basics of food and nutrition. This is achieved through a series of practical and theory lessons.</li> <li>1. Heath Safety and Hygiene</li> <li>2. Using sharp tools safely - coleslaw</li> <li>3. Bacteria- healthy sandwich</li> <li>4. Seasonality- fruit salad</li> <li>5. Food Miles- Pizza toast</li> <li>6. Carbon Foot print – using the hob safely – pasta salad</li> <li>7. Environment - Assessment</li> </ul>	Regular flipped learning homework are set on Google classroom for example         1.Seasonal Vegetable calendar,         2.Exploded view of a healthy Sandwich         3.Pasta salad design         4. Pizza toast – cook and upload a photo         5. What are scones and what is there origin?         6. Explain in your own words the creaming method	<ol> <li>Make sure students have the correct ingredients</li> <li>Weigh out ingredients</li> <li>Provide correct containers</li> <li>Prompt students to pick up their food at the end of the day</li> </ol>
Spring Term	<ul> <li>Food the Basics</li> <li>Continuing: - <ul> <li>8. The Eatwell guide –</li> <li>breakfast muffins</li> </ul> </li> <li>9. Weighing and measuring – <ul> <li>Maths in food</li> </ul> </li> <li>10. Sensory testing – taste testing.</li> <li>11. Check and test</li> <li>12. Free choice of a product already made to promote independent learning</li> </ul> <li>ASSESSMENT WKB 4<sup>th</sup> March for 2 weeks</li>	<ul> <li>7. Food diary</li> <li>8 Eat well guide</li> <li>9. How do we taste</li> <li>10. Planning for making</li> <li>11. Evaluation/ star chart</li> <li>12. Revision</li> </ul>	<ol> <li>Make sure students have the correct ingredients</li> <li>Weigh out ingredients</li> <li>Provide correct containers</li> <li>Prompt students to pick up their food at the end of the day</li> </ol>
Summer Term	<ul> <li>Food the Basics</li> <li>13. The creaming method- Melting moments</li> <li>14. Rubbing in method – fruit crumble</li> <li>15. Rubbing in method continued – scones</li> <li>16. Skills test – scone based pizza</li> <li>ASSESSMENT WKB 24<sup>th</sup> June for two weeks</li> </ul>	<ol> <li>12. Sensory analysis</li> <li>13. Appropriate ingredients</li> <li>14. Evaluation and feed back</li> <li>15. Plan for making skills test</li> </ol>	<ul> <li>17. Make sure students have the correct ingredients</li> <li>18. Weigh out ingredients</li> <li>19. Provide correct containers</li> <li>20. Prompt students to pick up their food at the end of the day</li> </ul>