CURRICULUM OVERVIEW 2018-19



GCSE French Year 9



Success for All through Achievement, Challenge & Enjoyment

Curriculum Overview 2018-19

Year group: 9

Subject: AQA GCSE French

Periods per fortnight: 6

| Term | Topics studied Add dates and any assessments | Extended learning opportunities (homework, controlled assessments, | How parents could support students |
|----------------|---|--|---|
| | included | field work, trips etc.) | |
| Autumn Term | Studio Foundation/Higher Module 1 – Qui suis-je? (GCSE the may Identify and autour) | A range of the following as appropriate linked to content: | Support with learning key vocabulary |
| | theme: Identity and culture) Point de départ 1 Revising family and describing | Vocabulary Learning | Encourage to explore language apps like |
| | people | Creative Tasks | duolingo |
| | <i>Point de départ 2</i> Revising places in town, activities | Grammar Tasks | Encourage to do speaking practice to build |
| | and times <i>Unité 1</i> | Speaking Exam preparation | confidence |
| | Talking about friends and what makes a good friend | Reading authentic and cultural texts | Provide GCSE Revision Guides and Grammar |
| | Unité 2 Talking about family | Translation Tasks | Workbooks |
| | relationships Unité 3 | Extended Writing Tasks | Ensure students have dictionaries, verb books |
| | Making arrangements to go out | Authentic Videos | and access to internet |
| | Unité 4 Describing a day out | Online activities ACTIVELEARN | Ensure HW deadlines are met |
| | Unité 5 Discussing role models | Authentic News Articles – 1jour1actu.com | |
| | End of Module Assessments | Extended projects | |
| | Listening/Reading/Speaking/ Writing practice | Primary school trip locally to teach primary pupils French | |
| | Past Paper exam practice R+L | French Trip opportunity - Paris or Normandy | |
| | Writing Exam – GCSE Format | | |
| Spring Term | Studio Foundation/Higher Module 2 – Le temps de loisirs (GCSE theme: Identity and | | |
| | culture) Point de départ 1 | | |
| | Revising leisure activities Point de départ 2 | | |
| | Revising films and going to the cinema | | |
| | Unité 1 Talking about sport | | |
| | <i>Unité 2</i> Talking about using technology | | |
| | <i>Unité 3</i> Discussing reading habits and | | |
| | music <i>Unité 4</i> | | |
| | Talking about television programmes | | |

| | Unité 5 Talking about a night out with friends End of Module Assessments Listening/Reading/Speaking/ Writing practice Reading and Listening Exam practice Speaking Mock Exam GCSE format | |
|----------------|---|--|
| Summer Term | Module 3 – Jour ordinaires, jours de fête (GCSE theme: Identity and culture) Point de départ 1 Talking about food and meals Point de départ 2 Discussing clothes and what to wear Unité 1 Describing your daily life Unité 2 Shopping for clothes Unité 3 Describing festivals and traditions Unité 4 Talking about shopping for a special meal Unité 5 Describing family celebrations End of Year Assessments Listening/ Reading/Writing | |