



Curriculum Area Recovery Addendum

Rationale

Due to the disruption caused by the COVID-19 pandemic, a large part of the school year, including some valuable learning time, has had to be delivered through remote learning practices. This is time that needs to be caught-up and this document will outline the process the curriculum team will take in order to ensure students are caught up by September 2021, or earlier if in an examination year.

Curriculum Area: Health and Social Care

WHAT HAVE THE STUDENTS MISSED DURING THE SCHOOL CLOSURE PERIOD?	
Year Group	Summary of what has been missed
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9	Many students have been working remotely and their learning has not been affected. However, students who have learning gaps may need to cover the content of Component 1 - Learning Aim A: Human Lifespan development across life stages and the factors that affect it and produce coursework that will be formally assessed. The grade for this work will count towards the final grade they receive for the course.
10	Some students have been working remotely and their learning has not been affected. However, students who have learning gaps may need to complete work for Component 2 - Learning Aim A: Understanding the different types of health and social care services and barriers to accessing them. They may need to produce coursework that will be formally assessed and count towards the final grade they receive for the course. In addition to this they may need to improve work they have completed for Component 1 - Learning Aim B: Investigate how individuals deal with life events. Some students have



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	begun a new topic for Component 2 - Learning Aim B: Demonstrate care values and review own practice.
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12	Most students have been working remotely and their learning has not been affected. However, students who have gaps in their learning may need to complete work for Unit 5 - Learning Aim D: Investigate the roles of professionals and how they work together to provide the care and support necessary to meet individual needs. Also, they may need to produce coursework that will be formally assessed. Some students may need to make improvements to Unit 5 - Learning Aim A,B&C coursework. In addition to this students may need to complete work for Unit 14 - Learning Aim A: Investigate the cause and effects of physiological disorders. Students should be revising for Unit 1: Human Lifespan Development and following their revision plan for a mock examination that will take place in September 2020.
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WHAT ARE YOUR PLANS ON HOW THEY WILL CATCH UP ON THE MISSED WORK?	
Year Group	Summary of how students will catch up in your area
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9	<ul style="list-style-type: none">• One to one meetings with students who need to move forward with their learning. An Action Plan will identify areas of work that need to be completed and a timeline for completing it• Compulsory small group sessions online or in school for students who need to move forward with their learning• Optional small group sessions online or in school for students that request additional support
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HOW WILL YOU KNOW WHERE INDIVIDUAL STUDENTS ARE IN RELATION TO THEIR LEARNING DURING SCHOOL CLOSURE?

Students use Google Classroom to submit work and they receive feedback for all work submitted and an opportunity to improve. Google Meets supplement student's learning and emails are responded to in a timely fashion to provide additional support. Students are given an opportunity to complete formal assessments (course work) to demonstrate their knowledge and understanding.



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FOR THOSE STUDENTS WHO HAVE MADE EXCELLENT PROGRESS DURING THE SCHOOL CLOSURE PERIOD, HOW WILL YOU ENSURE THEY ARE NOT HELD BACK?

Lessons and formal assessments will continue as normal and will be delivered according to the Learning and Assessment Plan for the Health and Social Care Department, therefore, students who have made excellent progress will be able to continue to do so.