



Curriculum Area Recovery Addendum

Rationale

Due to the disruption caused by the COVID-19 pandemic, a large part of the school year, including some valuable learning time, has had to be delivered through remote learning practices. This is time that needs to be caught-up and this document will outline the process the curriculum team will take in order to ensure students are caught up by September 2021, or earlier if in an examination year.

Curriculum Area: Personal Development

WHAT HAVE THE STUDENTS MISSED DURING THE SCHOOL CLOSURE PERIOD?	
Year Group	Summary of what has been missed
7	<ul style="list-style-type: none">• Financial products• Shopping ethically• Relationships• Bullying or banter?• Life online• Personal identity (being covered by Form Tutors when students come in before the end of the school year)• Prejudice• Extremism
8	<ul style="list-style-type: none">• Environment• Relationships and SexEd• Extremism• Islamophobia• Domestic Conflict



Curriculum Area Recovery Addendum

	<ul style="list-style-type: none">• Body image (being covered by Form Tutors when students come in before the end of the school year)
9	<ul style="list-style-type: none">• Knife crime• Young Offenders• Domestic violence and abusive relationships• CSE• Body image• LGBT+ community• Protection from prejudice and discrimination (being covered by Form Tutors when students come in before the end of the school year)
10	<ul style="list-style-type: none">• Hate crime• Racism• Internet safety• Relationships• LGBT+• Gender and Trans identity• Parenting
11	<ul style="list-style-type: none">• Digital Footprint• Independent Living• Globalisation• Animal Rights• Extremism• Bullying• Relationships



Curriculum Area Recovery Addendum

12	<ul style="list-style-type: none">• Careers• Class A/B/C drugs• Climate change• Relationships• Cosmetic and plastic surgery• Feminism• Payday Loans• Relaxation• Social Justice• Toxic and positive masculinity
13	<ul style="list-style-type: none">• Careers• Class A/B/C drugs• Climate change• Relationships• Cosmetic and plastic surgery• Critical thinking and fake news• Cultural appropriation• Gender and identity• Extremism• Plagiarism• Relaxation• Social Justice• Toxic and positive masculinity



Curriculum Area Recovery Addendum

WHAT ARE YOUR PLANS ON HOW THEY WILL CATCH UP ON THE MISSED WORK?

Year Group	Summary of how students will catch up in your area
7 - 11	Personal Development follows a spiral curriculum so topics are revisited as students' progress through the school. The lessons will be adapted to add in particular aspects students have missed. The lessons will be age appropriate and relevant to the students in each year group.
12 - 13	Students will cover the missed topics during the tutor time sessions from September.

Year 6

We are aware that not all students joining Year 7 in September will have covered all of the sex education curriculum. We are planning on delivering this to students during Year 7 either in lessons or in smaller groups, depending on how many students have been impacted. Students would normally cover this in the summer term, so we are currently looking at different methods to ensure they are taught the sex education curriculum that they have missed.

HOW WILL YOU KNOW WHERE INDIVIDUAL STUDENTS ARE IN RELATION TO THEIR LEARNING DURING SCHOOL CLOSURE?

When they return to school, students will complete a baseline test on the topics that they have missed during the period of school closure. Students can then say (or tick a box) what they know, how much they know, etc. Answers will then be analysed and the topics which have come out as ones which students know the least about (or ones which students have the most misconceptions on) can be followed up with in lesson time, tutorials, assemblies and homework.

Also, we will liaise with other CLs as even though students have missed certain aspects in Personal Development, these topics may be covered in other curriculum areas.



Curriculum Area Recovery Addendum

FOR THOSE STUDENTS WHO HAVE MADE EXCELLENT PROGRESS DURING THE SCHOOL CLOSURE PERIOD, HOW WILL YOU ENSURE THEY ARE NOT HELD BACK?

Students who have made excellent progress during the school closure period will be invited to join the MA Google classroom and we will add content and tasks regularly to this classroom. Also, a timetable will be created for each term and these students will have the opportunity to present either their work or something about the lesson topic being covered (so students will need to prepare in advance).