

## Curriculum Overview 2019-20

Criminology Diploma WJEC

Year group: 13

Periods per fortnight: 8

### INTENT:

#### LEVEL 3 Diploma Criminology

The Criminology Level 3 course is designed to engage students through topics and issues that are relevant in today's society particularly in respect of the law and the social environment in which we live— they will study key topics. They will study topics related to all processes involved in the criminal justice system with a coursework unit entitled 'from crime scene to courtroom'. The course is designed for resilient students due to the continuous nature of the coursework. Students have the opportunity to work in teams and are encouraged to work together in paired tasks.

Students also develop greater understanding of local and national issues affecting all levels of society and become independent learners through their research (a percentage of which is field research). They are encouraged to take a greater interest in current affairs from both a legal and social perspective engendering a greater depth of curiosity about the world in which they live together with an ambition to make a greater personal impact.

Students are able and encouraged to conduct extended reading on this course with particular emphasis on the social history of the country so the impacts can be discussed in the classroom making them more aware and empathetic of the various sectors within our society

This course prepares our students for further education, apprenticeships and the world of work and provides them with an awareness of the roles studied within the criminal justice system. Listening to how a number of higher profiled judges have achieved their goals gives students an ambition to make a success of their own future.

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	Unit 3: From Crime Scene to court Room Internal Assessment Section A Understand the process of criminal investigations <ul style="list-style-type: none"><li>Evaluate the effectiveness of the roles of personnel involved in criminal investigations</li><li>Assess the usefulness of investigative techniques</li><li>Explain how evidence is processed</li><li>Examine the rights of individuals in criminal investigations</li></ul> Section B Understand the process for the prosecution of suspects <ul style="list-style-type: none"><li>Explain the role of the crown prosecution service.</li></ul>	Extended work: A – E graded tasks (research & evaluative) Homework Flipped Learning	Discuss their work & how it operates particularly with reference to change

	<ul style="list-style-type: none"> <li>Describe the trial process</li> <li>Understand the rules in relation to the use of evidence</li> <li>Assess key influences involving the outcomes of trials</li> <li>Discuss the use of lay people in criminal cases</li> </ul> <p>Assessment &amp; Feedback (Dec)</p> <p>SECTION C</p> <ul style="list-style-type: none"> <li>Examine information for validity</li> <li>Draw conclusions from information</li> </ul>		
Spring Term	<p>Unit 4: Crime and punishment</p> <p>Section 1</p> <ul style="list-style-type: none"> <li>Describe the process used for law making</li> <li>Describe the organisations of the criminal justice system</li> <li>Describe models of criminal justice</li> </ul> <p>Section 2</p> <ul style="list-style-type: none"> <li>Explain forms of social control</li> <li>Discuss the aims of punishment</li> <li>Assess how forms of punishment meet the aims of punishment</li> </ul> <p>Section 3</p> <ul style="list-style-type: none"> <li>Explain the roles of agencies in social control</li> <li>Describe the contribution of agencies</li> <li>Examine the limitations of agencies in achieving social control</li> <li>Evaluate the effectiveness of agencies in achieving social control</li> </ul> <p>End of section assessment</p> <p>Mock exam (March)</p> <p>Testing &amp; past papers March to Exam</p>	<p>Extended A - E graded tasks (research &amp; evaluative)</p> <p>Homework Flipped Learning</p> <p>Revision: Key terms &amp; theories</p>	<p>Discuss their work &amp; how it operates, Encourage interest in current affairs</p>

Summer Term	May 20th Exam	Extended Pass A - E graded tasks (research & evaluative) Homework Flipped Learning Revision: Key terms & theories	Parents to support revision at home & understand the scheme of learning & dates for Mock Exams & Actual exam
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### **IMPACT:**

Two units of work one internal and one external to be assessed

Student evaluation forms to measure enjoyment

Peer and Self-assessment with schools virtues

Skills booklet to tick off virtues