

Curriculum Intent, Implementation and Impact 2019-20

Subject : YEAR 11 AQA GCSE Physical Education

Periods per fortnight: 5

INTENT:

This qualification is linear. Linear means that students will sit all their exams and submit all their non-exam assessment at the end of the course. The terminal assessments of this course are split into three components which the students will learn about on their journey through the course. Paper 1: The human body and movement in physical activity and sport. Paper 2: Socio-cultural influences and well-being in physical activity and sport. Non-exam assessment: Practical performance in physical activity and sport. Students will need to be proficient in three sporting activities. Either one team sport and two individual or two team and one individual.

AQA GCSE Physical Education lessons will be split into two sections, Practical and Theory:

GCSE THEORY

New and contemporary topics will help students of all abilities to develop a well-rounded skill set and prepare them for progression to further studies. Students will study the following topics; Applied anatomy and physiology, Movement analysis, Physical training, Use of data, Sports Psychology, Socio-cultural influences and Health, fitness and wellbeing. These topics will inspire curiosity and create an ambition to continue the Physical Education and sport pathway into the next phase of their education.

GCSE PRACTICAL

Lessons will focusing upon:

- Skills progression
- Tactics & techniques
- Leadership skills
- Pathway for NEA success
- These lesson's will develop student confidence and their belief in their own ability.

Delivery will be based upon the following teaching methods:

- Tactical Games For Understanding
- Cooperative learning
- Flipped learning
- Assessment for learning

IMPLEMENTATION:

Term	Topics studied	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<ul style="list-style-type: none">● Engagement patterns of different social	<ul style="list-style-type: none">☐ Fortnightly flipped learning homework on google classroom	Supporting your son /

	<p>groups and the factors affecting participation</p> <ul style="list-style-type: none"> ● Commercialisation ● Types of sponsorship and the media ● Positive and negative impacts of sponsorship and the media. ● Positive and negative impacts of technology ● Conduct of performers ● Prohibited substances ● Prohibited methods (blood doping). ● Drugs subject to certain restrictions (beta blockers) ● Which type of performers may use different types of performance enhancing drugs (PEDs) with sporting examples ● The advantages and disadvantages for the performer of taking PEDs. ● The disadvantages to the sport/event of performers taking PEDs ● Spectator behaviour (the positive and the negative effects of spectators at events) ● Reasons why hooliganism occurs ● Strategies employed to combat hooliganism/ spectator behaviour <p>ASSESSMENT Test oncourse content 9-11 Nov/Dec Completion and submission of NEA coursework.</p>	<ul style="list-style-type: none"> ❑ Extra Curricular activities - Breaktime - Lunch and Afterschool. Please see published timetable ❑ Sporting fixtures ❑ Revision Sessions and coursework catch up sessions 	<ul style="list-style-type: none"> ● Checking the completion of google classroom homework ● Supporting your son/daughters external sporting endeavours. ● Creating videos of your Son / Daughters external sports performances to support the practical grade. ● Ensuring independent work and revision for assessment is taking place outside of school.
Spring Term	<ul style="list-style-type: none"> ● First, second and third class lever systems within sporting example ● Mechanical advantage – an understanding of mechanical advantage in relation to the three lever systems ● Analysis of basic movements in sporting examples 	<ul style="list-style-type: none"> ❑ Fortnightly flipped learning homework on google classroom ❑ Extra Curricular activities - Breaktime - Lunch and Afterschool. Please see published timetable ❑ Sporting fixtures ❑ Revision Sessions and coursework catch up sessions 	As above

	<ul style="list-style-type: none"> • Identification of the relevant planes (frontal, transverse, sagittal) and axes (longitudinal, transverse, sagittal) of movement used whilst performing sporting actions • Recap of year 9 teaching • Recap year 10 teaching <p>ASSESSMENT Test on Spring content including autumn recap Feb / March</p>		
Summer Term	<ul style="list-style-type: none"> • Revision activities <p>ASSESSMENT Terminal assessment</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Fortnightly flipped learning homework on google classroom <input type="checkbox"/> Extra Curricular activities - Breaktime - Lunch and Afterschool. Please see published timetable <input type="checkbox"/> Sporting fixtures <input type="checkbox"/> Revision Sessions 	As above

IMPACT:

Student will receive flipped learning homework on google classroom as we as recap tests and STAR marking. Each piece of homework is assessed to give us a current picture of your son/daughters understanding of topic taught.

Students will undergo End of Unit assessments that will be graded and used to form the Theory Section of their GCSE Physical Education grade these assessment intervals will be used to chart their progress.

For the Non Examination element of their course students will be assessed by teacher observation of practical performances and any other additional video evidence of external performances that are provided. This will make up the practical section of their grade along with the written performance evaluation that is delivered in year 11.

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