

THE BUCKINGHAM SCHOOL CAREERS PROGRAMME

YEARS 7/8

AIMS

To help young people to:

- Assess, develop and practise the skills they need to investigate opportunities, plan ahead, make and evaluate decisions and transitions
- Identify and build on their personal and career interests, employability skills, work values and learning styles
- Clarify their ideas about the future, find out

THEMES

YEAR 7

- Personal development and planning
- How and why the world of work is changing
- How to cope with change

YEAR 8

- Standing up to stereotyping
- The real world of work – linking living, learning and earning
- How to make good decisions
- Thinking about the future
- Researching opportunities and making decisions
- Making plans and preparing for change
- Seeking help

Activities within tutorials, PSHE and curriculum time

- **Assessing and recording skills, qualities performance and achievement by creating a personal profile**
- **Setting goals and targets to improve chances of success**
- **Developing self-help skills such as negotiating ground rules for group work, negotiating and fulfilling roles in a group activity, reviewing and learning from transitions or making individual learning plans**
- **Finding out about the world of work e.g. history of the labour market, exploring the concept of career and career patterns or identifying learning pathways**
- **Finding and using other careers resources to investigate careers**
- **Participating in and using individual and group guidance**
- **Exploring different images of learning and work and the people involved**
- **Preparing for change and the choices to be made for Year 9**

YEAR SEVEN WHOLE SCHOOL ACTIVITIES

- **Inspiration Day – Learning skills through sport and reflecting on these in presentations**
- **Specialism fortnight – Identifying and exhibiting the values of sport**

YEAR EIGHT WHOLE SCHOOL ACTIVITIES

Options process, subject level career assemblies and one to one meetings regarding their aspirations and their curriculum options

In Year 9 & 10, students will have had access to a Careers Fair and, in addition, have individual mentoring sessions with a staff member with regards to academic achievement and pathways to their next stage. Year 10 students will also receive an individual interview with CFE team regarding Post-16 options, progress and improvement.

In Year 11 a host of external and internal destinations will be presented to the students and support and guidance provided about how to search, decide and apply for their next career step. Students are supported and tracked by their pastoral tutor. All disadvantaged students are provided with one to one, external careers guidance with our consultant careers advisor.