

The Buckingham School; Promoting Fundamental British Values – Whole School Map June 2015

(Linked to SMSC, Student British Values, British Values SEF and Visits/Journeys mapping document)

Term/Area 	An understanding of how citizens can influence decision making through the democratic process	An appreciation that living under the rule of law protects individual citizens and is essential for their well-being and safety	An understanding that there is separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as courts maintain independence	An understanding that the freedom to choose and hold other faiths and beliefs is protected in law. An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour	An understanding of the importance of identifying and combatting discrimination
*Thought for Week assemblies/tutorial programme Autumn Term 2014 (Assembly programme twice a week SLT & HOY)	Developing informed Choices: Scottish Independence Referendum debate, international day of democracy. Developing Positive speaking: Deputy Head boy and girl elections, the future of the UK in pre and post voting of Referendum Parliament Week: Should 16 year olds be able to vote, GCSE students delivery of the parliamentary/voting system, human rights v personal and national	Developing informed Choices: Scottish Independence Referendum debate, international day of democracy. Parliament Week: Should 16 year olds be able to vote, GCSE students delivery of the parliamentary/voting system, human rights v personal and national	Parliament Week: Should 16 years olds be able to vote, GCSE students delivery of the parliamentary/voting system, human rights v personal and national	Lets beat Bullying: Case study activities for students to experience and discuss on homophobia and E Safety	Mental Health: Exploring mental health issues Black History Month; Focus on William Tull – who is he? What did he do? Child Poverty: The Impact of Child Poverty on the UK Lets beat Bullying: Case study activities for students to experience and discuss on homophobia and E Safety Aids Awareness: being smart about relationships
Student/External Speakers	Prison service and inmates Buckingham Town Council Local Magistrates Parliament Team BFAB (Buckingham Friends Against Bullying) MFL Leaders and EAL students Senior Student Leadership Team Year 11 GCSE Citizenship students Substance misuse and sexual health – Addaction and Annette Howling (Year 11 - assembly) Danger of drugs, consequences of drug misuse – Addaction and Annette Howling (Year 11 – assembly) Financial Education – Ian Whitbread and Santander (Year 10 lessons) Alcohol Concern (Year 9 lessons)				
Evenings	E-Safety Evening linked with Royal Latin for all parents in the community Parent Forum highlighting 'Hidden Curriculum' and themes for students in Autumn Term				

Spring Term 2015 (Assembly programme now to only 1 a week)	Developing informed Choices: What is student voice?, mock trial competition, what structures are in place for students to make a difference?	Fair Trade: whole school fairtrade event linked to annual theme Developing informed Choices: what is student voice, mock trial competition, what structures are in place for students to make a difference		Equality: Freedom of speech, Martin Luther King Day Lets beat Bullying: LGBT and breaking stereotypes	Equality: Freedom of speech, Martin Luther King Day
Student/External Speakers	Lily Hunt - LGBT assemblies Year 11 Citizenship students Fair trade leaders Mock trial students Social Norms – Gary Lovatt (Year 9 – Assembly) Fairtrade – Buckingham Fairtrade Steering Group (Year 7 – Assembly) Reduce Bullying in School, Social Norms – Gary Lovatt (Year 9 Lessons)				
Summer Term 2015	General Elections: A guide to the main political parties in the 2015 general elections.		British Values: A guide to British Values – group discussion on why are some a challenge to uphold?	Ramadan: Discussion of key questions around the Muslim Festival Ramadan. Freedom of Choice: Group discussion on tolerance and mutual respect.	Ramadan: Discussion of key questions around the Muslim Festival Ramadan Show Racism the Red Card: ‘This Girl Can’ campaign – combatting gender prejudice and discrimination
Student/External Speakers	Sexual Health – Annette Howling First Aid – IMPS Drug Education – Addaction Healthy Relationships – Womens Aid				
**PSHCE, Citizenship and hidden curriculum	KS3: Active Citizenship; Elections and democracy in action KS4: Community action and active citizenship; campaigning, national and local campaigns, local government, trade unions, taking part in the democratic process, impact of governments actions, issues within the workplace and case studies Being a citizen in the UK: democracy and identity; parliament, devolution, the effect of government, forms of government, electoral systems, understanding diversity and effects on community life	KS3: Personal Development; Healthy, safer lifestyles; current affairs, P4C KS4: Fairness and justice; rights and responsibilities, human rights law, EU law, the citizen and the law,	KS3: Active Citizenship; The justice system, beginning to develop citizenship literacy KS4: The criminal justice system; criminal law, legal system, sentencing and appeals, tackling youth crime	KS3: KS4: Global issues and making a difference; Dealing with important global issues, understanding conflict, global economy, world trade issues, sustainable development – facing the challenges, UKs role in world affairs, influencing international issues, being a global citizen.	KS3: KS4: Global issues and making a difference; Dealing with important global issues, understanding conflict, global economy, world trade issues, sustainable development – facing the challenges, UKs role in world affairs, influencing international issues.

<p>***Through Curriculum areas:</p>	<p>Classroom voting systems Options and choices for tasks Corporate social responsibility Multinational Conglomerates – advantages/disadvantages Free Economy/Controlled Economy Co-operative Learning model History of democracy General Election Democracy and democratic decisions Sporting rule, ethics and authority</p>	<p>Religious belief in areas such as blood transfusion FGM Cultural rights and various laws through Business</p>	<p>BTEC Business Law Citizenship lessons – given information about these systems</p>	<p>Policy and procedure around school – behaviour, antibullying Class discussions on different religions and their viewpoints on certain topics. Texts and poems from other cultures. Themed weeks; Black History, Roma, Gypsy Traveller weeks Dance and Musical culture and influences. Role Modelling, collaborative learning and programming teams Sikh, French, Spanish cultures Cultural traditions Development of Britain and the impact of immigration Diversity unit of work – how migration contributes to cohesive communities Cultural rituals in Sport</p>	<p>Restorative justice Modelling of behaviours around school Text choices dealing with discrimination Exploration of discrimination across time periods School policy Themes within different units Equal opportunity laws – impact Key historical social justice campaigners Use of external agencies to showcase role models</p>
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NB:

**Please see assembly programme information for full details of tutor activities taking place.*

***AQA – Citizenship studies used for KS4 curriculum*

**** Please also see curriculum area audits for detail*