

# THE BUCKINGHAM SCHOOL A SPECIALIST SPORTS COLLEGE

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Dear Parent / Carer

Last term, we provided parents with access to our online Management Information System – 'Go 4 Schools'. We want to continue to develop our parental communication and establish our culture of transparency.

The online system will enable parents to have 24/7 access to your child's assessment data, attendance record, behaviour information and progress reports. It will ensure that parents can be much more involved in your child's school life and their progress at The Buckingham School.

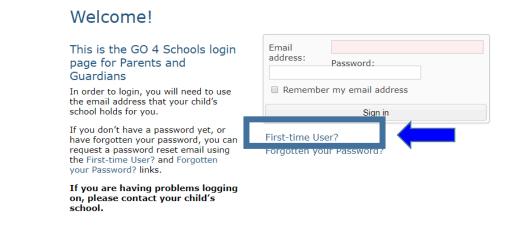
Parents are encouraged to view and celebrate positives rewards and embrace the house system. The system can initiate the important learning conversations we want parents to be involved in.

Below are the instructions on how access the site for the first time. Please follow the instructions carefully:

- 1. Go to <u>www.go4schools.com</u> in any browser.
- 2. Click on the "Parents" icon at the top right hand side of the screen:



3. This will take you to the log in screen. Click on the "First-time User?" link:





4. Please ensure the email address you enter is the same one we have registered for you in our school database. Then click on "New Password". A randomised password will then be generated and sent to your email address. You can see below the message you will receive. You will need to click on the link provided. (If you need to change/update your email address, please contact Mrs Clare Brearley, SIMS Manager, at cbrearley@buckinghamschool.org.)

| First-time U  | Jser?   |                                  |   |
|---|---|----------------------------------|---|
| email address a<br>need to provide  | logged on to GO 4 Parents and Guardia<br>and click the "new password" button. (<br>e an email address that has been regis<br>your child/children attend.) | Please note that you             |   |
| Email address:  |   |                                  |   |
| your child's sch  | you are having problems with your pas<br>nool. For Data Protection reasons we as<br>for parents ourselves.  |                                  |   |
| Nev   | w password  | Cancel                           |   |
| From: no-reply@go4schools.com<br>Date: 2 April 2019 at 18:14:15 BST<br>To:<br>Subject: [GO 4 Schools] Your GO 4 | 4 Schools user account  |                                  |   |
|   |   |                                  |   |
| This is a message from GO 4 School  | is. To ensure our emails reach you every  | time, please add <u>no-reply</u> | @go4schools.com to your address book or safe-list.  |
| Dear  |   |                                  |   |
| This email is to let you know that som  | neone, probably you, recently asked us t  | o reset the password on th       | e GO 4 Schools account belonging to   |
| In order to reset your password, please   | se follow the link below:   |                                  |   |
| https://www.go4schools.com/parents/   | /passwordReset.aspx?guid=3e56c5bf-6l  | 02c-4c0c-8d2f-6a1d185c7          | ca3 Link  |
| The link is valid only for the next 1 ho  | bur.  |                                  |   |
| If your email software does not allow   | you to click the link, please copy it into t  | he address bar of your bro       | wser.   |
| This is an automated email from GO  | 4 Schools, the schools tracking, assess   | ment and reporting system        | . Please do not reply to it.  |
| GO 4 Schools - Educational Intelliger<br>Find out more about GO 4 Schools a                                     |   |                                  |   |
| The information included in this emai<br>message from your system.  | I is of a confidential nature and is for the  | intended recipient only. If      | you are not the intended addressee, please delete this  |
| Sent to you by: Hyperspheric Solution   | ns Ltd, Compass House, Vision Park, Ch  | nivers Way, Histon, Cambri       | idge CB24 9AD   |
| verify such information. Hyperspheric   |   | bility for any direct, indirect  | vised that they should take appropriate precautions to<br>t or consequential loss or damage occasioned by the<br>ons Ltd 2009 - 2019. |

5. Once registered and logged in, you will be able to view your child's page.

| At a glance 🛛             |
|---------------------------|
| Attendance                |
| Registration group        |
| Positive behaviour points |
| Negative behaviour points |

At the top, you will see a brief summary table showing attendance and behaviour points.









As you scroll down, you will see tables for Detailed progress, Attendance and finally, Behaviour:

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### Detailed progress

| Subject                               | MEG        | Working at Grade | Exam Results | Breakdown   |
|---------------------------------------|------------|------------------|--------------|---|
| Art<br>Miss V Richardson              | Secured    | -                | -            | Art Assessments -<br>Attitude to Learning -<br>Extended Learning -              |
| Computer science<br>Mr D Osborne      | Secured    | -                | -            | Computer Science Assessments -<br>Attitude to Learning -<br>Extended Learning - |
| Drama<br>Miss C Checkley,Ms R Curness | Secured    | -                | -            | Drama Assessments -<br>Attitude to Learning -                                   |
| Fnalish                               | Developing | -                | -            | -   |

This table shows information for all subjects: "MEG" is the minimum expected grade. "Working at Grade" is the current grade based upon assessments. You will also see their Attitude to Learning & Extended Learning grades – the descriptors for which can be found in the Progress and Reports link. Currently the ATL and Extended Learning is not populated. These important indicators will become populated as and when assessments occur throughout the year.

# Attendance

| Possible sessions     | 234    |                                   |
|-----------------------|--------|-----------------------------------|
| Attendance            |        | Attendance<br>Authorised absences |
| Percentage            | 94.02% | Unauthorised absence              |
| Number of sessions    | 220    |                                   |
| Of which lates        | 0      |                                   |
| Authorised absences   | 12     |                                   |
| Unauthorised absences | 2      |                                   |
| Unknown marks         | 0      |                                   |

Attendance information is correct up to the previous full day.

## Behaviour

View full behaviour record

By clicking on the link indicated above, you will be able to see the following 3 tables:

### Summary of all events in the academic year

A count of each behaviour type. The following is just an example of 'types'











| E | vent  |
|---|---|
|   | Working above target/significant contribution to school community |
|   | Exceptional contributions towards learning or school community    |
|   | Consistently positive AtL and progress in lessons                 |
|   | Excellent learning attitude and contribution in lesson            |
|   | House Reward 1 Uniform  |
|   | A positive learning contribution in form time                     |
|   | A positive learning contribution in lesson                        |
|   | Phone Confiscation  |
|   | 1st Homework Concern  |
|   | B1 Repeated LLD   |
|   | B2 Continued Inappropriate behaviour                              |

This first table shows the date and behaviour type of the 5 most recent events recorded for your child. The charts below give a record of behaviour over time.

#### Behaviour by group

| Group                     | Student score |
|---------------------------|---------------|
| Combined Science,         | 27            |
| English, 👐 / 🕬            | 19            |
| Food Technology, Clifford | 2             |
| Geography, Minifest       | 2             |
| Health & Social Care,     | 5             |
| Mathematics,              | 8             |
| Media, 🖬 🗯                | 2             |
| PE, <b>Gallin</b>         | 1             |
| Other group               | 20            |

#### Behaviour by subject

The following will include events listed in the 'Behaviour by group' table with the addition of events not specifically attached to a group

| Subject              | Student score |
|----------------------|---------------|
| Combined Science     | 30            |
| English              | 24            |
| Food Technology      | 3             |
| Geography            | 2             |
| Health & Social Care | 20            |
| Mathematics          | 12            |
| Media                | 2             |
| PE                   | 6             |
| Other subject        | 20            |
|                      |               |

A summary of your child's score in each of their classes. This is a balance of any positive and negative scores

The Buckingham School is concerned that every student should have the opportunity to attend school activities/obtain equipment, regardless of their financial circumstances. As such, it may be possible to subsidise those students who would otherwise be unable to attend trips/purchase items. Please feel free to write in confidence Mrs K Bones at kbones@buckinghamschool.org, if you wish to seek assistance, or obtain more information about Pupil Premium funding.

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| Subject              | 02 Jan 2019   | Forecasted Grade |
|----------------------|---------------|------------------|
| Combined Science     | 5/5           | 5/5              |
| English              | 5             | 5                |
| Food Technology      | 4             | 4                |
| Geography            | 2             | 2                |
| Health & Social Care | P2            | P2               |
| Mathematics          | 6             | 6                |
| Media                | 2             | 2                |
| PE                   | -             | 171              |
| Attendance           | 94.20%        | 93.97%           |
|                      | View report ① |                  |

By clicking on the 'View report' link, you will see detail on student progress. On the report you will also see a definition of what the grades awarded for Attitude to Learning & Extended Learning mean, for example, 1 for Attitude is outstanding.

You will receive daily email notifications regarding your child's behaviour - both positive and negative. You do have the option to change this to weekly or opt out altogether if you so wish. You will also receive email notification when your child's latest report is available to view.

We hope that you will find this development useful and informative, however, if you have any queries, please do not hesitate to contact me via email at <u>dosborne@buckinghamschool.org</u>.

Yours faithfully

Mr D Osborne Assistant Headteacher and Director of IT









