THE BUCKINGHAM SCHOOL
A SPECIALIST SPORTS COLLEGE

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Headteacher: Mr A McGinnes

24 September 2019

Dear Parent / Carer

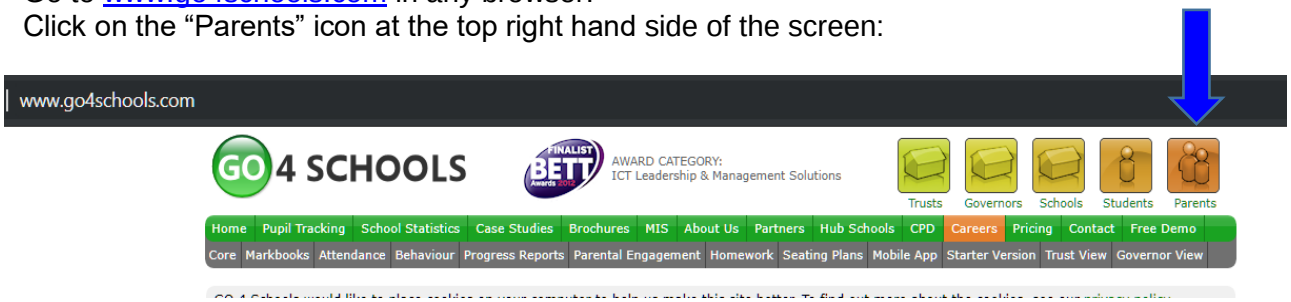
Last term, we provided parents with access to our online Management Information System – 'Go 4 Schools'. We want to continue to develop our parental communication and establish our culture of transparency.

The online system will enable parents to have 24/7 access to your child's assessment data, attendance record, behaviour information and progress reports. It will ensure that parents can be much more involved in your child's school life and their progress at The Buckingham School.

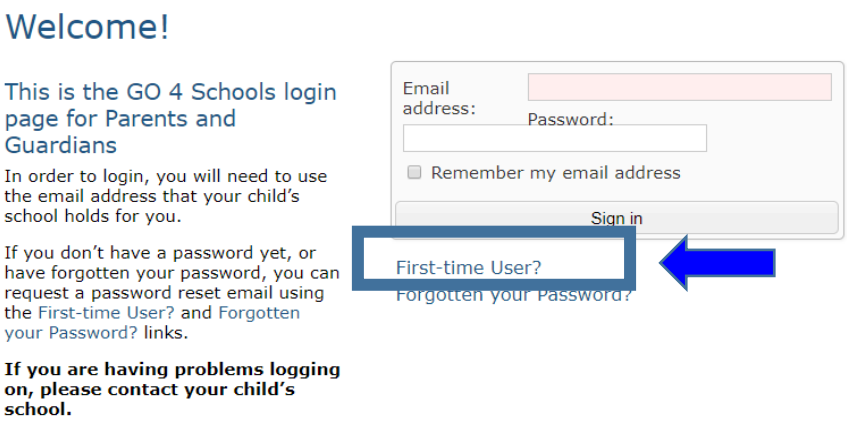
Parents are encouraged to view and celebrate positives rewards and embrace the house system. The system can initiate the important learning conversations we want parents to be involved in.

Below are the instructions on how access the site for the first time. Please follow the instructions carefully:

1. Go to www.go4schools.com in any browser.
2. Click on the "Parents" icon at the top right hand side of the screen:

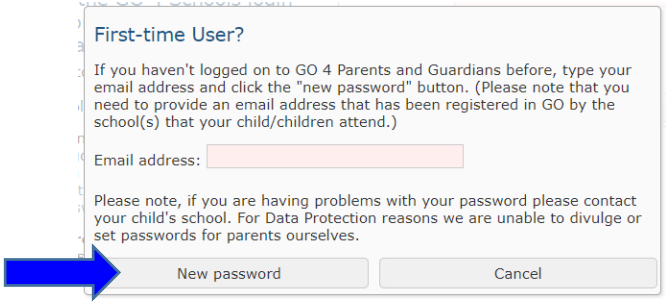


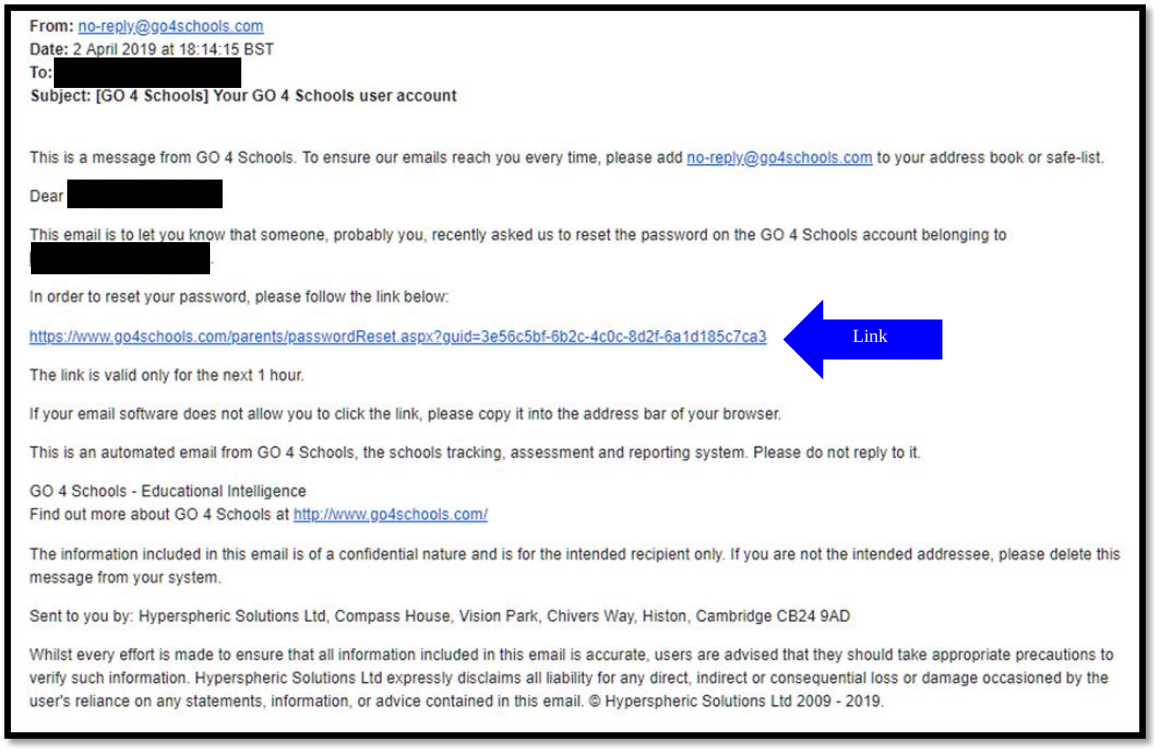
3. This will take you to the log in screen. Click on the "First-time User?" link:



The Buckingham School is concerned that every student should have the opportunity to attend school activities/obtain equipment, regardless of their financial circumstances. As such, it may be possible to subsidise those students who would otherwise be unable to attend trips/purchase items. Please feel free to write in confidence Mrs K Bones at kbones@buckinghamschool.org, if you wish to seek assistance, or obtain more information about Pupil Premium funding.

4. Please ensure the email address you enter is the same one we have registered for you in our school database. Then click on “New Password”. A randomised password will then be generated and sent to your email address. You can see below the message you will receive. You will need to click on the link provided. (If you need to change/update your email address, please contact Mrs Clare Brearley, SIMS Manager, at cbrearley@buckinghamschool.org.)





5. Once registered and logged in, you will be able to view your child’s page.

At the top, you will see a brief summary table showing attendance and behaviour points.

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As you scroll down, you will see tables for Detailed progress, Attendance and finally, Behaviour:

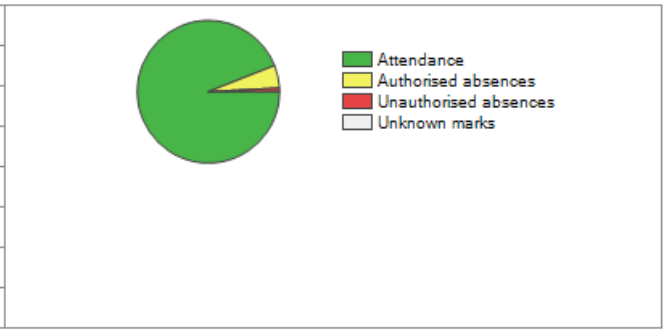
Detailed progress

Subject	MEG	Working at Grade	Exam Results	Breakdown
Art Miss V Richardson	Secured	-	-	Art Assessments - Attitude to Learning - Extended Learning -
Computer science Mr D Osborne	Secured	-	-	Computer Science Assessments - Attitude to Learning - Extended Learning -
Drama Miss C Checkley,Ms R Curness	Secured	-	-	Drama Assessments - Attitude to Learning -
English	Developing	-	-	-

This table shows information for all subjects: "MEG" is the minimum expected grade. "Working at Grade" is the current grade based upon assessments.
You will also see their Attitude to Learning & Extended Learning grades – the descriptors for which can be found in the Progress and Reports link. Currently the ATL and Extended Learning is not populated. These important indicators will become populated as and when assessments occur throughout the year.

Attendance

Possible sessions	234
Attendance	
Percentage	94.02%
Number of sessions	220
Of which lates	0
Authorised absences	12
Unauthorised absences	2
Unknown marks	0



Attendance information is correct up to the previous full day.

Behaviour

View full behaviour record

By clicking on the link indicated above, you will be able to see the following 3 tables:

Summary of all events in the academic year

A count of each behaviour type. The following is just an example of 'types'

Event	
	Working above target/significant contribution to school community
	Exceptional contributions towards learning or school community
	Consistently positive AtL and progress in lessons
	Excellent learning attitude and contribution in lesson
	House Reward 1 Uniform
	A positive learning contribution in form time
	A positive learning contribution in lesson
	Phone Confiscation
	1st Homework Concern
	B1 Repeated LLD
	B2 Continued Inappropriate behaviour

This first table shows the date and behaviour type of the 5 most recent events recorded for your child. The charts below give a record of behaviour over time.

Behaviour by group

Group	Student score
Combined Science, [redacted]	27
English, [redacted]	19
Food Technology, [redacted]	2
Geography, [redacted]	2
Health & Social Care, [redacted]	5
Mathematics, [redacted]	8
Media, [redacted]	2
PE, [redacted]	1
Other group	20

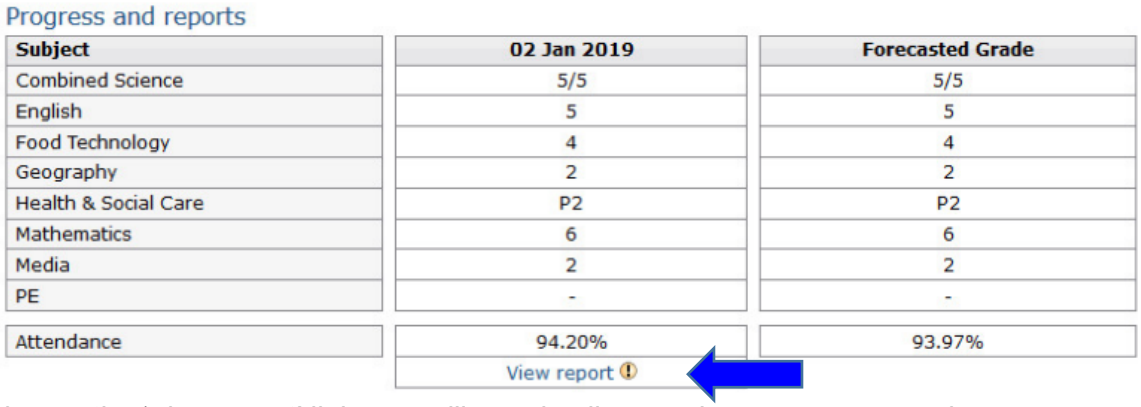
Behaviour by subject

The following will include events listed in the 'Behaviour by group' table with the addition of events not specifically attached to a group

Subject	Student score
Combined Science	30
English	24
Food Technology	3
Geography	2
Health & Social Care	20
Mathematics	12
Media	2
PE	6
Other subject	20

A summary of your child's score in each of their classes. This is a balance of any positive and negative scores

6.



Progress and reports

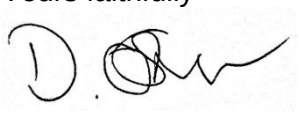
Subject	02 Jan 2019	Forecasted Grade
Combined Science	5/5	5/5
English	5	5
Food Technology	4	4
Geography	2	2
Health & Social Care	P2	P2
Mathematics	6	6
Media	2	2
PE	-	-
Attendance	94.20%	93.97%
	View report	

By clicking on the 'View report' link, you will see detail on student progress. On the report you will also see a definition of what the grades awarded for Attitude to Learning & Extended Learning mean, for example, 1 for Attitude is outstanding.

You will receive daily email notifications regarding your child's behaviour - both positive and negative. You do have the option to change this to weekly or opt out altogether if you so wish. You will also receive email notification when your child's latest report is available to view.

We hope that you will find this development useful and informative, however, if you have any queries, please do not hesitate to contact me via email at dosborne@buckinghamschool.org.

Yours faithfully



Mr D Osborne
Assistant Headteacher and Director of IT