



THE BUCKINGHAM SCHOOL

A SPECIALIST SPORTS COLLEGE

London Road
Buckingham
MK18 1AT

Tel: 01280 812206

Fax: 01280 822525

Email: office@buckinghamschool.org

Website: www.buckinghamschool.org

Headteacher: Mr A McGinnes

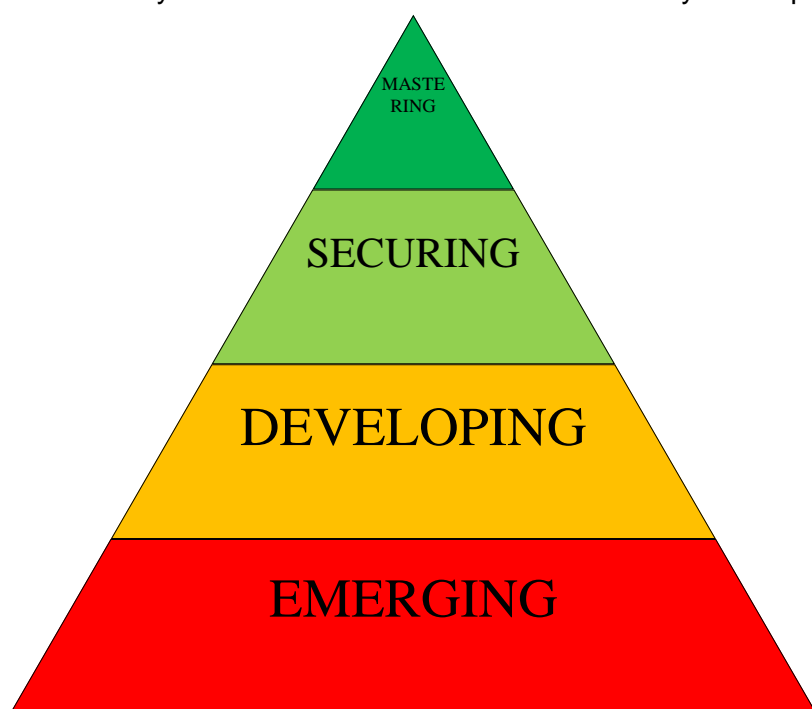
7 October 2019

Dear Parent / Carer

I am writing to you to let you know about some exciting changes in regards to how we will be reporting Key Stage 3 grades to parents and students.

Feedback from pupils and parents last year showed that they wanted to have more information on exactly which areas the pupils were doing well in and which they weren't, for each subject. It was thought that the previous way of reporting which gave a numerical grade, didn't give enough information.

This year, we will be reporting following a Mastery grade of Emerging, Developing, Securing or Mastering. We are also working on providing an explanation of what each grade means for each subject and this will go on the website. This will give you more detailed information on exactly which areas your child needs to work on and how they can improve.



Mastering – Students show detailed understanding of many areas of the curriculum and how they are linked together.

Securing – Students will be able to demonstrate an understanding of many areas of the curriculum and will be able to apply them consistently.

Developing – Students will show increasing understanding of the topic and will be able to apply their knowledge more frequently.

Emerging – Students will be at the early stages of learning in a subject. They will occasionally be able to apply their knowledge independently.

Minimum Expected Grade (MEG)

Your child will be given a MEG for each subject, which is based upon prior attainment as well as a baseline assessment. These MEGs will be reviewed throughout the year to ensure that they are fit for

The Buckingham School is concerned that every student should have the opportunity to attend school activities/obtain equipment, regardless of their financial circumstances. As such, it may be possible to subsidise those students who would otherwise be unable to attend trips/purchase items. Please feel free to write in confidence Mrs K Bones at kbones@buckinghamschool.org, if you wish to seek assistance, or obtain more information about Pupil Premium funding.



purpose. If your child consistently meets or exceeds their MEG, we want to ensure they continue to be challenged so therefore, the MEG may be adjusted to add in aspiration.

Forecasted Grade

Student forecasted grades will be based upon students current and past attainment. Teachers will enter mastery grades as and when the students achieve them and the forecasted grades will be adjusted throughout the year.

'Where am I?' Statement

This gives you an indication of whether your child is working at, above or below their MEG. Where they are working below their MEG, guidance has been provided by their teachers to help your child make progress before the next end of term assessment.

If your child is 'working at' their MEG, it means they are achieving the same as students of a similar ability to them. They should be really pleased with this. Of course, if they are 'working above' their MEG, this puts them above other students with the same prior attainment.

Attitude to Learning Score

This is an indication of how your child has been working in lessons. It has been completed by your child's teachers using the following criteria:

Score	Description
1	The student often goes above and beyond minimum expectations in lessons. This may include asking and answering questions out loud, getting involved with class discussions, helping other students, not giving up when struggling, always being positive, presenting work neatly.
2	The student always meets minimum expectations in lessons. This includes completing all tasks set, following instructions straight away, being polite and kind, having their equipment.
3	The student does not always meet the minimum expectations in lessons. This may include some low-level disruption, not completing tasks fully, having a negative attitude, not wanting to get involved with group tasks or practical work, forgetting their equipment and course materials.
4	The student frequently fails to meet minimum expectations. This may include having to be removed from the lesson more than once over the term, regularly refusing to complete tasks, regularly disrupting the lesson.

Extended Learning Score

This is an indication of how your child has been completing their extended learning tasks. It has been completed using the following criteria:

Score	Description
1	Extended learning regularly exceeds the minimum expectations. This may include completing extension tasks, further reading/research, additional revision questions that are shared with the teacher.
2	Extended learning is always completed on time and to the student's best ability.
3	Extended learning has, on occasion, been late or has not been completed to the student's best ability.
4	Extended learning is very often late or not completed. When completed, it does not reflect the student's best ability.

Please do not hesitate to contact me should you have any questions.

Kind regards,

Mr J Dunkley
Assistant Headteacher – Data
jdunkley@buckinghamschool.org

The Buckingham School is concerned that every student should have the opportunity to attend school activities/obtain equipment, regardless of their financial circumstances. As such, it may be possible to subsidise those students who would otherwise be unable to attend trips/purchase items. Please feel free to write in confidence Mrs K Bones at kbones@buckinghamschool.org, if you wish to seek assistance, or obtain more information about Pupil Premium funding.

