

Curriculum Intent, Implementation and Impact 2019-20

Subject : Physical Education

Key Stage 3

Periods per fortnight: 4

Igniting a passion for PE,

Lessons will focusing upon:

- ☐ skill progression
- ☐ Students will develop Social, Physical, Cognitive and Affective skills
- ☐ Student's lesson will be focused upon enjoyment and participation through a variety of activities.
- ☐ Assessment will occur through the application of Me in PE

Delivery will be based upon Models based teaching methods:

- Tactical Games For Understanding
- Cooperative learning
- Sports Education

The year will commence each year with baseline testing followed by team building allowing us to forming teams within groups.

Sports and Physical Activity will be used as a vehicle to achieve the 7 school virtues.

- Resilience - fostered through hard work and the physicality of sport
- Curiosity - Creating new and innovative learning experiences that ensure students question their own physical limitations and invest in the discovery of their own talents.
- Ambition - To strive to deliver their best performances and embark upon a journey in Physical Education that can lead to a career in the area of sport and performance.
- Confidence - To try new activities and create a belief in one's own ability.
- Respect - Through respecting the rules of activities, the officials and umpires that bestow them and showing respect for your fellow performers. As well as learning about the components of good sportsmanship and etiquette.
- Empathy - Developed through cooperative learning and leadership elements which will give students a shared understanding of each others opinions and feelings.
- Integrity - Through the fair, honorable, honest and respectful application of sport and physical endeavour students will develop integrity.kl

IMPLEMENTATION:

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	Outwitting opponent activities Net and wall games Maximal performance (Swimming) Health related fitness activities Assessments will occur via the means of formative observations throughout their learning.	<input type="checkbox"/> Inter house sports <input type="checkbox"/> Sporting fixtures <input type="checkbox"/> Extra Curricular activities - Breaktime - Lunch and Afterschool. Please see published timetable.	Supporting your son / Daughters sporting endeavors. Ensuring that you son / daughter has all compulsory sports

	Concluding in a summative mastery statement grade at the end of their activity unit.		wear and safety equipment.
Spring Term	<p>Outwitting opponent activities Net and wall games Maximal performance (Swimming) Health related fitness activities</p> <p>Assessments will occur via the means of formative observations throughout their learning. Concluding in a summative mastery statement grade at the end of their activity unit.</p>	<input type="checkbox"/> Inter house sports <input type="checkbox"/> Sporting fixtures <input type="checkbox"/> Extra Curricular activities - Breaktime - Lunch and Afterschool. Please see published timetable.	As above
Summer Term	<p>Outwitting opponent activities Striking and field activities Maximal performance (Athletics)</p> <p>Assessments will occur via the means of formative observations throughout their learning. Concluding in a summative mastery statement grade at the end of their activity unit.</p>	<input type="checkbox"/> Inter house sports <input type="checkbox"/> Sporting fixtures <input type="checkbox"/> Specialism Fortnight and Sports day <input type="checkbox"/> Extra Curricular activities - Breaktime - Lunch and Afterschool. Please see published timetable.	As above

IMPACT:

Impact will be measured against the 6 strands of ME in PE. Students will be assessed against mastery statement focusing on Physical, Social, Creative, Healthy, Thinking & Personal Me's in PE. Assessments will occur via the means of formative observations throughout their learning. Concluding in a summative mastery statement grade at the end of their activity unit.