

CURRICULUM OVERVIEW 2018-19



Media Studies

Year 11

Success for All through Achievement, Challenge & Enjoyment



Curriculum Overview 2018-19

Year group: 11

Subject (include exam board if examination subject): Media Studies **Eduqas**

Periods per fortnight: 6

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
Autumn Term	<p>Component 2 – Section A Set Texts:</p> <ul style="list-style-type: none"> - <i>Friends</i> - <i>IT Crowd</i> <p>Students will study the set texts with a focus on</p> <ul style="list-style-type: none"> - Media Language - Representation - Audience - Institution <p>Students will develop their skills in:</p> <ul style="list-style-type: none"> - Analysing moving image texts - Analysing how media texts are constructed (micro-elements) - Analysing how representations are created in media texts. - Understanding the institutions responsible for Media texts - Understanding how ownership influences media texts. - Analysing how media texts target audiences <p>Component 1 – Section B: Set Texts:</p> <ul style="list-style-type: none"> - <i>The Archers</i> <p>Students will study the set texts with a focus on:</p> <ul style="list-style-type: none"> - Audience - Institution <p>Students will develop their skills in:</p> <ul style="list-style-type: none"> - Understanding the institutions responsible for Media texts - Understanding how ownership influences media texts. - Analysing how media texts target audiences <p>Students will also make final changes to their NEA draft.</p> <p><u>Assessment:</u></p>	<p><u>Homework:</u></p> <ul style="list-style-type: none"> - Practice questions - Context research - Annotating set texts - Annotating unseen texts - NEA drafts 	<ul style="list-style-type: none"> - Encourage students to source unseen media texts. - Discuss texts being studied.

	<p>Sept 2019 – Section A exam question</p> <p>Oct 2019 – Section A exam question</p> <p>Nov/Dec 2019 – Year 11 Mock Examination</p>		
Spring Term	<p>Component 1 – Section B: Set Texts:</p> <ul style="list-style-type: none"> - <i>The Archers</i> <p>Students will study the set texts with a focus on:</p> <ul style="list-style-type: none"> - Audience - Institution <p>Students will develop their skills in:</p> <ul style="list-style-type: none"> - Understanding the institutions responsible for Media texts - Understanding how ownership influences media texts. - Analysing how media texts target audiences <p>Component 2 – Section B: Set Texts:</p> <ul style="list-style-type: none"> - <i>Katy Perry</i> - <i>Pharell Williams</i> - <i>Duran Duran</i> <p>Students will study the set texts with a focus on</p> <ul style="list-style-type: none"> - Media Language - Representation - Audience - Institution <p>Students will develop their skills in:</p> <ul style="list-style-type: none"> - Understanding the institutions responsible for Media texts - Understanding how ownership influences media texts. - Analysing how media texts target audiences - Analysing how media texts are constructed (micro-elements) - Analysing how representations are created in media texts. <p><u>Assessment:</u> Feb 2019 – Practice Exam question</p> <p>March 2019 – Year 11 Mock Examination</p> <p>April 2019 – Practice Exam question</p>	<p><u>Homework:</u></p> <ul style="list-style-type: none"> - Practice questions - Context research - Annotating set texts - Annotating unseen texts 	<ul style="list-style-type: none"> - Encourage students to source unseen media texts. - Discuss texts being studied. -

Summer Term	<p>Component 1 & Component 2 Revision</p> <p><i>Revision to be determined by the emerging needs of students</i></p> <p><i>Component 1 Set Texts</i> Section A:</p> <ul style="list-style-type: none"> - <i>Quality Street</i> - <i>This Girl Can</i> - <i>The Sun</i> - <i>The Guardian</i> - <i>GQ</i> - <i>Pride</i> <p>Section B:</p> <ul style="list-style-type: none"> - <i>The Sun</i> - <i>Pokemon Go</i> - <i>Spectre</i> - <i>The Archers</i> <p>Component 2 Set Texts:</p> <ul style="list-style-type: none"> - <i>Katy Perry</i> - <i>Pharell Williams</i> - <i>Duran Duran</i> <p>Students will revise the set texts focusing on:</p> <ul style="list-style-type: none"> - Representation - Media Language - Audience - Institution <p><u>Assessment:</u> Ongoing practice exam questions determined by student's emerging needs.</p>	<p><u>Homework:</u></p> <ul style="list-style-type: none"> - Practice questions - Context research - Annotating set texts - Annotating unseen texts - Drafting NEA 	<ul style="list-style-type: none"> - Encourage students to source unseen media texts. - Discuss texts being studied.
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