

CURRICULUM OVERVIEW 2018-19



Level 1 in Sports Leadership and Sport
BTEC Level 2 Extended Certificate in Sport

Year 9

Success for All through Achievement, Challenge & Enjoyment



Curriculum Overview 2018-19

Year group: 9

Subject: Level 1 in Sports Leadership and Sport BTEC Level 2 Extended Certificate in Sport

Periods per fortnight: 2 or 3

Term	Topics studied Add dates and any assessments included	Extended learning opportunities (homework, controlled assessments, field work, trips etc.)	How parents could support students
	Level One Leadership Course Understand to qualities of a leader Planning a sports session Leading a sports session Evaluating a sports session Completing their evidence booklet	Attend KS1 and 2 Festivals at school to develop leadership skills	Ensure they are receiving weekly notifications from Google classroom on their students set work, work completed or missing and feedback from teacher. Encourage your child to support/volunteer at KS1 and 2 festivals with the school sports partnership.
	<p>Learning aim A: Know the attributes associated with successful sports leadership</p> <p>Topic A.1 Sports leaders: For example, sports coaches, fitness instructors, school/college coaches, local club coaches, national club coaches, amateur coaches.</p> <p>Topic A.2 Attributes:</p> <ul style="list-style-type: none"> ● skills (communication, organisation of equipment, knowledge) ● § advanced skills (activity structure, target setting, use of language, evaluation) ● qualities (appearance, enthusiasm, confidence) ● § additional qualities (leadership style, motivation, humour, personality). <p>Topic A.3 Responsibilities:</p> <ul style="list-style-type: none"> ● core responsibilities (professional conduct, health and safety, equality) ● § wider responsibilities (insurance, child protection, legal obligations, ethics and values, rules and regulations). <p>Learning aim B: Undertake the planning and leading of sports activities</p> <p>Topic B.1 Sports activities: For example, individual sports, team sports, fitness activities.</p> <p>Topic B.2 Components of sports activity session:</p> <ul style="list-style-type: none"> ● warm-up ● main component/components of activity, e.g. skill introduction, development, 	Attend KS1 and 2 Festivals at school to develop leadership skills Watch Videos or read content Then answer between 5-10 questions on the topic in the google classroom. After each lesson write up lesson content that has been learnt Reading Sample coursework	Ensure they are receiving weekly notifications from Google classroom on their students set work, work completed or missing and feedback from teacher. Ensure students are completing pre learning tasks Ensure students are writing up lesson notes for preparation of coursework assignments Ensure they know when coursework assignment deadlines are that are posted on the google classroom. Ensure you know what grade your child got and whether they are resubmitting work within the 14 day resubmission window. Discuss with your child that every assignment will affect the points they achieve and therefore their overall grade. Encourage your child to support/volunteer at KS1 and 2 festivals with the school sports partnership.

conditioned game, final activity
● cool down.

Coursework – Assignment 1

Topic B.3 Plan:

- participants, e.g. age, ability, gender, numbers, medical, specific needs
- aims and objectives, e.g. target setting, expected outcomes
- resources, e.g. equipment, time, environment
- health and safety considerations (risk assessment and informed consent).

Topic B.4 Lead:

- demonstration of attributes (skills, § advanced skills, attributes, § additional qualities)
- completion of core responsibilities
- § completion of wider responsibilities.

§ Topic B.5 Measures of success:

- § coverage of planned components
- § meeting set aims and objectives
- § organised
- § safe.

Topic C.1 Review:

- feedback for review, e.g. from participants, supervisor, observers, self-analysis
- methods, e.g. questionnaires, comment cards, observation records, direct verbal feedback
- strengths and areas for improvement (demonstration of attributes, completion of responsibilities, e.g. planning, content, organisation, health and safety, achievements).

§ Topic C.2 Targets for development:

- § SMARTER targets (specific, measurable, achievable, realistic, time-related, exciting, recorded)
- § development plan:
 - o aims and objectives
 - o goals
 - o SMARTER targets
 - o activities and opportunities, e.g. training, courses, qualifications
 - o possible barriers.

Coursework – Assignment 2

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