# The Buckingham School SIP 2018/2019

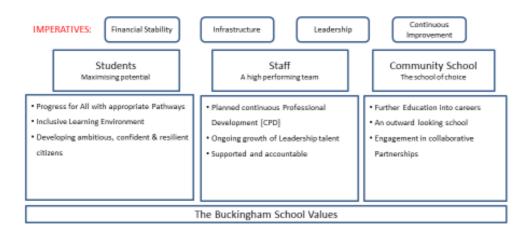
## **Our Vision**

Success for All through Achievement, Challenge & Enjoyment.

#### **Our Mission**

To be an outstanding school of choice in the community

## 3 Year Strategic Plan [2018-2021]



Leadership & Management	
Priorities	Strategies Actions
Effective and ambitious leadership	Ensure that teaching is consistently good across the school
has a positive impact upon the school and	Secure consistently good quality middle leadership across the school
students' progress/outcomes	Ensure that effective use of performance management improves the quality of teaching
	Ensure that groups including disadvantaged, progress in line with those nationally
	Ensure that governors support and effectively challenge school improvement
Personal Development, Behaviour & Well-being	
Priorities	Strategies Actions

Personal Development, Benaviour & Weil-being	
Priorities	Strategies Actions
Behaviour around	Ensure that behaviour is consistently managed across the school
school is consistently	
well managed,	Secure high levels of attendance and minimal persistent absenteeism
students are safe and	
have a breadth of	Ensure safeguarding at all levels across the school is outstanding
enrichment	
opportunities to build	Embed a house system that fosters a culture of community, competitiveness and belonging
crucial aspects of	
character	Embed an enrichment program which is inclusive and allows the development of the student
	holistically
	Ensure pastoral time is productive and purposeful with character development and student well-
	being the focus

Teaching & Learning		
Priorities	Strategies Actions	
Teaching and Learning is consistently good,	Ensure that teaching and learning is consistently good across the school	
allowing all students to make progress	Ensure staff feel valued, supported and developed	
effectively. All staff feel valued, supported	Ensure feedback and assessment is timely, accurate and enhances progress	
and developed	Ensure standards in all students work is consistently high	

### **Our Values**

We strive for excellence in all that we do.

An ethos of care and challenge pervades all aspects of school life. We all thrive in a highly inclusive, supportive, mutually respectful and tolerant environment. Everyone belongs and everyone is valued. Trust and respect are values which underpin all work and relationships at The Buckingham School, together with a high sense of unity that is ensured by honest interactions.

Learning and progress are vital to our values. We promote a vibrant, exciting learning environment for everyone, encompassing flexible skill development, technological capability, skilful communication, and entrepreneurship, as well as providing breadth of knowledge, creativity, and sporting opportunities, both within and beyond the classroom, for all learners.

We invest in staff through high quality professional development.

We provide an environment where spiritual, moral, social and cultural understanding underpins all aspects of school life, and ensures that everyone understands their rights and responsibilities as British Citizens. Self-esteem, independence and resilience are fostered in all years.

Relationships with Parents / Carers, Staff and all Stakeholders are of paramount importance, with effective communication and collaboration leading to successful learning for all students.

We serve the community, valuing and respecting the needs of all.

	Outcomes
Priorities	Strategies Actions
All students make strong progress that is	Ensure pupils progress is above average or improving in all subject areas
consistent across different subjects	Ensure that key learner groups progress in line with those nationally
	Ensure that students are well prepared for the next stage of their education, employment or training

		The Sixth Form – Centre of Further Education	
	Priorities	Strategies Actions	
	Students from all key learner groups make	Ensure students' progress is above average or improving in all subject areas	
	strong progress that is consistent across	Ensure learners without GCSE grades 9-4 in English and/or Maths make progress	
	different subjects	Learners are safe and feel safe. They make healthy choices and contribute to society	
		Ensure that students are well prepared for the next stage of their education, employment or training	

CPD	
Priorities	Strategies Actions
All staff have access to	Differentiated CPD program established centring on needs identified by staff and from 7 Key
Bespoke CPD program	Features analysis
introduced that is	T&L Learning Briefing every Friday to celebrate best practice and offer mini-CPD
differentiated and built	
around needs identified	3 waves of support to challenge and support those staff whose performance falls short of
in progress walks	expectations