

# **PUPIL PREMIUM & CATCH UP FUNDING STATEMENT – 2018/19**

**FOR**

## **THE BUCKINGHAM SCHOOL A SPECIALIST SPORTS COLLEGE**



<b>NAMED PERSON:</b>	<b>A McGINNES</b>
<b>ATTACHED COMMITTEE:</b>	<b>CURRICULUM</b>
<b>REVIEWED:</b>	<b>OCTOBER 2018</b>
<b>CYCLE:</b>	<b>1 YEAR</b>
<b>NEXT REVIEW DATE:</b>	<b>OCTOBER 2019</b>



The Department of Education allocates a proportion of funding for students who have been or are in receipt of Free School Meals (FSM) in recent years, students who are looked after (CLA) and students who are the children of Armed Forces personnel. Schools are required to publish via their website the details of the Pupil Premium funding allocated, and how this funding is spent on an annual basis.

The Pupil Premium funding allocation is calculated according to the number of students in years 7-11 who either receive free school meals or have received free school meals in the last 6 years, also the number of students who have been looked after for more than six months and the number of students whose parent/s are permanent serving armed services personnel.

The purpose of the Pupil Premium funding is to ensure that students from all backgrounds have an equal opportunity to make good progress and achieve their maximum potential. Diminishing the effects of the learning barriers that these students encounter is the main tool. The DfE guidance states that “It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility”.

The barriers that disadvantaged students at The Buckingham School face are varied and contrasting:

In the current (2018-19) academic year, 18.0% of all students will be in receipt of pupil premium funding. A significantly reduced proportion of Year 11 (13.1%) will receive pupil premium. The initial provisional figure for Pupil Premium and Catch-Up funding is £172,628.00. This is planned to provide the following support:

## Pupil Premium and Catch Up Funding - Explanation

Provisional figures for 2018/19 so far:

Provisional Figures	£
Disadvantaged Funding 2018/19	£ 172,628.00
Year 7 Catch Up	£ 12,000.00
<b>Total</b>	<b>£ 184,628.00</b>

Following research of other schools' funding reports barriers to learning and been developed to improve the precision of what disadvantages we are attempting to remove for students:

Barriers	
A	Limited aspirations and low self-efficacy
B	Lack of independent study skills
C	Lack of support outside school: time, emotional support, practical support
D	Lack of funds to assist in accessing opportunities, materials and equipment
E	Low literacy and/or numeracy skills
F	Low self-esteem and lack of self-belief
G	Poor attendance

This has then been used to match appropriate strategies against funding available. These strategies are also broken down by targeted year group and a relative cost per head to ensure there is adequate funding to make impact.

AREA	Strategy	Amount	Barrier
<b>STAFF</b>	Headteacher's Salary (AMC)	£ 8,434.00	1, 2, 4, 6
	Groups TLR (JRY)	£ 4,200.00	1, 2, 4, 6
	Groups TLR Holder's CPD	£ 500.00	1, 2, 4, 6
	KS3 Catch-up (JEL)	£ 33,824.00	5
	PIXL Membership	£ 305.00	2, 5, 6
	PIXL CPD	£ 500.00	2, 5, 6
	PP Administration	£ 2,400.00	
<b>LITERACY &amp; NUMERACY</b>	Achieve 3000	£ 2,700.00	2, 5
	Accelerated Reader	£ 3,383.00	5
	Literacy Coordination (ABA)	£ 5,164.00	5
	Literacy Strategies	£ 1,000.00	5
	Numeracy Coordination (MSI)	£ 5,164.00	5
	Numeracy Strategies	£ 1,000.00	5

<b>PASTORAL</b>	SSU/Alternative Curriculum (AMI)	£ 19,730.00	1, 2, 3, 6
	Attendance Officer (MWH)	£ 4,814.00	7
	Welfare Officer (JGO)	£ 8,653.00	1, 3, 6, 7
	Pastoral Support Officer (PMA)	£ 14,457.00	1, 3, 6, 7
	Wellbeing External Speakers	£ 1,000.00	1, 3, 6
<b>ACADEMIC</b>	Mentoring	£ 11,000.00	1, 2, 3, 5, 6
	Curriculum Trips	£ 7,000.00	1, 4
	Extra-Curricular Activities (DofE)	£ 3,000.00	1, 4
	Academic Speakers	£ 1,000.00	1, 4
<b>CAREERS</b>	Connexions	£ 7,200.00	1, 3, 6
	Guidance/Fayres	£ 4,200.00	1, 3, 6
	Careers External Speakers	£ 1,000.00	1, 3, 6
<b>FOUNDATIONS</b>	Transport	£ 6,000.00	
	Basic Equipment		
	Uniform		
	Breakfast Club		
<b>DEPARTMENTAL LEVEL</b>	Revision Resources	£ 6,000.00	
	Text Books		
	Department Specific Equipment		
	Other		
	Revision Guides		
<b>TOTAL</b>		£163,628.00	
<b>CONTINGENCY FUND</b>	To be used to allow for unforeseen opportunities	£ 9,000.00	

## **Description for Each Key Strategy**

### **Groups TLR and CPD**

New additional post for September 2018 this experienced ML has accountability for the progress of key groups and closing the gap in performance in Pupil Premium students.

### **Catch-Up**

The funding is allocated on the basis that a supernumerary teacher assists Key Stage 3 pupils in bridging the gaps in their literacy and numeracy skills

### **Achieve 3000**

This learning and literacy programme has successful ran with identified Year 9 students. This license is extended for 2018/19 to widen the impact of this programme. Classes are run in smaller classes and supported with LSAs. The AHT Literacy monitors and reviews the impact and progress made along with SLT.

### **Accelerated Reader**

This literacy programme has successful ran with identified students in Years 7-9 students for a number of years with excellent impact made. The license is extended for another three years 2018/19 to further widen the impact of this programme. Classes are supported with LSAs. The AHT Literacy monitors and reviews the impact and progress made along with SLT.

### **SSU/Alternative Curriculum**

This internal alternative curriculum offers withdrawal for both academic and personal development welfare support in a small group atmosphere. During 2017-18 up to 9<sup>th</sup> July 78% of students using STEP were in receipt of Pupil Premium funding. The cost of this support is calculated using this percentage of the main staffing cost for this provision.

### **Attendance Officer**

The attendance officer provides administrative support and personal support to both students and parents to develop and improve the attendance of our students. The cost of this support is calculated using the percentage of the students in receipt of pupil premium funding and this percentage of the attendance officers cost

### **Welfare Officer**

This provision offers personal and family welfare support. withdrawal for both academic and personal development welfare support in a small group atmosphere. During 2017-18 up to 9<sup>th</sup> July 78% of students using STEP were in receipt of Pupil Premium funding. The cost of this support is calculated using this percentage of the main staffing cost for this provision.

### **Pastoral Support Officer**

This new role for September 2018 is a member of staff dedicated to support pupils pastorally in the bid to improve their attendance and therefore access to opportunity. This member of staff often focuses on empowering parents/guardians, rather than the student themselves.

### **Trips**

This provision ensures that pupils do not miss out on educational trips for financial reasons. Further, this fund allows the school to subsidise enrichment activity.

### **Department Disadvantage Funding**

In subject areas, there are occasionally requirements for pupils to supply their own equipment/resources. Examples include, calculators in Mathematics, ingredients in food technology or specialized paper in photography. This fund will allow departments to provide these materials for pupils in receipt of pupil premium funding.

### **Mentoring**

In the critical year 11, all pupil premium pupils are assigned a mentor, who meets with them on a fortnightly basis (minimum) with the brief of offering guidance, motivation and removing barriers to the student's studies and progress.

### **Connexions**

Explicit extra careers guidance is offered to pupil premium pupils in Year 10, with the ambition of raising/maintaining aspirations.

### **Transport**

Some of our pupil premium pupils do not live in Buckingham, and normally travel to school on contracted buses. Staying after school represents a problem for these pupils, because of the cost of alternative means of travel home. The school subsidises/funds the cost of travel home after after-school activities for Pupil Premium pupils.

### **Revision Guides**

Pupil Premium pupils in Year 11 are issued free GCSE revision guides.

### **Uniform and Equipment**

This fund exists for those pupils who need support in funding uniform, sports equipment and general equipment, such as stationary.

### **CPD**

The school invests funds in ensuring that those responsible for Pupil Premium strategy remain abreast with current practice and have the opportunity to see successful use of the funding in other school settings. This fund pays for the cost of such training, and associated expenses (eg travel).



# THE BUCKINGHAM SCHOOL – A SPECIALIST SPORTS COLLEGE



Reviewed: October 2018

Cycle: 1 Year

Next Review Date: October 2019

Mr Matthew Watkins

Chairman

Governing Body

A handwritten signature in black ink, appearing to read 'M. Watkins', with a long horizontal stroke extending to the right.

Signed:

Date: October 2018