

THE BUCKINGHAM SCHOOL A SPECIALIST SPORTS COLLEGE

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Dear Parent/Carer,

Year 8 PSHE - Information Report

Below, you will find the topics and themes we have covered during the Spring Term (Jan-Mar 2018) in PSHE; as well as the skills students have developed. As PSHE is about personal development, there are no grades in this subject.

Please also see attached a 'Guidance for Parents' document from the PSHE Association.

Topics covered	Details	Impact of learning	Skills developed
Supporting the GCSE Options process	Students had opportunities to reflect on their own strengths and areas of improvements. In addition, students explored links between future aspirations and curriculum options.	Students strengthened their understanding of who they are, where they currently are on their life journey, and where they want to go.	Resilience, Decision making, applying knowledge, managing peer influence Clarifying own values.
Personal Growth and Growth Mind-set	Students worked on a mini-project titled 'My Legacy' in which they envisioned their lives in the future. Key questions included 'Who do you want to be?' and 'What would you like your legacy to look like?'	Through a form of visualisation, students could see the steps they needed to make which will help them reach their dreams and aspirations.	Clarifying own values, resilience, enhancing confidence and selfesteem.
Fairtrade	Through learning about Rights, students were introduced to the concept of fairness, with a focus on	Students were able to learn about how Fairtrade supports others; as well as gain	Empathy, decision making, Ability to positively influence others.
Rights Respecting Schools	Fairtrade	an understanding on how this links with Rights.	

Next Steps and areas for improvements:

- Reflect on how well you've applied a growth mind-set in the past term
- Increase knowledge and understanding of what are Rights, and the work UNICEF does.

If you have any questions, please contact me on jmandel@buckinghamschool.org.

Yours faithfully

Mr J Mandel Subject Leader - PSHE















