



SMSC at The Buckingham School

<p style="text-align: center;">SPIRITUAL</p> <p>Able to be reflective about YOUR beliefs – religious or otherwise; informing your perspective on life and your interests – <i>different peoples faiths, feelings and values</i></p> <p>Sense of enjoyment and fascination in learning about yourself, your community and the world around you</p> <p>Your use of imagination and creativity in your learning</p> <p>A willingness to reflect on your experiences.</p>	<p style="text-align: center;">MORAL</p> <p>Your ability to recognise the difference between right and wrong and apply this to your own life.</p> <p><i>Recognise legal boundaries and in doing so, respect the civil and criminal law of England</i></p> <p>Understand the consequences of your behaviour and actions</p> <p>Interest in investigating, giving reasoned views about moral and ethical issues</p> <p>An ability to understand and appreciate the viewpoints of others</p>
<p style="text-align: center;">SOCIAL</p> <p>You are able to use a range of social skills in different contexts, including working and socialising with other students from different religious, ethnic and socio economic backgrounds</p> <p>Have a willingness to participate in a variety of social settings, including volunteering, cooperating well with others and resolve conflicts effectively</p> <p><i>Acceptance and engagement with the fundamental British Values of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; develop and demonstrate skills and attitudes that will allow you to participate fully and contribute positively to life in modern Britain.</i></p>	<p style="text-align: center;">CULTURAL</p> <p>Understand and appreciate a wide range of cultural influences that have shaped your own heritage and others</p> <p><i>Understand and appreciate the range of cultures within school and community to prepare you for life in modern Britain</i></p> <p><i>Have knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values</i></p> <p>Have a willingness to participate in, and respond positively to, artistic, musical, sporting and cultural opportunities</p> <p>Show an interest in exploring, improving understanding of, and respect for different faiths and cultural diversity and the extent to which you understand, accept, respect and celebrate diversity, as shown by your tolerance and attitudes towards different religious, ethnic and socio economic groups in the local, national and global communities.</p>

*Italics – British Values